

# Q2-2020 Teacher's Edition

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## Kindergarten

Leader/Teacher Guide

A Sabbath School Bible Study Guide for Kindergarten Children  
GraceLink® Sabbath School Curriculum

Year A, Second Quarter

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Service is helping others.

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# Basic Needs of Children\*

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All children have certain needs as well as needs that are specific to their age and stage of development. The basic needs of children are:

## **Physical**

- Food
- Warmth
- Shelter

## **Mental**

- Power—to make choices and follow plans

## **Emotional**

- A sense of belonging
- Expressions of unconditional love and acceptance

- Approval and recognition
- Freedom within defined boundaries
- Humor—a chance to laugh

## **Spiritual**

- An all-knowing, loving, caring God
- Forgiveness of wrongs and a chance to start over
- Assurance of acceptance with God
- Experience in prayer, answers to prayer
- A chance to grow in grace and in the knowledge of God

# The Kindergarten Child

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In the Seventh-day Adventist Church we advocate kindergarten for children ages 3-5. However, the development of children varies from child to child. Therefore, a knowledge of each child in your Sabbath School is important. Generally, the description below is true of children ages 3-5.

## **Physical**

- Start developing large muscle coordination
- Lack a sure sense of balance
- Are extremely active
- Tire easily, but revive soon after resting
- Lack fine muscle coordination
- Are curious and like to explore their environment
- Learn by exploring

## **Mental**

- Are capable of limited listening and understanding without the help of a visual cue, such as seeing the object being discussed
- Have quick memory
- Memorize things they don't understand

## **Emotional**

- Cry easily
- Are capable of verbalizing emotional responses
- Learn to delay gratification of needs without losing equilibrium
- Learn ways to express negative emotions

## **Social/Relational**

- Are self-centered—the world revolves around them

- Play alone in the presence of their friends, rather than playing with their friends
- Like to make friends and be with friends

## **Developmental Needs**

In addition to the basic needs mentioned earlier, kindergarten children need:

- Freedom—to choose and to explore within limits
- Power—to have some autonomy in learning situations
- Limits—safe boundaries that are set by parents and teachers
- Fun—learning through play, enjoying success
- Discipline and training—to provide safety and structure in their lives

## **Spiritual Needs**

Kindergarten children need to know:

- God loves them and cares for them
- How to show respect for God
- God made them, knows them, and values them
- The difference between right and wrong
- How to choose the right with God's help



# General Rules

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A child's attention span, in minutes, is their age plus one. Thus, an average 3-year-old has a potential attention span of four minutes, provided they are interested in what is happening.

## Kindergarten children:

- Enjoy repetition—provided they don't tire
- Are beginning to reason from simple cause to effect
- Make some generalizations—often incorrectly
- Learn best by active participation
- Have a short attention span—three to six minutes

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*\*Children's Ministries: Ideas and Techniques That Work, ed. Ann Calkins (Lincoln, Nebr.: AdventSource, 1997).*

# About Materials

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As you follow the natural learning sequence outlined in each lesson, you may want to adapt activities for use in your particular situation, and this may require a change in the need for materials. Look ahead at the Program Outline for each week's program so you can be prepared with the materials suggested.

## Supplies Frequently Used in Kindergarten

### Paper

- ☐ butcher paper (roll)
- ☐ construction paper (various colors)
- ☐ drawing paper
- ☐ finger-painting paper
- ☐ poster board
- ☐ writing paper

### Art supplies

- ☐ aluminum foil
- ☐ cotton balls or polyester fiberfill
- ☐ craft sticks
- ☐ crayons, markers, colored pencils
- ☐ finger paints and watercolors
- ☐ glue or glue sticks
- ☐ hole punch
- ☐ magnetic tape (stick-on)
- ☐ pencils
- ☐ plastic wrap
- ☐ play dough or modeling clay
- ☐ scissors (blunt-nosed)
- ☐ stamp pads (various colors)

- ☐ stapler and staples
- ☐ string
- ☐ tape (cellophane, masking, etc.)
- ☐ thread, several colors
- ☐ toilet paper or paper towel rolls (empty)
- ☐ yarn, several colors

### Other

- ☐ adhesive bandages
- ☐ bags, paper and plastic, all sizes
- ☐ balloons
- ☐ beanbag
- ☐ blindfold for each child
- ☐ blocks, boxes, or Legos
- ☐ boxes, large cardboard (appliance size)
- ☐ CD or MP3 player
- ☐ chenille sticks or pipe cleaners
- ☐ costumes, Bible-times, for adults and children
- ☐ crown for each child

- ☐ cups, paper, and plastic
- ☐ dolls (baby dolls)
- ☐ fabric pieces
- ☐ flashlight
- ☐ gifts (inexpensive)
- ☐ magnets, small
- ☐ paper clips (steel)
- ☐ paper towels/baby wipes
- ☐ plastic or newspaper to cover tables
- ☐ recorded nature sounds
- ☐ rubber bands
- ☐ sandwich bags, plastic sealable
- ☐ seeds (rice, beans, etc.)
- ☐ shoe boxes
- ☐ smocks/old shirts to cover children's clothes
- ☐ stickers, large variety
- ☐ towels, small
- ☐ toy musical instruments
- ☐ toy stuffed animals

## Additional Supplies Needed This Quarter

In addition to those materials frequently used in kindergarten, specific items may be used only once during the quarter. A list of such items is included here for your convenience. Keep in mind that this list DOES NOT include everything needed to teach a given lesson.

### Lesson 1

- ☐ everyday household items (see activity)
- ☐ gift-wrapping materials
- ☐ paper plates or round paper
- ☐ heavy paper or lightweight cardboard (white or buff)

### Lesson 2

- ☐ pictures/drawings of dangerous and safe things to play with
- ☐ personal safety devices
- ☐ dark sheet or blanket
- ☐ duct tape
- ☐ cushion
- ☐ sandals
- ☐ different sizes and styles of shoes
- ☐ plastic bottle with secure lid
- ☐ small floating object
- ☐ blue food coloring or purple juice

### Lesson 3

- ☐ spoons, fork, plates, cup
- ☐ squares of different-colored paper
- ☐ trash can
- ☐ bowl or basin
- ☐ cylinder of cardboard
- ☐ bubble solution and blower
- ☐ socks or mittens

### Lesson 4

- ☐ newspaper
- ☐ music (live or recorded)
- ☐ boat, net, paper or toy fish
- ☐ blue fabric
- ☐ container with two handles
- ☐ pretend fish (see activity)
- ☐ trash can
- ☐ toys

- ☐ dish towel
- ☐ books
- ☐ gift certificate (see page 140)

### Lesson 5

- ☐ scarf or rope
- ☐ playground or beach ball
- ☐ small table or bench
- ☐ bubble solution and blower
- ☐ basket or bowl

### Lesson 6

- ☐ picture or replica of a scroll
- ☐ name tags
- ☐ dress-up clothes and church-related items (offering baskets, robes, tithe envelopes, Bible)

### Lesson 7

- ☐ stethoscope, tongue depressors
- ☐ tape measure or meterstick
- ☐ white sheet
- ☐ things children can thank God for
- ☐ ribbon

### Lesson 8

- ☐ books
- ☐ spoons
- ☐ items of different textures, such as tree bark, feathers, etc.
- ☐ ribbon or yarn
- ☐ pictures and glue (optional)

### Lesson 9

- ☐ coins of different denominations or pebbles
- ☐ two bags of coins
- ☐ collection box
- ☐ dish towel
- ☐ child's clothing
- ☐ spoon

- ☐ watering can
- ☐ picture of two or more children
- ☐ nonperishable food item
- ☐ two coins for each child

### Lesson 10

- ☐ doorknob hanger cutouts (see page 141)
- ☐ party favor supplies
- ☐ red or purple drink mix, clear pitchers, stirring spoon, paper cups
- ☐ photo or magazine picture of party

### Lesson 11



- ☐ lightweight objects
- ☐ laundry basket
- ☐ bedsheet, fishnet
- ☐ envelopes
- ☐ cutouts (see page 142)

### Lesson 12

- ☐ puzzles, Bible games
- ☐ feathers or leaves
- ☐ long scarves
- ☐ picture of Jesus to color (see page 143)
- ☐ heart drawing (see page 141)
- ☐ stickers of Jesus or nature scenes

### Lesson 13

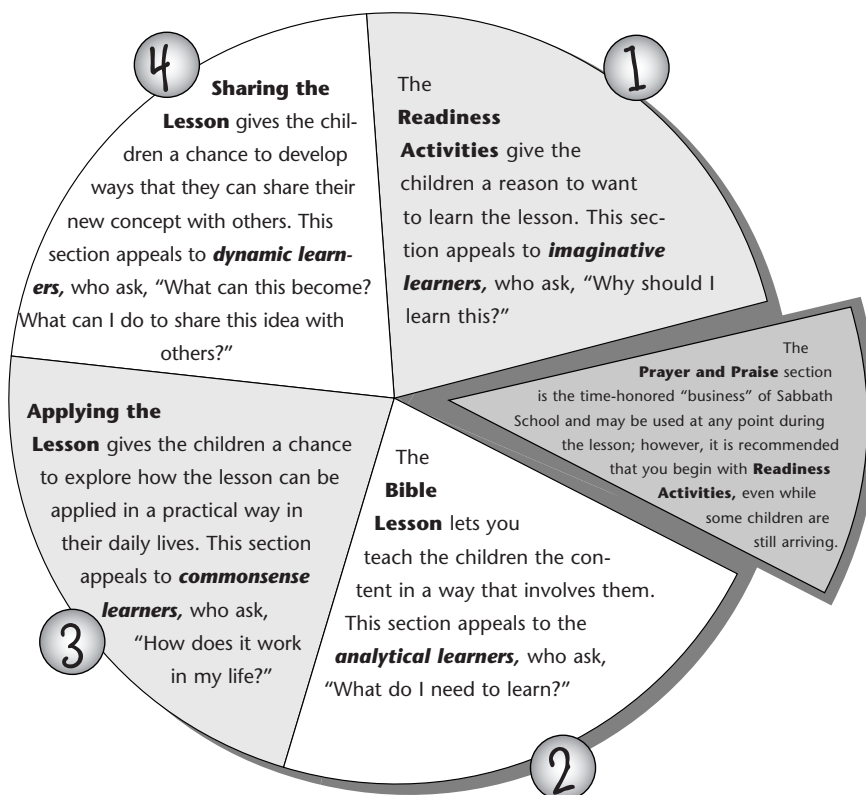
- ☐ modeling clay or play food
- ☐ hats
- ☐ crackers
- ☐ napkins

Lesson	Bible Story	References	Memory Verse	Message (abridged)	Materials
 <b>SERVICE:</b> Service is helping others.					
<b>Lesson 1</b> <b>April 4</b>	James and John ask to be first.	Mark 9:33–35; 10:35–39, 41, 43–45; DA 435–437, 548–551	Mark 9:35, NIV	We serve others when we let them go first.	See p. 11.
<b>Lesson 2</b> <b>April 11</b>	The storm on Galilee.	Luke 8:22–25; Mark 4:35–41; DA 333–336	Ps. 118:6, NIV	We can help others be safe.	See p. 21.
<b>Lesson 3</b> <b>April 18</b>	Woman at the well.	John 4:1–42; DA 183–195	Luke 8:39, NIV	We tell others about Jesus.	See p. 31.
<b>Lesson 4</b> <b>April 25</b>	Disciples catch fish.	John 21:1–14; DA 809–817	John 13:15, NIV	Helping others is being like Jesus.	See p. 41.
 <b>WORSHIP:</b> We worship God by what we do.					
<b>Lesson 5</b> <b>May 2</b>	Jesus prays often.	Mark 1:35–38; DA 259, 260, 362, 363	Jer. 29:12, NIV	We can pray anytime, anywhere.	See p. 51.
<b>Lesson 6</b> <b>May 9</b>	Jesus reads Scripture in church.	Luke 4:16–22; DA 236–243	Ps. 122:1, NIV	We worship God in Sabbath School and church.	See p. 61.
<b>Lesson 7</b> <b>May 16</b>	Jesus heals woman with issue of blood.	Mark 5:21–32; Luke 8:40–48; DA 342–348	1 Chron. 16:8, NIV	We praise God for taking care of us.	See p. 71.
<b>Lesson 8</b> <b>May 23</b>	The 10 lepers.	Luke 17:11–19; DA 262–266, 348	Ps. 30:12, NIV	We worship when we thank Jesus.	See p. 81.
<b>Lesson 9</b> <b>May 30</b>	The widow's offering.	Luke 21:1–4; Mark 12:41–44; DA 614–616	2 Cor. 9:7, NIV	We worship when we give cheerfully.	See p. 91.
 <b>COMMUNITY:</b> I show love to my family and friends.					
<b>Lesson 10</b> <b>June 6</b>	Wedding at Cana.	John 2:1–11; DA 144–153	Isa. 52:9, NIV	We have fun with family and friends.	See p. 101.
<b>Lesson 11</b> <b>June 13</b>	Jesus calls the disciples.	Luke 5:1–11; John 1:35–42; DA 244–251	John 15:14, NIV	Jesus calls us to be His friends.	See p. 111.
<b>Lesson 12</b> <b>June 20</b>	Nicodemus and Jesus.	John 3:1–21; 7:45–53; 19:38–42; DA 167–177	Prov. 17:17, NIV	Friends always care for each other.	See p. 121.
<b>Lesson 13</b> <b>June 27</b>	Boy shares loaves and fishes.	Matt. 14:13–21; Mark 6:32–44; Luke 9:10–17; John 6:1–13; DA 364–371	Heb. 13:16, NIV	Friends share with others.	See p. 131.

# To the Leaders/Teachers

These guides were developed to:

- A. Introduce the lesson on Sabbath.** The child then reviews and applies the principles studied with the help of their parents and Bible study guides during the week. In this way, the lessons learned in Sabbath School become a vital part of the child's growing faith experience. Memory verses, which are also learned in Sabbath School, are reviewed and reinforced during the following week, connected in the child's mind with the interesting learning activities they have already experienced.
- B. Focus the entire Sabbath School time on one message.** These messages each relate to one of the four dynamics of a growing faith experience: grace (God loves me), worship (I love God), community (we love each other), and service (God loves you, too).



**C. Reach each child in the way he or she learns best.** By following the natural learning sequence on which these outlines were based, you will also connect students with “the message” for the week in a way that will capture each one’s attention and imagination.

**D. Give students active learning experiences** so they can more readily internalize the truths being presented. These experiences are followed by *debriefing* sessions in which you ask questions that lead the children to reflect on what they experienced, interpret the experience, and apply that information to their lives.

**E. Involve the adult Sabbath School staff** in new and flexible ways.

- A very small Sabbath School can be managed by one adult.
- A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small group interaction. This gives small group facilitators a maximum involvement with the students and their dynamic learning, while requiring a minimum of preparation on the facilitator’s part.
- A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

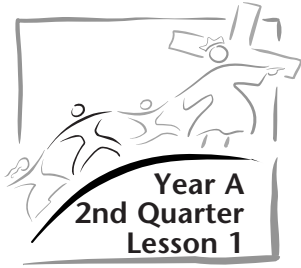
(For more detailed information about the natural learning cycle, the learning styles, and other dynamics of teaching and learning, contact your Adventist Book Center or your Sabbath School or children’s ministries director.)

## **To use this guide . . .**

Try to follow the natural learning cycle outlined, but adapt it as necessary to make the program work in your particular situation.

Look ahead at the Program Outline for each week’s program so you can be prepared with the simple materials suggested.

# LESSON



## The “You First” Way

**SERVICE** Service is helping others.

### References

Mark 9:33–35; 10:35–39, 41, 43–45; *The Desire of Ages*, pp. 435–437, 548–551.

### Memory Verse

“[Jesus said,] ‘Anyone who wants to be first must be the very last’ ” (Mark 9:35, NIV).

### Objectives

#### The children will:

**Know** that Jesus came to love and serve others.

**Feel** willing to put others first.

**Respond** by deciding one way in which they will put others first this week.

### The Message



We serve others when we let them go first.

## Getting Ready to Teach

### The Bible Lesson at a Glance

Many people believe that Jesus will become the king of the land. The disciples argue among themselves about who will be first in Jesus’ kingdom. James and John ask to sit on either side of Jesus when He establishes His kingdom. This makes the other disciples angry. Jesus calls the disciples together and says, “Whoever wants to become great among you must be your servant” (Mark 10:43, NIV).

#### ***This is a lesson about service.***

Jesus came to serve others. By following His example we learn to be servants

also. When we help others, we are serving them—and Him.

### Teacher Enrichment

“Before honor is humility. To fill a high place before men, Heaven chooses the worker who . . . takes a lowly place before God. The most childlike disciple is the most efficient in labor for God. The heavenly intelligences can cooperate with him who is seeking, not to exalt self, but to save souls” (*The Desire of Ages*, p. 436).

### Room Decorations

For this quarter make a New Testament

# ONE

Program Outline				
	LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
	Welcome	ongoing	Greet students at door; hear pleased/troubled	none
1	Readiness Options	up to 10	A. <i>Surprise!</i>  B. <i>Me First, You First</i>  C. <i>Follow the Leader</i>	slips of paper, container (basket, box, or bag), pen, everyday household item (see activity) for every child and adult in your class, two toys, gift-wrapping materials. <b>In advance: Prepare a brightly wrapped “gift” for each child and adult.</b>  two colors of paper; scissors, tape or glue; pen or markers; toys. <b>In advance: Make two finger puppets per child. See activity for directions.</b>
*	Prayer and Praise*	up to 10	See page 16. <b>*Prayer and Praise</b> may be used at any time during the program.	
2	Bible Lesson	up to 20	Experiencing the Story	none
			Bible Study	Bible
			Memory Verse	Bible
3	Applying the Lesson	up to 15	<i>Happy Face, Sad Face</i>	two paper plates or round pieces of paper per child; glue or tape or stapler; art supplies; craft sticks (optional)
4	Sharing the Lesson	up to 15	<i>Share a Toy</i>	heavy paper or lightweight cardboard (white or buff); string or yarn; art supplies; a pen or hole punch. <b>In advance, prepare a circular disk for each child (see activity).</b>

village.

*Hillside:* On one wall, create a hillside. Pile boxes, chairs, or other objects and throw a green or brown blanket or sheet over them. Or draw a mural.

*Well:* Make a cardboard well in the corner. Paint or draw lines on the cardboard and color it to look like stone.

*Town:* Make several "building fronts" of flat-topped houses.

*Boat:* On the floor, make the outline of a

boat large enough for all the children to sit in. Or use a real boat.

*Fishing nets:* Hang netting in one corner and attach shells (or drawings of them), strips of green garbage bags (as seaweed), cutouts of fish, etc.

*Fire:* Place wood and some crumpled orange, red, and yellow paper in the center as a fire. Colored cellophane with a flashlight underneath can also be used.

Turn chairs to the hillside scene.

# Teaching the Lesson

## Welcome

Welcome each child by name as they come in the door. Ask them to share the best thing and the worst thing about their week. Follow up on last week's sharing activity.

# 1

## Readiness Activities

Select the activity most appropriate for your situation.

### A. Surprise!

**In advance: Prepare a brightly wrapped "gift" for each child and adult in your class.**

(Make most of the "gifts" everyday household things, such as spoons, dishcloth, can of soup, a carrot, buttons, shoelaces, bar of soap, etc. Add one or two small items that would be of special interest to children.) Wrap each item in brightly colored papers, using boxes of different sizes, with the largest and most beautifully wrapped parcels containing items that would be of little interest to children, and the smallest, plainest packages having the toys/child-friendly items. Write each child's and adult's name on a separate slip of paper and put them all in a container.

Pile all of the "gifts" in the center of the room. Have the children sit in a circle around them. Let the first name you say be one of the adults. Plan in advance for the adult to turn to the child next to him or her and say, "You go first." Pull out the names one at a time, and let each child and adult choose a package to unwrap. (Watch to see who goes for the biggest and prettiest packages.)

### You Need:

- ☐ slips of paper
- ☐ container (basket, box, or bag)
- ☐ a pen
- ☐ everyday household item for each child and adult
- ☐ two toys
- ☐ gift-wrapping materials

### Debriefing

Ask the first child: **What was it like to go first?**

Ask the children who chose the biggest, prettiest packages: **What was in your package? Were you surprised? Why? Why not? It's nice to be first sometimes, but it's also good to let others be first. Jesus showed us how to put others first. When we put others first, it means sharing our toys, helping people, and not pushing or shoving in line. In our Bible story today we will learn about putting others first. Here is something we all want to remember:**



We serve others when we let them go first.

**Say that with me.**



## B. Me First, You First

**In advance: Make a boy or girl finger puppet for each child and adult in your class.** Cut paper into small rectangles about 1½" x 1". Use two different colors of paper or two different colors of ink to distinguish boy and girl puppets. On the center of each slip of paper draw a simple face. With a small piece of tape make a cone-shaped finger puppet.

As the following is read, let the children act it out with their finger puppets. Ask the adult helpers to help model the finger actions for the children. Repeat the finger play two or three times.

### Me First, You First

Bobby and his sister  
were playing in their yard.  
They had a "me first" problem,  
and sharing was so hard.

So Mommy had to teach them  
a better way that day.  
She said, "We'll start a new thing;  
let's try the '**you first**' way."

To the park they went to play,  
with only one long slide.  
Bobby said, "**You go first**;  
I'll find a place to hide."

Suzie played, and then called out,  
"Your turn now; I'm done."  
But Bobby was now swinging  
and having lots of fun.

Suzie said, "I'd like to swing,  
but **you first**; I'll just wait.  
This new game of Mommy's  
is working out just great!"

And when the day was over,  
They closed their eyes to pray.  
With Mommy, they thanked Jesus;  
they'd learned the "**you first**" way.

### You Need:

- ☐ two colors of paper
- ☐ scissors, tape, or glue
- ☐ pen or markers
- ☐ toys

### Debriefing

Allow response time as you ask: **How do you feel when someone lets you play with a toy first? When someone lets you choose what game to play? When someone lets you sit in a special chair?**

**We like it when someone lets us be first. We can help others feel good when we let them go first. This is the "you first" way. Jesus started the "you first" way. We try the "you first" way when we share our toys, when we are kind to others, and when we let them go first at the playground. Think about this:**



We serve others when we let them go first.

**Say that with me.**

Sing the "Sharing Song" (*Little Voices Praise Him*, no. 279). ("I have two dollies and I am glad . . .") Sing it, naming the toys from the Sabbath School toy box.

### C. Follow the Leader

Say: **Let's play Follow the Leader! Make a line in front of me and do what I do.** March around the classroom, over, under, and around things, moving your arms, patting your head, stomach, etc. After a few minutes stop. **Let's go backward!** Go on for about 30 seconds. **Let's try a new way. Everyone turn around and face the other way! The last person in line is now the leader.** Resume the game. **Every time I clap my hands, the person who is the leader comes to the back of the line and the next person leads.** Continue until each child has had a chance to lead. (Large class, form several lines.)

#### Debriefing

Ask: **How did it feel to be first in line? How did it feel to be last? Can you be first all the time? Why not? How is putting others first being like Jesus?** (Jesus put others first. He didn't push or shove in line; He shared. He took turns.) **Today, we will learn what Jesus said about being first. Think about this:**



We serve others when we let them go first.

Say that with me.



**NOTE: Prayer and Praise appears on page 16.**

## 2

### Bible Lesson

#### Experiencing the Story

To make the story interactive, have the children participate as noted below. Practice before beginning the story.

<b>When they hear:</b>	<b>they do or say:</b>
<b>first</b>	hold up one finger
<b>disciples</b>	"Me first!"
<b>Jesus</b>	"Others first!"

#### Read or tell the story.

Everywhere **Jesus** ["Others first!"] went people were excited to see Him. He was very popular with the people. The **disciples** ["Me First!"] were sure that soon **Jesus** ["Others first!"] would make

Himself king. They thought that when He did, He would give them all important jobs to help Him rule His kingdom.

One day **Jesus** ["Others first!"] and His **disciples** ["Me first!"] were walking together. Walking took a long time, so they spent the time talking to each other. The **disciples** ["Me first!"] were talking about how things would be when Jesus was king. All of them wanted to be Jesus' most important helper. They wanted the position so much that they started arguing about it.

One of them probably said, "I spend more time helping **Jesus** ["Others first!"]

than anyone else. I should be **first!**" [*Hold up one finger.*]

"That's just because it takes you longer than anyone else to finish a job," another may have responded. "I'm the one who's best at getting things done. I should be **first!**" [*Hold up one finger.*]

"Then why does He ask me when He has something special that needs to be done?" a third probably asked. "I'm really His best helper, and I should be **first!**" [*Hold up one finger.*]

The **disciples** [*"Me first!"*] kept arguing like this all afternoon.

Not long after that two of Jesus' **disciples** [*"Me first!"*], James and John, decided to ask **Jesus** [*"Others first!"*] for the two most important jobs in His kingdom before He promised them to someone else. They wanted special jobs with seats right next to **Jesus** [*"Others first!"*] when He became king. They quietly went to **Jesus** [*"Others first!"*] and asked.

The other **disciples** [*"Me first!"*] overheard what they were saying to **Jesus** [*"Others first!"*], and it made them very angry.

**Jesus** [*"Others first!"*] wanted His **disciples** [*"Me first!"*] to understand how His kingdom really worked. "Listen to Me," He said. "I want to explain something about My kingdom to you. In My kingdom if you want to be **first** [*hold up one finger*], you have to serve others. If you want to be **first** [*hold up one finger*], you have to act last. People who help others and put them **first** [*hold up one finger*] will actually be **first** [*hold up one finger*] themselves."

**Jesus** [*"Others first!"*] put others **first**. [*Hold up one finger.*] He was loving, kind, and helpful. We can be like **Jesus** [*"Others first!"*]. We can be **first** [*hold up one finger*] in His way by helping people and putting them **first**. [*Hold up one finger.*] We too can be kind and loving.

### Debriefing

Allow response time as you ask: **How do you feel when someone always wants to be first? How do you feel when someone lets you go first? What is Jesus' way of being first?** (He put others first.) **When can we put others first? How can we put others first?**

### Bible Study

Open your Bible to Mark 9 and 10. Point to Mark 9:33-35 and Mark 10:35-39, 41, 43-45. Say: **This is where today's story is found in God's Word, the Bible.** Point to each verse as you read it aloud, paraphrasing as necessary. Ask: **Who wanted to be first? How can you be first with Jesus? Why? Remember our message for today:**



We serve others when we let them go first.

Say that with me.

### Memory Verse

Open your Bible to Mark 9:35 and point to the verse. Say: **This is where we find today's memory verse in God's Word, the Bible.** Point to each word as you read the text aloud. Use the following motions as you teach the memory verse.

**"[Jesus . . . said,]** Point upward.



**'Anyone who** Spread arms open wide.



**wants to be first** Hold up index finger.



**must be the very last.'** Hold up little finger.



**Mark 9:35** Put palms together, then open.



#### You Need:

☐ Bible

#### You Need:

☐ Bible

## PRAYER AND PRAISE



### Fellowship

Welcome all of the children, particularly visitors. Celebrate birthdays and make announcements. Review last week's memory verse.

### Suggested Songs

"I'll Take Turns" (*Little Voices Praise Him*, no. 276)

"Share With You" (*Little Voices Praise Him*, no. 277)

"Sharing" (*Little Voices Praise Him*, no. 278)

"Sharing Song" (*Little Voices Praise Him*, no. 279)

"I Can Help" (*Little Voices Praise Him*, no. 289)

"I'm a Little Helper" (*Little Voices Praise Him*, no. 293)

"We Are Little Helpers" (*Little Voices Praise Him*, no. 296)

### Mission

Say before story: **Let's see how people serve Jesus in our mission story today.** Ask after story: **How did people serve Jesus in our story today?**

### Offering

Say: **We can put others first by bringing our offerings to Sabbath School.**

### Prayer

Stand in a circle and pray together, "Jesus, help me to be kind to others." As a group repeat the prayer, substituting each child's name (help Gary, etc.), asking Jesus to help them. Have a big group hug at the end of the prayer.

\*Prayer and Praise may be used at any time during the program.

## 3

## Applying the Lesson

**Happy Face, Sad Face**

Give each child two paper plates or round pieces of paper. Instruct them to draw a happy face on one side and a sad face on the other. Glue or tape the faces back-to-back and insert a craft stick “handle,” or leave space unglued so the children can insert their hands to hold up the faces.

Say: **Show me your happy face! Show me your sad face! As I read, show me how you feel by holding up your happy or sad face.**

1. You’re playing and someone takes your toy.
2. Your friend shares a fruit with you.
3. Big kids are playing on the slide and they won’t let you play.
4. You are running to get some ice cream and someone pushes you.
5. Mom lets you choose the first dessert.

**Debriefing**

Allow response time as you ask: **How do you feel when someone always has to be first? When people push or shove you? How do you feel when people are kind and share? Today we learned what Jesus said about being first. How can you be like Jesus?** (Put others first.) **How can you put others first?** (Don’t push or shove in line; share; take turns; let others go first.) **Remember:**



**We serve others when we let them go first.**

**You Need:**

- ☐ two paper plates or round pieces of paper per child
- ☐ glue or tape or stapler
- ☐ art supplies
- ☐ craft sticks (optional)

## 4

## Sharing the Lesson

**Share a Toy**

In advance, prepare for each child: a circular disk four to six inches in diameter of white or buff heavy paper such as cut-up file folders, etc. Glue white paper to each side of the disk if necessary. Punch two holes in the center, like button holes. Have the children decorate both sides.

Cut string or yarn about two feet long. Pass the string through the holes and tie the ends together.

Holding the string in both hands, with the disk approximately in the center, rotate

your hands in small circles, causing the disk to twist the yarn. Pull the string taut; watch the disk twirl and the colors blend together.

**Debriefing**

Ask: **What do you like best about this toy? With whom can you share your toy? Remember to let them try it first.** **Remember:**



**We serve others when we let them go first.**

**You Need:**

- ☐ heavy paper or lightweight cardboard (white or buff)
- ☐ string or yarn
- ☐ art supplies
- ☐ pen or hole punch

**Closing**

Before prayer, sing the “Sharing Song” again (*Little Voices Praise Him*, no. 279).

STUDENT LESSON

# The “You First” Way

## References

Mark 9:33–35;  
10:35–39, 41,  
43–45; *The Desire  
of Ages*, pp. 435–  
437, 548–551

## Memory Verse

“[Jesus said,]  
‘Anyone who  
wants to be first  
must be the very  
last’” (Mark 9:35,  
NIV).

## The Message

We serve  
others when  
we let them  
go first.

*Have you ever raced with someone? Maybe you wanted to be the first to the swings, or maybe you wanted to be the first to play with a toy. We all like to be first! A long time ago Jesus had something special to say about being first. What do you think He said?*

Jesus and His disciple friends walked along the road to Jerusalem. The disciples had seen and heard many exciting things while they traveled with Jesus. Now the disciples were excited because they thought that very soon

Jesus would become the king of their land. Many people wanted Jesus to be the king! They thought that if Jesus became their king, things would be better.

The disciples wanted important jobs when Jesus became king. They talked about who would have the best jobs. They argued about who would be first in Jesus’ kingdom.

James and John said to Jesus, “Jesus, when You are king, we want to sit right beside You! One of us could sit on Your left, and the other could sit on Your right!”

The other disciples heard James and John talk to Jesus. It made them angry! “Why should you two be next to Jesus?” they argued. “We deserve to sit next to Jesus as much as you do! We want to be first!”

Jesus knew His friends didn’t understand what it meant to be first with Him. He called them to come closer. “You

know that some people think that if they are first, they are better and greater than anyone else. But I see it differently! I think the greatest people are the people who think of *others* first! If you want to be first with Me in My kingdom, you will

think of others first. That is My way of being first.”

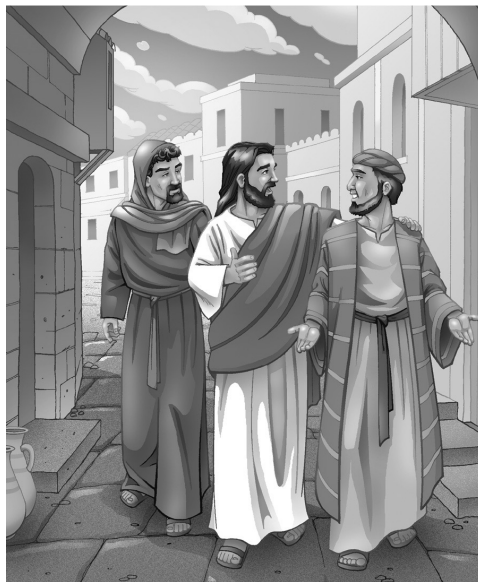
The disciples listened quietly. They remembered how Jesus always helped others. They remembered how He made people feel better.

They had seen Him heal those who were blind. They had been there when He healed people who could not walk. They had watched Him hold the children in His

arms. They had heard Him speak kindly to everyone. When they thought of all this, they were ashamed.

Then Jesus smiled a big warm smile. “I didn’t come here to have people do things for Me,” He said. “I came here to do things for them! That is what I want you to do too.”

And that’s what Jesus wants you to do too. You can be His helper. You can be first in Jesus’ way every day! You can look for ways to make someone else happy. You can be a helper! Being first in Jesus’ way is fun.

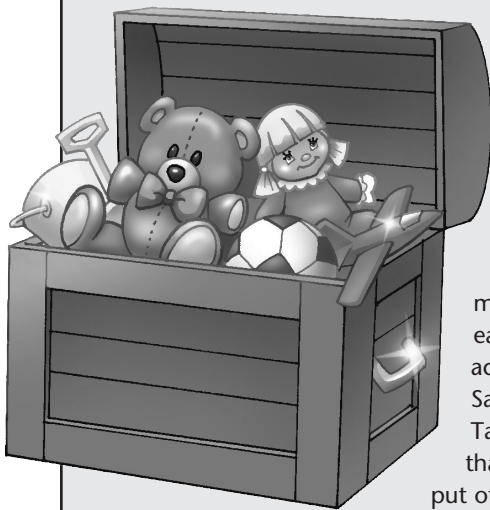


# Do and Say

## Sabbath

Ask your child to show the finger puppets (made in Sabbath School) and tell about the “you first” way. Or read the lesson together to discover more about the “you first” way.

To review the memory verse each day, use the actions learned in Sabbath School. Talk about things that Jesus did to put others first.



## Sunday

Encourage your child to show and share with someone the toy made in Sabbath School. Remind him or her about the “you first” way. Read and discuss together the Bible story from Mark 10:35–39, 41, 43–45. What does it mean to be first in Jesus’ way?

## Monday

Take a walk and practice the “you first” way as you pass through doors or meet others along the way. Count the people. What did they say when you let them go first?

## Tuesday

If possible, invite your child’s friend to visit. Sing the “Sharing Song” (“I have two dollies and I am glad . . .”) Name the toys from your child’s toy box. Thank Jesus that you have things to share.

## Wednesday

At the supper table, encourage your family to practice saying “you first” when passing the food. Talk about ways to put others first. Say the memory verse together.

## Thursday

When he or she plays with others today, have your child practice saying “you first” and waiting for his or her turn. At bedtime ask your child to tell about ways he or she put others first today. Ask Jesus to help him or her always to put others first.

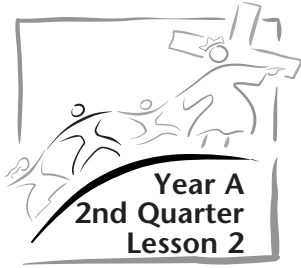
## Friday

Let your child help in the preparation of food for Sabbath. Talk about ways to put others first at mealtime. Thank Jesus for food to share.





# LESSON



## A Big Storm

**SERVICE** Service is helping others.

### References

Luke 8:22–25; Mark 4:35–41; *The Desire of Ages*, pp. 333–336.

### Memory Verse

“The Lord is with me; I will not be afraid” (Psalm 118:6, NIV).

### Objectives

#### The children will:

**Know** that Jesus wants all His children to be safe.

**Feel** that Jesus loves them as much as He loved the disciples.

**Respond** by thinking of ways to help others be safe.

### The Message



We can help others be safe.

## Getting Ready to Teach

### The Bible Lesson at a Glance

Jesus and His disciples set off on a boat trip. Jesus falls asleep. A terrible storm blows up, and the disciples are afraid they will drown. They call Jesus to help them. He speaks and stops the storm.

#### ***This is a lesson about service.***

Jesus set an example for us when He acted to save His disciples from the storm. We too can serve others by helping them through the “storms” of life—through difficult times. Children can learn to help others even at an early age. They just need an opportunity and some guidance.

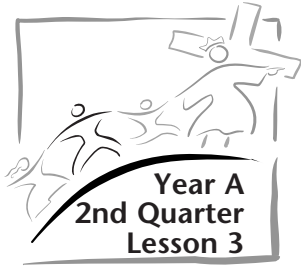
### Teacher Enrichment

“As Jesus rested by faith in the Father’s care, so we are to rest in the care of our Savior. If the disciples had trusted in Him, they would have been kept in peace. Their fear in the time of danger revealed their unbelief. In their efforts to save themselves, they forgot Jesus; and it was only when, in despair of self-dependence, they turned to Him that He could give them help.

“How often the disciples’ experience is ours! When the tempests of temptation gather, and the fierce lightnings flash, and the waves sweep over us, we



# LESSON



## The Woman at the Well

**SERVICE** Service is helping others.

### References

John 4:1–42; *The Desire of Ages*, pp. 183–195.

### Memory Verse

"Tell how much God has done for you" (Luke 8:39, NIV).

### Objectives

#### The children will:

**Know** that Jesus loves and helps all people and asks us to do the same.

**Feel** a desire to be kind to everyone they meet.

**Respond** by being kind to everyone, including people who may be different in some way.

### The Message



We help others when we tell them about Jesus.

## Getting Ready to Teach

### The Bible Lesson at a Glance

Jesus and His disciples are traveling through Samaria. They are hungry and thirsty. Jesus sits down by a deep well to rest. He sends the disciples into town to buy food. A woman comes to the well to draw water. He asks her for a drink and they begin to talk. Jesus puts the woman's needs first. She says that she knows that a Savior will come. He tells her that He is that Savior. She forgets about giving Him water and immediately goes into town and brings people to see Jesus. He stays in that town for two days and tells

the people about God's love for them.

### ***This is a lesson about service.***

Jesus knew that the Samaritan woman was truly interested in knowing more about the Savior who was to come. He put her needs first. When she went into town and brought back many people to hear what He had to say, He put their needs first. Jesus wants us to put the needs of others first, to spend time with them regardless of where they come from, and to help them know more about Him.

# THREE

Program Outline				
	LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
	Welcome	ongoing	Greet students at door; hear pleased/troubled	none
1	Readiness Options	up to 10	A. Find the Difference  B. Rainbow Game	groups of three: two spoons, one fork; two plates, one cup, etc. (see activity); bags  large squares of paper (different colors); same colored smaller squares
*	Prayer and Praise*	up to 10	See page 33. *Prayer and Praise may be used at any time during the program.	
2	Bible Lesson	up to 20	Experiencing the Story	trash can, bowl or basin, cylinder of cardboard, paper, scissors, tape, markers
			Bible Study	Bible
			Memory Verse	Bible
3	Applying the Lesson	up to 15	Bubbles	pictures (see activity); bubble solution and blower; socks or mittens
4	Sharing the Lesson	up to 15	Sing and Sign	music; sign language of "Jesus Loves Me" (chorus only) (See page 37.)

## Teacher Enrichment

"Leaving her waterpot, she returned to the city, to carry the message to others. . . . With heart overflowing with gladness, she hastened on her way, to impart to others the precious light she had received. . . . Her words touched their hearts. There was a new expression on her face, a change in her whole appearance. They were interested to see Jesus" (*The Desire of Ages*, p. 191).

"The Savior is still carrying forward the same work. . . . Those who call themselves His followers may despise and shun the outcast ones; but no circum-

stance of birth or nationality, no condition of life, can turn away His love from the children of men. . . .

"The gospel invitation is not to be narrowed down, and presented only to a select few, who, we suppose, will do us honor if they accept it. The message is to be given to all" (*ibid.*, p. 194).

"There may be only one to hear the message; but who can tell how far-reaching will be its influence?" (*ibid.*).

## Room Decorations

See Lesson 1. The children should be seated, looking at the hillside and the well.

# Teaching the Lesson

## Welcome

Welcome children at the door. Ask how their week has been—what they're pleased/troubled about. Ask them about last week's sharing project. Have them begin the Readiness Activity of your choice.



## Readiness Activities

Select the activity most appropriate for your situation.

### A. Find the Difference

#### You Need:

- ☐ everyday objects in sets of three, two alike and one different (see activity)
- ☐ bag for each set of three

Place sets of objects (two alike and one different) in paper bags, one set in each bag. (two apples, one orange; two cups, one plate; etc.) Let a child take from a bag one of these groups of things. Ask: **Which one is different?**

Ask: **Are the two alike better than the different one?** (No, they are just different.) Repeat the process several times. Each time say: **"One isn't better than the other; they are just different."**

#### Debriefing

Allow response time as you ask: **What would the world be like if we had only bananas and no other fruit? How would it be if all people were the same size or had the same color hair? God made different animals, plants, and people. But even if we are different from one another, God loves each of us the same way, and He wants us to tell that to others. And that's our message today:**



We help others when we tell them about Jesus.

**Say that with me.**

**B. Rainbow Game**

Put the large paper squares on the floor in different parts of the room.

Show a small square of paper of any color; ask the children wearing that color to find and stand on or around the paper of the same color on the floor. Continue until all the children are standing on or near a paper.

**Debriefing**

Allow response time as you ask: **You made a nice rainbow; did you know that? Were you all standing on the same piece of paper? Why? Jesus doesn't care whether we have straight hair or curly hair—or any hair at all! He doesn't look at our freckles or the color of our eyes. Isn't that wonderful? It makes me so happy that I want to tell others that Jesus loves you and me. And that reminds me of today's message:**



We help others when we tell them about Jesus.

**Say that with me.**

**You Need:**

- ☐ large paper squares of different colors (red, yellow, green, white, blue, black, brown)
- ☐ smaller paper squares, same colors as above

## PRAYER AND PRAISE

**Fellowship**

Welcome all of the children, particularly visitors. Celebrate birthdays and make announcements. Review last week's memory verse.

**Suggested Songs**

- "This Little Light of Mine" (*Little Voices Praise Him*, no. 313)
- "All Children Need the Saviour" (*Little Voices Praise Him*, no. 178)
- "Oh, Where" (*Little Voices Praise Him*, no. 311)
- "Share the Good News" (*Little Voices Praise Him*, no. 312)
- "I Can Help" (*Little Voices Praise Him*, no. 289)
- "I'm a Little Helper" (*Little Voices Praise Him*, no. 293)

**Mission**

Use a story from *Children's Mission*.

**Offering**

Remind the children of the place where mission offerings go this quarter.

Say: **We can serve Jesus by bringing our offerings to Sabbath School.**

**Prayer**

Pray for children around the world. If people from another country are worshipping in your church, invite some to come and pray in their language.

\*Prayer and Praise may be used at any time during the program.

2

## Bible Lesson

### Experiencing the Story

#### You Need:

- ☐ trash can
- ☐ bowl or basin
- ☐ paper
- ☐ scissors
- ☐ tape
- ☐ markers
- ☐ cylinder of cardboard

Make a simple well from a trash can with a bowl or basin in the bottom and a cylinder made of cardboard for the exterior walls. If desired, paint the cardboard to look like large stones.

Make finger puppets, using two strips of paper for every child. (On one strip, represent the face of Jesus; the other one will represent the Samaritan woman. You can make the woman strip a different color

or cut some more paper to put "hair" on her.) Tape them so the children and the teacher can put one on the index finger of each hand. Put Jesus on the left hand and the Samaritan woman on the right hand. If you don't have many children, you could draw the eyes and the mouth of each character directly on the child's fingers and add some hair or a bow to differentiate Jesus from the Samaritan woman.

Say: **We will all be telling our story for today. When I mention Jesus doing something, act that out with the finger with the man's face. When I talk about the Samaritan woman doing something, act it out with the hand with the woman's face.** (Demonstrate.)

#### Read or tell the story.

Jesus and His disciples were traveling. *[Lead children to walk around the room.]* It was hot, and they were tired, hungry, and thirsty. So they stopped to rest by a well. *[Stop by the well.]* But the water was way down *[look down]*, and they couldn't reach it. *[Sit down by the well.]*

His disciples went into town to buy some food. But Jesus waited by the well. Usually nobody came to the well at this time of day. It was just too hot to

go out. If someone wanted water, they came early in the morning or late in the evening. But someone was coming now! *[Bring your other finger from far away and stop near "Jesus."]* It was a woman with a water bucket! Jesus knew this woman was a Samaritan. He knew that most Samaritans and Jews didn't like each other. Jesus was a Jew, but He liked the people of Samaria. *[Nod with your "Jesus" puppet.]* Jesus loved everyone.

When the woman arrived, He asked her, "May I please have a drink of water?" *[Make Jesus bow before the woman.]* The woman was very surprised. "Why are you asking me for something? *[Make your Samaritan "woman" "talk," moving your finger.]* You are a Jew, and I am a Samaritan! Why would you talk to me?"

Jesus smiled. He knew that the woman had some problems and that many of the people in her town didn't like her. But that didn't matter to Jesus. He loved her and wanted to help. They talked for a long time. *[Move "Jesus" finger as if talking.]*

While they were talking she said, "I know that God will send a very special Person to help people understand Him better."

Jesus replied, "I am that special person God sent. I am the Savior."

She was so excited that she ran all the way back to town. *[Move your finger as if running.]* She was anxious to tell everybody about Jesus. She was so happy! You could tell just by looking at her that something wonderful had happened to her.

When the disciples came back with food, they tried to get Jesus to eat. Jesus told them that there were more important things to do right then.

Soon after that, many townspeople came back with the woman to see Jesus. *[Have woman finger return.]* They

wanted to know what it was that made the Samaritan woman look so happy. *[Lift your woman finger and smile.]* They wanted to be happy too. They wanted to meet this man who didn't care if they were different, who just loved them. They invited Jesus to stay with them. *[Put your right hand around your "Jesus" finger.]* And He went to their town *[both hands walk to town]* and told them how much God loved them. Those people were so happy to hear about God's love that they went and told other people too.

Jesus says, "Tell how much God has done for you." *[Repeat, with children moving their "Jesus" finger while they say it.]* We tell others about God because we want everybody to know about His love. Everybody needs to know about Him. You can help people by telling them about Jesus. Remember:



We help others when we tell them about Jesus.

### Debriefing

Allow response time as you ask: **Why didn't the woman offer Jesus a drink? Do you know some people who are different from you in some way? Does Jesus love them? How do you feel when you are with people who are different from you? How do you think Jesus feels about those people? What could you do to help them know that Jesus loves them?**

### You Need:

☐ Bible

### Bible Study

Open your Bible to John 4. Point to verses 1-42 and say: **This is where we find today's story in God's Word, the Bible.** Point to each verse as you read aloud verses 6-9, 25, 26, 28-30, 39-41, paraphrasing as necessary.

### Debriefing

Ask: **Where did Jesus rest? Who came near while Jesus was resting? What did she do when Jesus told her who He was? Whom did she bring to hear Jesus? How long did Jesus stay with those people? Why did He stay there? Was the woman helping others when she told them about Jesus? Can you tell others about Him too? Remember:**



We help others when we tell them about Jesus.

### Memory Verse

Open your Bible to Luke 8:39 and say: **And this is where today's memory verse is found.**

Read the verse aloud. Then make the following gestures while you repeat the verse. Ask the children to do what you do while they say the verse with you.

### You Need:

☐ Bible

"Tell

Cup your hands around your mouth.



how much God

Point up.



has done for you."

Point at each other.



Luke 8:39

Put palms together; then open.



Repeat as necessary.

**This verse says that we can talk to others about Jesus' love. When we do that, we are helping others, just as Jesus did in our story. Remember . . .**



We help others when we tell them about Jesus.

**Say that with me.**

## 3 Applying the Lesson

### Bubbles

#### You Need:

- ☐ pictures of people (old, young, different cultural, ethnic, or socio-economic groups)
- ☐ bubble solution
- ☐ bubble blower
- ☐ socks or mittens

One at a time show the pictures of people from different backgrounds and ask: **What can I do to help this person? What can I tell this person about Jesus?** Allow response time. **One way of helping others is telling them that Jesus loves them.**



We help others when we tell them about Jesus.

**Let's say that together once more.** (Repeat with the children.)

Have the children sit in a circle with you. Blow some bubbles, then say: **Bubbles are beautiful. They're also very fragile. That means they break easily. Let's play a game and see if we can catch some bubbles without breaking them.** Have the children try to catch bubbles with their hands.

**Did anyone catch a bubble without breaking it? It's hard to catch bubbles with our hands, because they always pop. But if we are very gentle and we cover our hands, we can catch them. Let's try it.** Give each child a sock or a mitten, and have the children put them on their hands. Blow some more bubbles. Say: **See if you can catch a bubble with the tip of your sock. Be gentle.** Give them time to try, then say: **Sometimes people are like these bubbles. We can hurt them if we're not gentle and careful. Let's try something else.**

**Let's try to pass a bubble to each other without breaking it.** Give children time to try to pass a bubble.

**That's the way we have to treat people, in a gentle way. How can we be gentle and kind with other people? How do you feel when you are treated in a gentle way? When we treat people in a gentle way, we are treating them like Jesus did, and we are telling them that Jesus loves them.**

Adapted from *Growing Little Helpers* (Loveland, Colo.: Group Publishing, 1995), p. 25.

Present different everyday situations:

1. A new child comes to kindergarten or to Sabbath School.

**What can you do to help them?**

Wait for the children to answer. Then add to their ideas (sit with them, show them where to put the offering, share pencils, etc.). **What would Jesus do or say if He were here?**

Repeat with other scenarios.

2. You see a new child at the playground.
3. You see someone who looks different from you on the street, at the park, etc.
4. You visit neighbors or friends who don't attend church.

### Debriefing

Allow response time as you ask: **What can we do to help these people? Would Jesus love these people? How can we show them Jesus' love? You know, we really are helping others when we do nice things for them and tell them about Jesus. Let's say our message together.**



We help others when we tell them about Jesus.

(Repeat with children.)



4

## Sharing the Lesson

### Sing and Sign

#### You Need:

- sign language (see activity)
- *Little Voices Praise Him*

Teach the children to use sign language as they sing the chorus only of "Jesus Loves Me" (*Little Voices Praise Him*, no. 102). Tell them to sing it for someone during the week. Sing it twice, first with "Jesus loves me," then with "Jesus loves you," pointing to each other for the word "you."

**Yes, Jesus loves me.**

**The Bible tells me so.**

(See margin for signs.)

Note: if the children are small, teach them only the signs for "Jesus loves me." If desired, children may teach this song to the adults on thirteenth Sabbath as part of your sharing activities.

**NOTE: See page 144 for the sign language for the complete song.**

#### Debriefing

Allow response time as you ask: **Can**

**anybody tell me how we can help others with this song? Do you know somebody who can speak only with sign language? Could you sing this song to that person? We can sing it to other people even if they can't hear us sing. It's a wonderful thing to help others know that Jesus loves them. It makes everybody happy: Jesus, the other person, and us. Just remember,**



We help others when we tell them about Jesus.

**When you sing "Jesus loves me, Jesus loves you," you are helping people. Say with me,**



We help others when we tell them about Jesus.

**Let's all do that this week, just as the Samaritan woman did.**

### Closing

Close by using the sign language while singing the chorus of "Jesus Loves Me." Then pray that the children will show and tell others about Jesus' love every day.



Yes



Jesus



loves



me



the Bible



tells



me



so



STUDENT LESSON

# The Woman at the Well

## References

John 4:1–42; *The Desire of Ages*, pp. 183–195

## Memory Verse

“Tell how much God has done for you” (Luke 8:39, NIV).

## The Message

We help others when we tell them about Jesus.

*Have you ever been so thirsty that you couldn’t wait to get a drink? One day when He was traveling, Jesus became very thirsty. Would someone get Him a drink?*

Jesus sat beside the well in the middle of the day. He was very thirsty. He was hungry, too. His disciple friends had gone into the town to buy food. But Jesus had decided to sit by the well to rest. Jesus didn’t have a bucket with a rope tied on it, so He didn’t have any way to reach

any of that nice cool water. Maybe someone would come to get water from the well and offer Him a drink.

Around lunch-time a woman came to the well. She had a water jug! She was going to get some water! Jesus looked at her. He knew that she was a Samaritan. And He knew that the people of Samaria didn’t like Jews and that the Jews didn’t like Samaritans. Jesus was a Jew, but He liked Samaritans! He liked people of every country!

Jesus knew that the woman wouldn’t speak to Him. She would not speak to a Jew. So Jesus said to her, “May I please have a drink of water?”

The woman was very surprised! “You are a Jew,” she said. “And you are talking to me? You know that I’m a Samaritan!”

“That’s right!” Jesus said with a smile. Then He began to talk to the woman. She was so interested in what Jesus was saying that she forgot to get Him a drink! Jesus knew that the woman had

troubles. He knew that people didn’t like her very much. But that didn’t matter to Jesus. He loved everybody!

Although He was tired and thirsty, Jesus could see that the woman needed to know about God’s love. He wanted to help her even more than He wanted

a drink of water. As they talked, the woman told Him that she knew God had promised that a Savior would come and help people understand about Him.

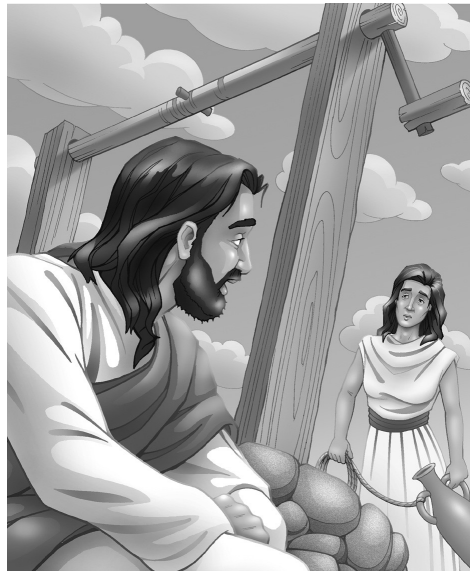
Then Jesus surprised her! He said, “I am that Savior!”

The woman was so happy! Jesus was the Savior, and He was her friend! Quickly she left her water jug and ran back into the town. She wanted to tell

other people about Jesus.

It didn’t take long for people to gather at the well. The woman had told people all over town about Him. They listened to Jesus’ stories and invited Him to stay with them. For two days Jesus stayed and told them about God’s love.

Jesus loves and helps all people. It doesn’t matter to Him where they come from or what they look like. Everyone needs to know about Jesus. You can help by telling others about God’s love. You can be loving like Jesus.



# Do and Say

## Sabbath

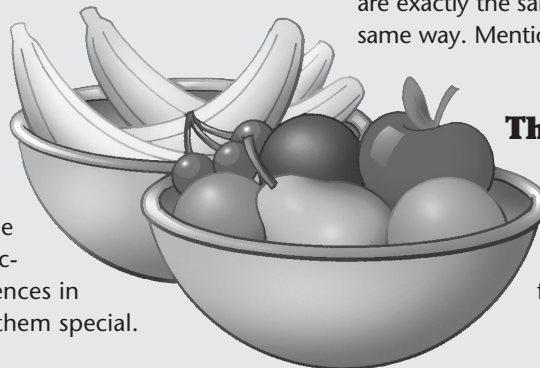
Read the Bible story together. Name some people in your neighborhood and ask your child, "Does Jesus love them?" Sing "Jesus Loves Me." Every day use the motions learned in Sabbath School to say the memory verse.

## Sunday

Ask your child to tell you the lesson story. Help him or her tell or sing "Jesus Loves Me," using the sign language learned in Sabbath School. Help your child give a cup of cool water to someone. Thank Jesus for His love for your child.

## Monday

Let your child help you prepare a small bowl of one kind of fruit. In another bowl, make a fruit salad. Ask the child which is more attractive. Why? Discuss differences in people and what makes them special.



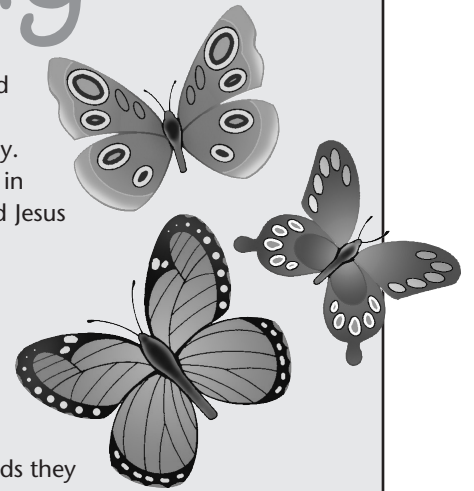
## Tuesday

Read the Bible story together from John 4:6–9, 25, 26, 28–30, 39–41. Talk about God's love for all people. Go for a walk and collect different rocks or leaves or

flowers. Help your child understand that each is special in its own way. Say: People are special in their own way too, and Jesus loves them all.

## Wednesday

Help your child act out the way different animals walk, or reproduce the different sounds they make. Point out that no sounds are exactly the same and that not all walk or move the same way. Mention again that God likes variety.



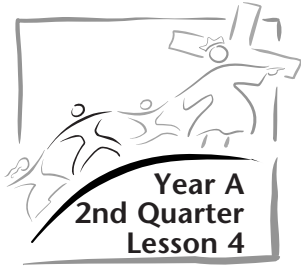
## Thursday

Help your child prepare a treat for someone who is of a different ethnic group. Let your child help you prepare some food from another culture for a family meal.

## Friday

Help your child act out the lesson story for family worship. Sing "Jesus Loves Me" and use motions when you sing the chorus. Thank Jesus for His love. Say the memory verse together.

# LESSON



## Breakfast With Jesus

**SERVICE** Service is helping others.

### References

John 21:1–14; *The Desire of Ages*, pp. 809–817.

### Memory Verse

"[Jesus said,] 'You should do as I have done for you'" (John 13:15, NIV).

### Objectives

#### The children will:

**Know** that Jesus likes to help people.

**Feel** happy that Jesus cares for them.

**Respond** by helping others as Jesus did.

### The Message



We help others because we want to be like Jesus.

## Getting Ready to Teach

### The Bible Lesson at a Glance

Some of Jesus' disciples have been fishing all night, but they haven't caught any fish. Early in the morning they see a man on the shore. He tells them to try fishing on the right side of the boat. When they do, their nets become full! They pull the nets into the boat. Suddenly they realize it's Jesus. When they get to shore, Jesus has fixed breakfast for them.

### This is a lesson about service.

Jesus did two things for His disciples, one great, the other humble: (1) He helped them catch fish, their main source of income and food; (2) He fixed breakfast and served it to them. We can serve others by helping them. When we help others, we are being like Jesus.

# FOUR

Program Outline			
LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
<b>Welcome</b>	ongoing	Greet students at door; hear pleased/troubled	none
<b>1 Readiness Options</b>	up to 10	A. <i>Musical Newspapers</i> B. <i>Mirror Game</i>	newspaper for each child, music (piano or recorded) none
<b>* Prayer and Praise *</b>	up to 10	See page 43. <b>*Prayer and Praise</b> may be used at any time during the program.	
<b>2 Bible Lesson</b>	up to 20	Experiencing the Story	boat, paper or toy fish, net, yarn, tape, blue fabric or sheet
		Bible Study	Bible
		Memory Verse	Bible
<b>3 Applying the Lesson</b>	up to 15	A. <i>Role Play</i> B. <i>We Can Help</i>	trash can and papers, toys, box, dish towel, books, etc. (See activity.) container with two handles, pretend fish
<b>4 Sharing the Lesson</b>	up to 15	<i>A Gift for You</i>	art supplies, plastic bags, gift bags or paper bags, fresh fruit, copies of gift certificate (see page 140)

## Teacher Enrichment

"They recalled the scene beside the sea when Jesus had bidden them follow Him. They remembered how, at His command, they had launched out into the deep, and had let down their net, and the catch had been so abundant as to fill the net, even to breaking. . . . It was to bring this scene to their minds, and to deepen its impression, that He had again performed the miracle. His act was a renewal of the commission to the disciples. . . . While they were doing His work, He would provide for their needs. . . . Jesus had a purpose in

bidding them cast their net on the right side of the ship. On that side He stood upon the shore. That was the side of faith. If they labored in connection with Him—His divine power combining with their human effort—they could not fail of success" (*The Desire of Ages*, pp. 810, 811).

In what areas of your life and/or your service have you been aware of success when you combined your human effort with God's divine power?

## Room Decorations

See Lessons 1 and 2.

# Teaching the Lesson

## Welcome

Welcome children by name at the door. Ask how their week has been—what they're pleased/troubled about. Ask them about last week's sharing project.



## Readiness Activities

Select the activity most appropriate for your situation.

### A. Musical Newspapers

#### You Need:

- ☐ newspaper for each child
- ☐ music (piano or recorded)

Have each child stand on a sheet of newspaper. Explain that you are going to play a game. No one goes out of the game, because more than one person can stand on the same piece of newspaper. When the music starts, the children are to move from one piece of paper to another. Start the music and remove some sheets of paper. When the music stops, the children are to stand on a piece of newspaper, but more than one child can stand on a paper. Repeat until all the children are standing on one or two sheets of newspaper.

Adapted from Linda Prenslow and Ilene Allinger Candrea, *More Faith-Building With Preschoolers* (St. Louis: Concordia Pub. House, 1999), p. 39.

### Debriefing

Allow response time as you ask: **What did you think when you didn't find a piece of paper to stand on by yourself? What happened then? How did you feel when someone invited you to stand with him or her? Why did someone invite you to stand with them? Some of you were helping others get on the newspapers. You were being like Jesus, because Jesus likes to help people. And that's our message for today:**



**We help others because we want to be like Jesus.**

**Say that with me.**

## B. Mirror Game

Ask the children to find a friend and stand facing each other. One of them will do something, and the other will copy it. Or you could have them all sitting in a circle, and a teacher or one of the children does something and the others copy it. Example: touch your ears, move your hands, hug yourself.

### Debriefing

Allow response time as you ask: **What did we do in this game? How did you feel when you could do the same things that your friends did? How do you feel when you can do the same things your friend Jesus does? Do you want to be like your friend Jesus? Then you will help others, because Jesus loved helping people. That's what today's message is about.**



We help others because we want to be like Jesus.

**Say that with me.**

## PRAYER AND PRAISE



### Fellowship

Welcome all of the children, particularly visitors. Celebrate birthdays and make announcements. Review the memory verse taught last week.

### Suggested Songs

"I Like to Help My Mother" (*Little Voices Praise Him*, no. 291). Note: Add verses for father, teacher, grandma, grandpa, etc.

"I Can Help" (*Little Voices Praise Him*, no. 289)

"Jesus Wants Me for a Sunbeam" (*Little Voices Praise Him*, no. 202)

"I Will Be a Helper" (*Little Voices Praise Him*, no. 290)

"I'm a Little Helper" (*Little Voices Praise Him*, no. 293)

### Mission

Use a story from *Children's Mission*.

After the story, say: **How did people serve Jesus in our story today?**

### Offering

Say: **We help Jesus when we bring our offerings to Sabbath School.**

### Prayer

Invite helping people (deacon, elder, teachers, pianist) to visit your group today. Ask the children to pray for them and to thank Jesus for their help.

\* Prayer and Praise may be used at any time during the program.

2

## Bible Lesson

### Experiencing the Story

#### You Need:

- ☐ yarn
- ☐ tape
- ☐ a boat or sheet or boat shape outlined on the floor with masking tape
- ☐ paper or toy fish
- ☐ large net
- ☐ blue fabric or sheet to represent the sea

Seat the children near the sea-shore scene or show pictures of such a scene to begin the activity.

Use plastic fish or cut newspaper sheets into the shape of a fish. You can make a net out of onion bags, a big trash bag with holes in it, a hammock, or a net.

**Before the story begins,** have a helper put the toy or paper fish in a net placed on the opposite side of the boat from which you will pretend to be throwing, and cover it with a sheet that represents the sea water. Prompt the children as you read the story.

#### Read or tell the story.

The sun had gone down. The stars were twinkling in the sky.

Let's make them twinkle with our fingers. *[Make the motion.]* Some of Jesus' disciples were walking by the Sea of Galilee. *[Walk, move around the room.]* Peter suggested that they go fishing, so they all got into a boat. Let's get into our boat. *[Children come up and sit in the boat.]*

When they had rowed far enough from shore, they started fishing. They fished with nets. Everyone helped, because nets are very heavy. Let's throw out our nets. *[Make motions.]* Once their nets were in the water they had to wait for the fish to swim in, so they may have talked about the good times they had had with Jesus. Once in a while they checked the nets. Let's check ours. *[Motion as if lifting the nets.]* No, no fish. So they kept talking and waiting. Let's check again. *[Motion as if lifting the nets.]* No, no fish! This was so disappointing!

A little light began to show in the sky. They had worked all night and they

were tired. The sun was coming up. It was time to go home. So the disciples pulled the empty nets in. Let's do that. *[Motion as if lifting nets.]* Wet nets are heavy!

Just before they started to row back to shore, someone appeared on the shore and shouted, "Did you catch any fish?"

"No," they answered. *[Children shake their heads.]*

Then the man said, "Throw the net into the water again on the right side of the boat." They were very tired, and they were discouraged. Their wet nets were heavy, and they hadn't caught anything all night long. However, they decided to do as the man suggested and try one more time. *[Make motion of throwing the net over the other side of the boat.]* Oh! Surprise! *[Discover the fish under the cover.]* The net was full of fish!

Suddenly John recognized the man. "Look! It's Jesus!" Peter was so happy that he jumped into the water and hurried to the shore. He wanted to be near Jesus. The other disciples had to pull in the net with all those fish. Shall we help them? *[Move all the fish from the "net" into the "boat."]* After getting all the fish in the boat, they rowed to shore. *[Children make motions as if rowing.]* They were very happy to see Jesus! And they were happy that Jesus had helped them.

I'm sure the disciples said thank You to Jesus, aren't you? Let's get out of the boat and say thank You to Jesus. *[Have the children get out of the "boat" and pray a "thank You" prayer.]*

Jesus had another surprise for His friends. He had made breakfast for them. Wasn't that nice of Jesus? They had a wonderful picnic breakfast with Jesus. When we go to heaven, we can have a picnic with Jesus too.



### Debriefing

Say: **Jesus did two special things for His disciples in today's story. One was big and didn't happen every day. The other was a simple, everyday activity. Can you tell me what the big thing was?** (He helped them catch fish.) **Why was that important?** (It helped them get money they would need while they were telling others about Jesus.) **What was the thing that was a simple, everyday activity?** (He cooked breakfast for them.) **How do you think the disciples felt when Jesus helped them catch fish? When He fixed breakfast for them? How do you feel when somebody helps you? How do you feel when you can help a friend, Mother, little brother, or sister? Remember:**



We help others because we want to be like Jesus.

Say that with me.

**Jesus helped His friends in extraordinary ways and in simple ways. But both were ways that really mattered. We also can help others in different ways. Remember:**



We help others because we want to be like Jesus.

### Bible Study

#### You Need:

☐ Bible

Open your Bible to John 21:1–14. Show the verses to the children and say: **This is where today's story is found in God's Word, the Bible.** Read selected verses aloud, paraphrasing as necessary. Point to each verse as you read it.

### Debriefing

Ask: **Who wanted to go fishing?** (Peter) **Who went with him?** (some other disciples) **What did they catch?** (nothing) **Who told them to fish on the right side of the boat?** (Jesus) **What happened?** (They caught a lot of fish.) **Who fixed breakfast?** (Jesus) **Would you like to have breakfast with Jesus? When will we do that?** (when we go to heaven)

### Memory Verse

Open your Bible to John 13:15 and say: **This is where we find today's memory verse in God's Word, the Bible.** Point to each word as you read the verse aloud: "[Jesus said,] 'You should do as I have done for you.'"

Say: **I want to be like Jesus. Do you want to be like Him too? Jesus was kind to His friends. Jesus helped His friends catch fish, and He fixed breakfast for them. If we want to be like Him, we will do kind things too. Let's say our memory verse together:**

"[Jesus said,] 'You should do as I have done for you.'"

Form two groups. Have the children stand with one group facing the other. Teach the verse as a simple choral reading:

Teacher:	<b>"[Jesus said,]</b>
First group:	<b>'You should do</b>
Second group:	<b>as I have done</b>
	<b>for you.'"</b>
Together:	<b>John 13:15</b>

Exchange parts and repeat as necessary until the children know the verse.

#### You Need:

☐ Bible



## 3

## Applying the Lesson

## A. Role Play

**You Need:**

- ☐ trash can
- ☐ scrap papers
- ☐ box or trash bag
- ☐ toys
- ☐ common household objects (cleaning rag, dish towel, toys, books, etc.)

Allow response time as you say: **Jesus did things for His friends to show them that God loves them. How can we show people that God loves them?** (We can help them.) **Can we show others right here that we want to be like Jesus? How can we do it? Can you help clean our room? Can you help straighten the chairs?** (Have children help put the room in order.) **Good, I'm proud of you. You certainly can help! Is there any other way you can help in church?** (Pick up papers,

be quiet, share pencils and books with other children, etc.) **Can you think of some ways you can help at home?** Role-play how children can respond when they are asked to do a household job. **If Mother asks you to pick up your toys, what will you do? Why will you do it?** (Because I want to help, as Jesus did.)

Have a box or bag full of common household objects and toys. Have each of the children take one thing and say how he or she can help others with that object. (For example: a ball—"I can play ball with my little brother," or "I can put it away," or "I can play by myself so Mother has time to do other things.")

**Debriefing**

Allow response time as you ask: **Who were we helping when we put our room in order? How did you feel**

**when you were helping? How do you feel when you help others at home? How do you feel when you help your friends during play time? Remember:**



We help others because we want to be like Jesus.

**Let's say that together.** (Repeat.)

## B. We Can Help

**You Need:**

- ☐ pretend fish (see activity)
- ☐ a container with two handles

Fill the container with pretend fish (blocks, pieces of wood, rocks, etc.) so it's too heavy for one child to hold and move. Say: **Being kind to each other means to help each other. We'll try to remember that with this little game. I have a container full of things. Who will come and carry it to the other side of the room?** Have a child try to lift and carry it to the other side of the room by himself or herself. Let several children try. Next, have two children carry it, each one of them taking one handle. **Isn't it easier when someone helps us?** Have the children take turns carrying the container. When they get to the other side of the room, have them repeat the memory verse.

Say: **Being kind to each other means more than helping to carry something heavy. Can you think of some other things that you can do to help others at home or at church?**

## 4

## Sharing the Lesson

### A Gift for You

#### You Need: (for each child)

- ☐ copy of gift certificate on page 140
- ☐ art supplies
- ☐ fresh fruit
- ☐ sealable plastic bags, gift bags, or paper bags

Distribute art supplies and copies of the gift certificate on page 140. Have the children decorate the certificates. When they are finished, help them put the certificate in a sealable plastic bag. Also put a piece of fruit (apples or oranges make a good choice, since they do not squash easily) in a gift bag or paper bag along with the certificate.

Encourage the children to give their bag to a person of their choice, such as a visitor in church today, a neighbor who

doesn't attend church, another child, an elderly person, etc.

#### Debriefing

Allow response time as you ask:

**To whom will you give your gift? When is a good time to give it to them? How do you think they will feel when you give it to them? How will you feel? In what other ways can you show kindness to others this week? Why do we want to help others? Let's remember:**



We help others because we want to be like Jesus.

**Say it with me.**

### Closing

Sing "Jesus Wants Me for a Sunbeam" (*Little Voices Praise Him*, no. 202). Then close with prayer, asking Jesus to guide the children as they try to be helpful to others this week.

## STUDENT LESSON

## Breakfast With Jesus

## References

John 21:1–14;  
*The Desire of Ages*,  
 pp. 809–817

*Do you like surprises? A present? To go someplace special with your family? A sweet treat? Everyone likes surprises! In our story today Jesus gave His disciples two surprises!*

## Memory Verse

"[Jesus said,] 'You should do as I have done for you'"  
 (John 13:15, NIV).

## The Message

We help others  
 because we  
 want to be  
 like Jesus.

Stars twinkled in the cool night sky. The little waves made splashing sounds on the sand. Some of the disciples walked beside the Sea of Galilee. Peter said to his friends, "Let's go fishing tonight!"

The other disciples agreed. Soon the men were out in a fishing boat again. It was fun to talk together about Jesus' stories and miracles. It made the time go quickly. But the fish weren't swimming into their nets. All night long the men kept talking and trying to catch fish.

A little morning light began to show in the sky, and they still didn't have any fish! They were tired and hungry. So they decided to quit trying and go to shore.

As they neared the shore a man called out to them. "Have you caught any fish?"

"No, not one," they shouted back.

Then the man said, "Try again. Throw your nets on the right side of the boat!"

Something about that man made them want to try again. So they did as He suggested. And before they knew what was happening, the net filled up with fish!

Suddenly John recognized the man

on the shore. He said to Peter, "Look! It's Jesus!" Peter was so happy! He didn't even care about all those fish now! He jumped into the water and hurried to the shore. He wanted to be near Jesus.

Pulling in the full nets was hard work.

The men pulled and tugged until the full nets were on the shore. So many fish!

Jesus smiled as He watched His friends. It was fun to surprise them!

Jesus had another surprise for the disciples. A nice warm breakfast! He knew they would be tired and hungry after fishing all night. "Come and have breakfast," He in-

vited. And they talked and laughed while they ate breakfast together.

Jesus did a big thing when He filled the disciples' nets full of fish. And He did a little thing when He made breakfast for them. It doesn't matter if you help in a big way or in a little way. Jesus wants you to watch for ways that you can help others. When you serve others, you are being like Jesus. What will you do to help someone today?



# Do and Say

## Sabbath

If possible, take your child to a place where people are fishing and read the lesson story. Talk about the way people fish today. Review the memory verse. Thank Jesus for the breakfast you had this morning.

## Sunday

Review the lesson story. Make a chart that lists things your child can do to help at home. When he or she helps, help your child draw a happy face on the chart. Remember to thank your child.

## Monday

Retell the Bible story. Make a pretend boat. Half-fill a plastic bottle with water and drop in beans or other dry items. Put the lid on, turn it sideways, and watch the "fish" swim. Open the lid and use a strainer to "catch" the fish. Thank Jesus for water.

## Tuesday

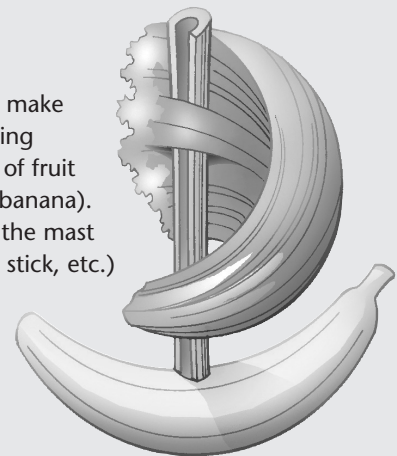
For worship, read the Bible story from John 21:1–14. Ask: Who was happy to see Jesus? What did Jesus do to help His disciple friends? Let your child plan tomorrow's breakfast for your family. Sing a helping song together before prayer.

## Wednesday

Let your child help prepare the breakfast you planned together yesterday. Sing a helping song as you work. Have him or her thank Jesus for the food before you eat. Share the cleaning-up chores after breakfast.

## Thursday

Help your child make an edible boat,\* using one half of a piece of fruit (apple, orange, or banana). Use other food for the mast (carrot stick, celery stick, etc.) and the sail (bread triangle, piece of cheese, leafy vegetable). Have the "boat" for lunch.

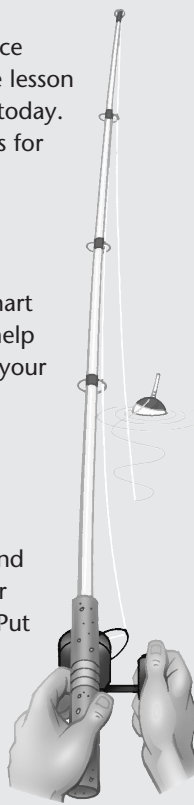


## Friday

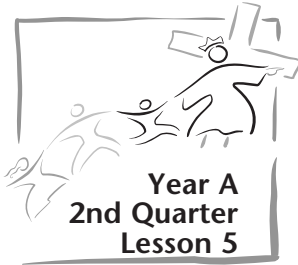
During family worship, review Sunday's "good helper" chart. Talk about the different ways your child was helpful during the week. Ask your child: "Why were you so helpful this week?"

If appropriate, help your child make edible boats for your family.

\*Adapted from *Preschool Craft-Play* (Loveland, Colo.: Group Publishing, 1996), p. 92.



# LESSON



## Anytime, Anywhere

### WORSHIP

We worship God by what we do.

#### References

Mark 1:35–38; *The Desire of Ages*, pp. 259, 260, 362, 363.

#### Memory Verse

“Pray to me, and I will listen to you” (Jeremiah 29:12, NIV).

#### Objectives

##### The children will:

**Know** that prayer is important because that is how we talk to Jesus.

**Feel** that we can talk to Jesus in prayer anytime, anywhere.

**Respond** by talking to Jesus anytime, anywhere.

#### The Message



We can talk to Jesus anytime, anywhere.

## Getting Ready to Teach

#### The Bible Lesson at a Glance

Prayer is important to Jesus. It is just as important to Him as doing good things for people. He rises early in the morning and goes to a quiet place where He can talk to His Father without being interrupted by anything or anyone. Jesus does this every day. His Father hears Him and gives Him strength for the day.

#### ***This is a lesson about worship.***

Prayer can be an important part of our lives too. We can talk to Jesus anytime, anywhere, about anything. But it is good to have a special quiet time alone with Jesus each day. When we talk to Jesus, we are worshipping Him.

#### Teacher Enrichment

“In order to commune with God, we

# FIVE

Program Outline			
LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
<b>Welcome</b>	ongoing	Greet students at door; hear pleased/troubled	none
<b>1 Readiness Options</b>	up to 10	A. <i>Over, Under, Across</i> B. <i>Bubble Prayers</i> C. <i>Who's Talking?</i>	scarf or rope, playground or beach ball, small table or bench bubble solution, bubble blower blindfold
<b>* Prayer and Praise*</b>	up to 10	See page 56. <b>*Prayer and Praise</b> may be used at any time during the program.	
<b>2 Bible Lesson</b>	up to 20	Experiencing the Story	none
		Bible Study	Bible
		Memory Verse	Bible
<b>3 Applying the Lesson</b>	up to 15	<i>When and Where?</i>	slips of paper, basket or bowl, pen or pencil
<b>4 Sharing the Lesson</b>	up to 15	<i>Praying Hands</i>	construction paper or card stock, pencils, scissors, glue, magnetic tape or stick-on magnets; <i>optional</i> : glitter, sequins, yarn, etc.

must have something to say to Him concerning our actual life.

"Prayer is the opening of the heart to God as to a friend" (*Steps to Christ*, p. 93).

"All day He toiled . . . and at the eventide or in the early morning, He went away to the sanctuary of the mountains for communion with His Father. Often He passed the entire night in prayer and meditation, returning at daybreak to His work among the people" (*The Desire of Ages*, pp. 259, 260).

"In a life wholly devoted to the good of others, the Savior found it necessary . . . to seek retirement and unbroken communion with His Father. . . . In communion with God He could unburden the sorrows that were crushing Him. Here He found comfort and joy" (*ibid.*, pp. 362, 363).

## Room Decorations

See Lesson 1 or use artificial flowers, trees, and plants to create a simple outdoor scene in your room.

# Teaching the Lesson

## Welcome

Welcome each child by name as they come in the door. Ask them to share the best thing and the worst thing about their week. Follow up on last week's sharing activity.



## Readiness Activities

Select the activity most appropriate to your situation.

### You Need:

- ☐ scarf, rope, or other clothlike material
- ☐ small table or bench
- ☐ beach or playground ball

### A. Over, Under, Across

Lay the scarf or rope on the floor at one end of the room, place the table in the center of the room, and position the ball at the other end of the room.

Ask the children to line up behind the scarf. Tell them they're going on a trip that will take them over the sea, under the bridge, and across the mountain. Explain that the scarf is the "sea" over which they must leap, the table is the "bridge" under which they must crawl, and the ball is a "mountain" over which they must hop. Have the children travel one at a time over the obstacles. When all the children reach the other end of the room, move the ball and scarf a bit closer to the table and travel again. Continue until all three objects are in close succession.

### Debriefing

Say: **We just traveled over the sea, under the bridge, and across the mountain. Do you know who else traveled all these places? Jesus did. Do you know what else Jesus did in all these places? He prayed. Jesus talked to God anytime, anywhere. We can do that too.**



We can talk to Jesus anytime, anywhere.

**That's our message for today. Let's say it together.**

Adapted from Susan L. Lingo, *Saving Your Sanity: A Creative System for Teaching Preschoolers* (Loveland, Colo.: Group Publishing, Inc., 1997), p. 51.

### You Need:

- ☐ bubble solution
- ☐ bubble blower

### B. Bubble Prayers

Ask the students to sit in a circle. Blow a few bubbles for the children.

Allow response time as you ask: **Do you like playing with bubbles? Why? Who made bubbles for us to play with? What do we say when someone does something nice for us? (Thank you.) Yes. We thank people who do something nice for us. Do you think Jesus**

likes it when we thank Him for the things He does for us? Yes, I'm sure He does. There are many things for which we can thank Jesus. I'm going to give each of you a chance to make some bubbles, and as you do, I want you to name something for which you can thank Jesus.

Give each child a chance to blow bubbles or wave the bubble wand to create bubbles. Encourage them to name something for which they are thankful as they do. You may need to prompt the children to help them remember everyday blessings, such as homes, families, food, clothing, pets, schools, etc. (Large class, have bubble solution and blower for each group of five children.)

Say: **I have something else I want to thank Jesus for. I am thankful that**



We can talk to Jesus anytime, anywhere.

**That's our message for today. Let's say it together.**

### C. Who's Talking?

#### You Need:

☐ blindfold

Ask: **Is anyone here a good listener?** Choose a child who says he/she is a good listener. Say: **I'm going to blindfold you so you can't see, and then I'm going to point to someone in the class. That person will talk to you, and you will try to guess who it is. The rest of the boys and girls will be very quiet.** Bring your volunteer up front and blindfold him or her. Point to one of the children and ask that child to begin talking. If the blindfolded child guesses correctly right away, repeat with several children, or try rearranging the children so the blindfolded child can't remember who was sitting where. Allow as many children to be blindfolded as time allows. (Note: If the children who are speaking have a hard time thinking of something to say, suggest they say a memory verse, count to five, etc.)

#### Debriefing

Allow response time as you ask: **Was it easy or hard to guess who was talking? Was it easy or hard for everybody else to be quiet while just one person talked? I know someone who always knows who is talking to Him, and who is always ready to listen to anything we have to say. Do you know who that is? Yes, it's Jesus. And I'm glad that**



We can talk to Jesus anytime, anywhere.

**Say that with me.**



**NOTE: Prayer and Praise appears on page 56.**



## 2

## Bible Lesson

**Experiencing the Story****Setting the Scene**

Have the children sit as near to the garden decorations as possible, preferably on the floor. Practice the actions as noted below before beginning the story.

	<b>Actions</b>
<b>sleeping</b>	(lie down or rest head on folded hands)
<b>stretch</b>	(as if waking up or tired)
<b>yawn</b>	(as if sleepy)
<b>wind blowing</b>	
<b>night bird sounds</b>	
<b>cricket chirping sounds</b>	

**Read or tell the story.**

Imagine that you are **sleeping**. When you wake up, do you **yawn** and **stretch**? *[Help the children yawn and stretch.]* Have you ever been awake so early that it was still dark outside? Did you see the moon? Did you see any stars? Did it feel like morning? No, not yet. It still felt like nighttime.

Was it very quiet? It's usually quiet very early in the morning. You might hear the **wind blowing** gently through the trees. How would that sound?

*[Help the children make a gentle blowing sound.]* Some birds sleep during the day and are awake at night. You might hear the **sounds of the night birds**.

*[Help the children make night bird sounds.]* Can you think of any other sounds you might hear if you got up very early? Do you think you might hear **crickets**? What sounds do **crickets** make? *[Help the children make chirping sounds. Accept other sugges-*

*tions the children might have about night sounds.]*

Those are the sounds that Jesus heard early in the morning before the sun came up. You see, Jesus would wake up very early in the morning so He could be alone. Do you have any idea why Jesus wanted to be alone so early in the morning?

Jesus wanted to be alone so He could have time to talk to God, His heavenly Father. Later in the day people would want to talk to Jesus. They would bring sick people to Him so He could make them well. Children would ask Jesus to tell them stories and to bless them.

Jesus talked to God about the sick people He would see that day. He talked to God about the children who would come to hear the stories. He talked to God about His special friends, the disciples. He even talked to God about the people who were mean to Him. He told God all the things that were bothering Him, and He asked God to help Him always do the right thing. Jesus loved the people, and He wanted to be with them and help them.

And while Jesus was teaching the people and healing them and telling stories, He prayed to God silently by thinking the words in His head. He asked God to help Him heal the sick people. He asked God to help Him tell the right stories. He asked God to help Him be kind and patient with the people. But talking to God all day in His head wasn't enough. Jesus needed a time when there were no other voices around. That's why Jesus got up so early—so He could listen to God tell Him what to do.

God always listened to Jesus. He helped Jesus feel calm and strong. He helped Jesus with all His work. Just as

He listened to Jesus, God always listens to our prayers.

We can talk to Jesus every day, too. We can talk to Jesus anytime, anywhere, just as Jesus talked to His heavenly Father in His head during the day. We can also have special times when we talk to Jesus, just as Jesus had a special time early in the morning when He talked to God.

### Debriefing

Allow response time as you ask:

**Why did Jesus pray to His Father in heaven? Why do you think He prayed early in the morning? in the evening? Is it important to talk to Jesus every day? Why? When is a good time for you to pray? (anytime) Where do you go to pray? Let's remember our message for today:**



We can talk to Jesus anytime, anywhere.

**Say that with me.**

### Bible Study

#### You Need:

☐ Bible

Hold your Bible so the children can see it. Open it to Mark 1:35-38 and point to the

verses as you say: **This is where today's story is found in God's Word, the Bible.** Read verses 35-38 aloud.

### Debriefing

Say: **Our Bibles tell us that Jesus got up very early to pray. The Bible also says that Jesus went to a solitary place. That means He went someplace where He could be alone. Sometimes He went to a garden. Sometimes He went to a mountain. Maybe He went to the seashore sometimes. Should you go off to places by yourself? Maybe when you are much older, but right**

**now who should know where you are at all times?** (Mom and Dad, the adult in charge of me, my teacher, etc.)

**So where are some places we can talk to God?** (Accept answers. If necessary, prompt the children to name places at home, school, the babysitter's, church, etc.)

**Jesus talked to God anytime, anywhere. And . . .**



We can talk to Jesus anytime, anywhere.

**Let's say that together.**

### Memory Verse

Turn to Jeremiah 29:12 and hold the Bible so the children can see the verse. Say: **This is where our memory verse is found in God's Word, the Bible.** Read aloud: **"Pray to me, and I will listen to you"** (NIV). Set the Bible down and say: **This is our memory verse for this week. Let's learn it together.**

Use the following actions to teach the memory verse to the children.

#### You Need:

☐ Bible

**"Pray**

Fold hands in front of you.



**to me, and I**

Point index finger upward.



**will listen**

Touch ears with hands.



**to you."**

Point outward.



**Jeremiah 29:12**

Palms together, then open.



Repeat until the children can say the verse without your help.

Allow response time as you ask: **Who is speaking in this verse? Who is the "I"? Yes, it's God. God is using this verse to tell us that if we pray to Him, He will listen to us.**

## PRAYER AND PRAISE



### Fellowship

Report the children's joys and sorrows (pleased and troubled) as reported to you at the door (as appropriate). Give a special warm greeting to visitors and introduce each by name. Acknowledge birthdays or special events. Review last week's memory verse.

### Suggested Songs

- "Pray" (*Little Voices Praise Him*, no. 231)
- "Come Praise the Lord" (*Little Voices Praise Him*, no. 211)
- "Praying Every Day" (*Little Voices Praise Him*, no. 232)
- "Whisper a Prayer" (*Little Voices Praise Him*, no. 233)

### Mission

Share a story from *Children's Mission*.

### Offering

Say: **Our offering goes to help other people know that Jesus loves them and that they can talk to Him anytime, anywhere. Giving our offering is one way we show Jesus that we love Him.**

### Prayer

Ask: **What is your favorite place? What do you like to do there?** Allow time for responses. **Those are all times and places where you can talk to Jesus. Let's talk to Him now.** Pray a simple prayer, thanking Jesus for being with us while we (name some of the things the children like to do). Close by saying, **Thank You, Jesus, that we can talk to You anytime, anywhere.**

\*Prayer and Praise may be used at any time during the program.

## 3

## Applying the Lesson

### When and Where?

#### You Need:

- ☐ small slips of paper
- ☐ bowl or basket
- ☐ pen or pencil

In advance, write on a small slip of paper each of the scenarios that follow. Select those that are appropriate for your class. You may think of others.

Place the papers in a small bowl or basket. Ask a child to choose one of the papers. Read the scenario aloud and ask the child to pretend that what is written on the

cutout is happening to him or her. Ask: **How do you feel? What can you say to Jesus?** Allow the child to ask the others for help if desired. Repeat until all the papers have been used.

1. You're riding in the car, and it begins to rain so hard you can't see the road.
2. Someone at your school or day care hits you.
3. You hear a strange sound in your house late at night.

4. Your mom has a new baby and it takes a lot of your mom's time.
5. You get a new pet.
6. No one will play with you.
7. Your little brother or sister keeps getting into your things.
8. A bad storm is going on.
9. Someone you love is very sick.
10. You are in bed thinking about the great day you've had.
11. Your mom made your favorite meal.
12. The other children are playing a game you don't know how to play.
13. You're at a new school or day care and you don't know anyone.
14. You wake up very early, before anyone else in your family.

**Debriefing**

Allow response time as you ask: **How many of you have had some of these things happen to you? What did you do? When and where can we talk to Jesus? Remember,**



We can talk to Jesus anytime, anywhere.

**Say that with me.**

## 4

**Sharing the Lesson****Praying Hands**

Have the children trace their handprints and cut them out. Glue the handprints together along the little-finger edge only so the hands can be folded together as if in prayer. Neatly print the words to the memory verse inside the folded hands. Allow the children to decorate the front with glitter, sequins, yarn, etc., if you wish. Attach magnetic tape to the back.

**Debriefing**

Encourage the children to take their hands home and share them with someone today. Allow response time as you ask: **Who do you think might**

**enjoy having what you made today? Take these praying hands home to share with your family or give to someone else. Say your memory verse to the person as you give it to them. Tell them that this is to remind them that Jesus always hears their prayers. It will help them to remember that**



We can talk to Jesus anytime, anywhere.

**Let's say that together one more time.**

**You Need:**

- ☐ construction paper or card stock
- ☐ pens or pencils
- ☐ scissors
- ☐ glue or hot glue gun
- ☐ glitter, sequins, yarn, etc., (optional)
- ☐ stick-on magnets or magnetic tape

**Closing**

In a short prayer, thank Jesus for each child, ask for His blessings on them during the week, and especially thank Him for listening to us whenever and wherever we pray.

## STUDENT LESSON

# Anytime, Anywhere

## References

Mark 1:35–38;  
*The Desire of Ages*,  
 pp. 259, 260,  
 362, 363

## Memory Verse

“Pray to me, and I  
 will listen to you”  
 (Jeremiah 29:12,  
 NIV).

## The Message

We can talk to  
 Jesus anytime,  
 anywhere.

*What is the most quiet place you know? Is it a special place you like outside? Is it your own special thinking spot? Jesus had a favorite quiet place too.*

The birds cooed, and the crickets chirped. Almost everyone was asleep. That’s because it was very early in the morning, just before daylight. But someone was up.

It was Jesus. Every morning Jesus woke up very early, before everybody else. He liked this time because it was so quiet. It gave Him a chance to spend time alone with God.

Later in the day people would crowd around Jesus to listen to Him and ask questions. They would bring sick people for Him to heal. Children would ask for stories.

Jesus loved to tell stories and to help and to heal people. But before He could spend all day with the people, He knew that He needed some time alone to talk to His heavenly Father.

Jesus told His Father, God, how much He loved Him. He told God about the sinful things all around Him that made His heart sad. He told God about the people who were sick and the people who needed help. He told God about His special friends, the disciples. Jesus

asked God to keep Him strong so He could help others.

And God always answered Jesus’ prayers. He would help Jesus feel safe and calm. When Jesus finished praying, His heart was full of love. Then He was ready to start His day with the people.



Jesus talked to God early in the morning. Later in the day, while teaching and healing and telling stories, He prayed to God silently by thinking the words in His head. He asked God to help Him heal the sick, to tell the right stories, to be kind and patient. He talked to His heavenly Father all day long.

You can talk to Jesus anytime, anywhere too. You can talk to Jesus anytime you’re sad or happy or afraid. You can talk to Jesus in the car, at day care, or at home.

Find your own special quiet time in your house in the morning to talk to Jesus. At the end of the day, find some time to talk with Jesus about your day. And in between, tell Jesus how much you love Him. He will always listen to you, because He loves you.

# Do and Say

## Sabbath

If possible, read the Bible lesson story outside.  
Use the following actions as you practice saying the memory verse together each day this week.

**“Pray  
to me, and I  
will listen  
to you.”**

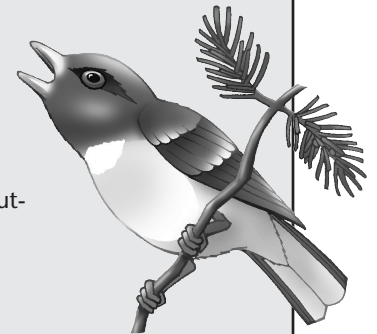
**Jeremiah 29:12**

Fold hands in front of you.  
Point index finger upward.  
Touch ears with hands.  
Point outward.  
Put palms together, then open.

which to thank Jesus before blowing each bubble.  
Count the bubbles together. End with prayer.

## Wednesday

Listen to bird songs. How many different songs do you hear? Ask: What do you think Jesus heard when He got up early? What do you think He prayed about? While you are outside, thank Jesus for the birds.



## Sunday

Assist in saying the memory verse as your child shares the “praying hands” made in Sabbath School.

Review the Bible story. Talk about when and where your family can pray (anytime, anywhere). Sing a prayer song before you pray.



## Thursday

Encourage your child to decide on a special place to pray. Help your child make a picture that shows him or her praying in that special place.

Sing a prayer song; then thank Jesus for listening to your family’s prayers anytime, anywhere.

## Monday

If possible, early in the morning read the Bible lesson together from Mark 1:35–38. Talk about early-morning times with your child. Sing a song about morning. Thank God for the morning light.

## Tuesday

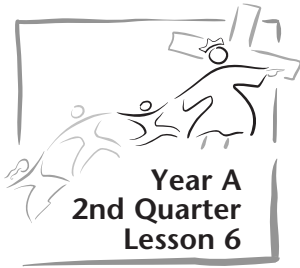
Use bubble solution and let your child blow some bubbles. Ask your child to think of something for

## Friday

Help your child act out the Bible lesson for family worship by leading the family to four different places for prayer. Pray a part of the “acts” prayer at each place (A—adoration, C—confession, T—thanksgiving, S—supplication).

Have your child lead your family in saying the memory verse (with motions). Sing some praise songs together.

# LESSON



## Jesus Reads in Church

### WORSHIP

We worship God by what we do.

#### References

Luke 4:16–22; *The Desire of Ages*, pp. 236–243.

#### Memory Verse

“Let us go to the house of the Lord” (Psalm 122:1, NIV).

#### Objectives

##### The children will:

**Know** that going to church and studying God’s Word was important to Jesus.

**Feel** happy that they can go to church and worship God with others.

**Respond** by enthusiastically participating in Sabbath School and church.

#### The Message



We worship God in Sabbath School and church.

## Getting Ready to Teach

#### The Bible Lesson at a Glance

One day Jesus goes back to visit friends and family in Nazareth, His hometown. Jesus goes to the synagogue on Sabbath and is asked to read the Scriptures. He stands up to read from a scroll that contains the writings of the prophet Isaiah. Then He sits down to talk to the people about what He just read.

#### ***This is a lesson about worship.***

Reading the Bible, praying, talking with others about God—these are all ways we worship God. We worship God when we take part in Sabbath School and church.

#### Teacher Enrichment

“During His childhood and youth, Jesus had worshipped among His brethren.”



# SIX

Program Outline			
LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
<b>Welcome</b>	ongoing	Greet students at door; hear pleased/troubled	none
<b>1 Readiness Options</b>	up to 10	A. <i>It's in the Scrolls</i> B. <i>Finger Play</i>	paper, ribbon or string, picture or replica of a scroll none
<b>* Prayer and Praise*</b>	up to 10	See page 63. <b>*Prayer and Praise</b> may be used at any time during the program.	
<b>2 Bible Lesson</b>	up to 20	Experiencing the Story	song: "Here Is the Way We Walk to Church"
		Bible Study	Bible
		Memory Verse	Bible
<b>3 Applying the Lesson</b>	up to 15	<i>We Help in Church</i>	name tags; dress-up clothes and items to conduct Sabbath School and church, such as offering baskets, Bible, tithe envelopes, dark choir robe or suit jacket
<b>4 Sharing the Lesson</b>	up to 15	<i>Jesus Loves Us</i>	song: "Jesus Loves Me"

ren in the synagogue at Nazareth. Since the opening of His ministry He had been absent from them, but they had not been ignorant of what had befallen Him. As He again appeared among them, their interest and expectation were excited to the highest pitch. . . . All eyes were turned upon Him as He entered the synagogue upon the Sabbath day, and took His place among the worshippers. . . .

"When a rabbi was present at the synagogue, he was expected to deliver

the sermon, and any Israelite might give the reading from the prophets. Upon this Sabbath Jesus was requested to take part in the service. He 'stood up to read. And there was delivered unto Him a roll of the prophet Isaiah.' Luke 4:16, 17, RV, margin" (*The Desire of Ages*, p. 236).

## Room Decorations

See Lesson 1. Have the children sit facing a church scene.



# Teaching the Lesson

## Welcome

Welcome each child by name as they come in the door. Ask them about their week. Follow up on last week's sharing activity.



## Readiness Activities

Select the activity most appropriate for your situation.

### You Need:

- ☐ paper
- ☐ string or ribbon
- ☐ picture or replica of a scroll

### A. It's in the Scrolls

Tell the students you are going to make scrolls, which were the Bibles of Jesus' day. Show a picture or replica of a scroll. Distribute 8½" x 11" (or A4) paper and a length of string or ribbon to each student. Have the students place the paper on the table horizontally. Show how to roll the scrolls. Younger students can roll them into a cylindrical shape. Older students can roll from both ends inward. Tie the string or ribbon around the rolls.

#### Debriefing

Say: **Jesus read from a scroll like this when He went to church. He worshipped God with His family in church every week. Like Jesus,**



**We worship God in Sabbath School and church.**

**Say that with me.**

### B. Finger Play

Lead the children in the following finger play:

**This is the church.** (Interlock fingers of both hands, palms down.)

**This is the steeple.** (Lift index fingers, each touching the tip of the other.)

**Open the door** (Turn hands with fingers, palms up.)

**And see all the people.** (Wiggle fingers.)

Repeat this a few times until the children can do it comfortably.

**Debriefing**

Ask: **What kinds of things do you think the people will do in church? What do you like best to do in church and Sabbath School? Do you like to help your teacher? What do you do during prayer time? What do you do when it's time to sing? Remember . . .**



We worship God in Sabbath School and church.

**Say that with me.**

## PRAYER AND PRAISE

**Fellowship**

Welcome all of the children, particularly visitors. Celebrate birthdays and make announcements. Review last week's memory verse.

**Suggested Songs**

"Making Music" (*Little Voices Praise Him*, no. 220)

"Come Praise the Lord" (*Little Voices Praise Him*, no. 211)

"God's House" (*Little Voices Praise Him*, no. 185)

"I Go to Church" (*Little Voices Praise Him*, no. 187)

**Mission**

Use a story from *Children's Mission*. Ask after story: **How did people worship God in our story today?** (Don't limit discussion to Sabbath activities.)

**Offering**

Say: **We worship Jesus by giving our offerings.**

**Prayer**

**Today we are talking about things we do in church, including prayer. We can sing a prayer to God.** Sing "Whisper a Prayer" or "Into My Heart."

\*Prayer and Praise may be used at any time during the program.

2

## Bible Lesson

### Experiencing the Story

#### You Need:

- song ("Here Is the Way We Walk to Church")

At different times during the story the children will be asked to sing words to the tune of "Here Is the Way We Walk to Church" (*Little Voices Praise Him*, no. 186). Review the story and practice the songs yourself before sharing them with the children. It will be helpful to share the songs with your adult helpers also so they are prepared to assist you with the singing.

Say: **This is the way things may have happened after Jesus had grown up.**

#### Read or tell the story.

When Jesus grew up, He left His carpenter shop in Nazareth. It was time for Jesus to go help people in other towns. Wherever He went, He would go to church and teach the people more about God's love. The people in the churches were happy that He came!

After Jesus had been gone a while, He went back to visit His family and friends in Nazareth. It was so good to see everyone!

On Friday He helped clean the carpenter shop. *[Use a sweeping motion. Sing:]*

*This is the way we clean the shop,  
clean the shop, clean the shop.*

*This is the way we clean the shop,  
to prepare for Sabbath morning.*

Then He went home to help His mother clean the house and make food for Sabbath. That evening Jesus and His family ate a special welcome-the-Sabbath meal. *[Use an eating motion. Sing:]*

*This is the way we eat our meal,  
eat our meal, eat our meal.*

*This is the way we eat our meal  
to welcome in the Sabbath.*

After their meal Jesus and His family went to bed. The next morning they got up early to get ready for Sabbath School and church.

*[Use a face-washing motion or a teeth-brushing motion. Sing:]*

*This is the way we wash our face,  
wash our face, wash our face,*

*This is the way we wash our face  
to prepare on Sabbath morning.*

*This is the way we brush our teeth,  
brush our teeth, brush our teeth.*

*This is the way we brush our teeth  
to prepare on Sabbath morning.*

Then Jesus walked to church with His family and friends. *[Line up the students at one end of the room; march around the room. Sing:]*

*This is the way we walk to church,  
walk to church, walk to church.*

*This is the way we walk to church  
to go to Sabbath School.*

*[Have the children sit down, or sit in front of a church scene.]*

During the church service the people sang songs about God. *[Wave your hand as if conducting a choir. Sing:]*

*This is the way we sing a song,  
sing a song, sing a song.*

*This is the way we sing a song  
in church on Sabbath morning.*

Then they would pray together. *[Fold your hands as if in prayer, or kneel. Sing:]*

*This is the way we pray to God,  
pray to God, pray to God.*

*This is the way we pray to God  
in church on Sabbath morning.*

The best part of all was listening to stories from the Bible. In those days the Bible was written on scrolls like the one(s) we made earlier. *[Show the students your replica of the scroll.]* The elder for the day usually read from the scroll and talked about it.

When the people saw Jesus walk into the church, they all started whispering.

What do you think they said? *[Allow time for responses.]*

*[Whisper loudly as you put your open hand to the side of your mouth as if you are telling a secret.]* "There's Jesus."  
 "There's the carpenter's son." "Did you hear that He has healed people?" "I heard that He performs miracles." "Really?"  
 "How can He do that? I wonder if He'll do that here."

One of the elders asked Jesus to read from the scroll and talk about it. Of course Jesus said yes, because He loved to read the Scriptures and talk about God. He wanted people to know how much God loved them.

The elder picked the part of the Bible called Isaiah. Jesus took the Bible scroll in His hands, and read to the people.

*[Have the children open their scrolls and pretend to read. Sing:]*

*This is the way we read the scroll,  
 read the scroll, read the scroll.*

*This is the way we read the scroll  
 in church on Sabbath morning.*

When Jesus stopped reading, He sat down. Then He talked to the people about the words He had just read. The people sat quietly and listened.

*[Have the children fold their hands and sit still. Sing:]*

*This is the way we hear Him talk,  
 hear Him talk, hear Him talk.*

*This is the way we hear Him talk  
 in church on Sabbath morning.*

Jesus liked to worship God in church.  
*[Have the children point a finger upward. Sing:]*

*This is the way we worship God,  
 worship God, worship God.*

*This is the way we worship God  
 in church on Sabbath morning.*

### Debriefing

Allow response time as you ask:  
**What do you like to do best in Sabbath School? What do you like to do best in church? Who reads from the Bible in our church? Do they read from a scroll? When you come to Sabbath School and church**

**on Sabbath, you are telling God that you love Him. Remember . . .**



We worship God in Sabbath School and church.

**Say that with me.**

### Bible Study

Open your Bible to Luke 4:16-22. Point to the text and say: **Here is where we find today's story in God's Word, the Bible.** Read aloud verse 16, and the first part of verse 17.

### You Need:

☐ Bible

### Debriefing

Say: **Jesus went to church every Sabbath and He helped in church.**

Ask: **What are some things you can do to help in Sabbath School and church?** (Help pass out and/or put away toys and craft items, welcome visitors, straighten chairs, put trash in can, hold things for the teacher, pass the offering basket and collect offering during children's story, be quiet during prayer, sing songs, etc.)

Say: **Did you know that . . .**



We worship God in Sabbath School and church.

**That's our message for today. Let's say it together.**

### Memory Verse

Turn to Psalm 122:1. Hold the Bible so the children can see the verse. Say: **This is where our memory verse is found in God's Word, the Bible.** Point to each word as you read the text aloud. **"Let us go to the house of the Lord" (Psalm 122:1, NIV).**

Have the students repeat the verse after you, using the following motions:

### You Need:

☐ Bible



**“Let us go  
to the house**



**of the Lord.”**



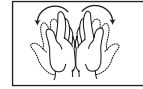
March in place.

Put fingertips  
together, still march-  
ing, if  
possible.

Spread arms open  
wide to the sky,  
still marching, if  
possible.

## Psalm 122:1

Put palms together;  
then open.



Have the children line up and march  
from where they are sitting to the church  
scene while doing the motions.

## 3

## Applying the Lesson

### We Help in Church

#### You Need:

- ☐ name tags
- ☐ dress-up clothes for children
- ☐ offering baskets
- ☐ tithe envelopes
- ☐ white gloves (optional)
- ☐ dark choir robe or suit jacket
- ☐ other choir robes
- ☐ Bible

Form two groups, one to “conduct” Sabbath School, the other to “conduct” church. Give them name tags with symbols of Sabbath School and church jobs. Have dress-up clothes and other items for them (dark robe or jacket for the minister, or choir robes for choir members; white gloves for deaconesses; offering baskets and envelopes for deacons; etc.). Assist the children in conducting a mini-Sabbath School and church service. If there is time, have the groups switch jobs.

### Debriefing

Allow response time as you say: **There are many things that happen in Sabbath School and church. Today you had a chance to do some of them. What was your favorite thing? Would you like to do it again sometime? How did it feel to help? Could you help do some of these things in our church? Remember . . .**



We worship God in  
Sabbath School and  
church.

**Say that with me.**

## 4

**Sharing the Lesson****Jesus Loves Us**

Say: **We are going to take part in a real church service in a few weeks. We are going to teach our church family to sing "Jesus Loves Me." Let's practice it now.** Practice the song, using the motions learned for the chorus. (See page 37.) You will want to practice this each week. Arrange with the adult Sabbath School superintendent for a specific day and time.

**Debriefing**

Allow response time as you say: **We will practice our song every week until we are ready to sing it for the adults. Can we do a good job? How do you think the adults will feel when we sing for them? How will you feel? Who will help us do our best? What should we remember?**



We worship God in Sabbath School and church.

**Say that with me one more time.**

**Closing**

Thank God that we can worship Him by taking part in Sabbath School and church.

For next week: Invite medical professionals to come in uniform to your Sabbath School and bring some medical tools (stethoscope, tongue depressors, bandages, etc.).

STUDENT LESSON

# Jesus Reads in Church

## References

Luke 4:16–22;  
*The Desire of Ages*,  
 pp. 236–243

*What is your favorite thing about Sabbath School and church? Do you like the songs or the stories? Do you like to be with your friends? Jesus liked to go to church on Sabbath too!*

## Memory Verse

“Let us go to the  
 house of the  
 Lord” (Psalm  
 122:1, NIV).

## The Message

We worship  
 God in  
 Sabbath  
 School and  
 church.

When Jesus was a little boy, he probably helped his father Joseph in the carpenter shop. He was busy! But when Sabbath came, Jesus did not work. After work on Friday, and before sunset, He put everything away. The shop was nice and neat.

Jesus went to church with His family and His friends on Sabbath. At church people listened to stories read from the Bible scrolls. They would talk about the stories. They would pray together. Jesus loved to go to His church in Nazareth!

When Jesus grew up, He left Nazareth. It was time for Him to help people in other towns. Wherever He went, He would go to church and teach the people more about God’s love.

After Jesus had been away for a while, He went back to visit His family and friends in Nazareth. It was so good to see everyone! The people of Nazareth had been hearing stories about Him. They knew that Jesus had made some people well. They knew He had helped many people.

Soon it was Sabbath. Jesus was happy to worship God in Nazareth again. The people were happy to see Him. They asked Him to read from the Bible scroll.

Jesus was happy to read. He liked to help in church.

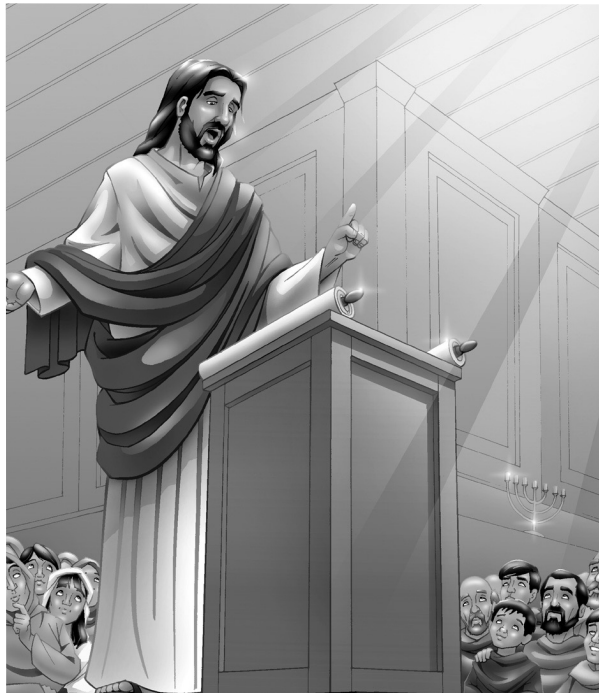
A helper in the church probably picked out a Bible scroll for Jesus to read.

It was from the part of the Bible called Isaiah. Jesus took the Bible scroll in His hands and began to read. When Jesus stopped reading, He talked about the words He had just read.

We like to go to church on Sabbath too. We like to worship

God with our family and friends, too! We sing songs to tell God, “I love You!” We read from His Bible book and talk about the stories. We pray. We like to worship God just as Jesus did. Sabbath really is a happy day!

When you go to Sabbath School and church on Sabbath, you are telling Jesus that you love Him.





# Do and Say

## Sabbath

Use the following actions as you practice the memory verse together throughout the week:

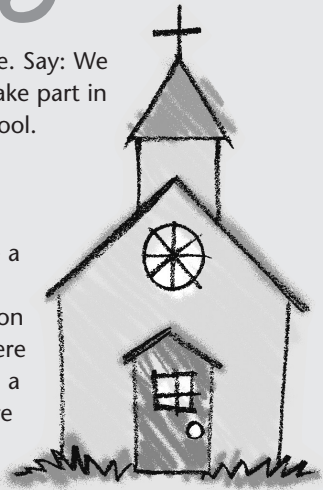
- |                      |  |
|----------------------|--|
| <b>"Let us go</b>    | March in place.                          |
| <b>to the house</b>  | Put fingertips together, still marching. |
| <b>of the Lord."</b> | Spread arms open wide, still marching.   |
| <b>Psalm 122:1</b>   | Put palms together; then open.           |

Sing a song about going to church. Thank God for your church.

"church" with toy people. Say: We worship God when we take part in church and Sabbath School.

## Wednesday

Help your child make a picture of a church and write the memory verse on it. Hang it in a place where everyone can see it. Sing a song about church before you pray together.



## Sunday

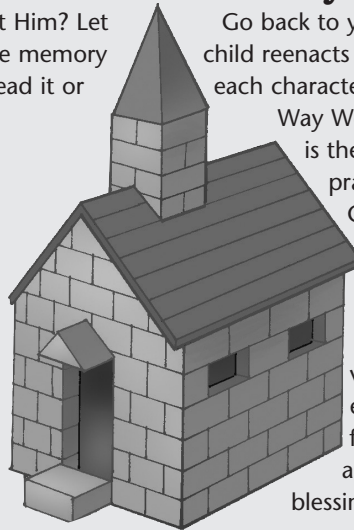
Review the Bible story. Ask: What did Jesus do in church? What had the people heard about Him? Let your child carefully hold the Bible. Find the memory verse (Psalm 122:1) and have your child read it or repeat after you.

## Monday

Show your child Luke 4:16–22 in the Bible. Read some of it, paraphrasing as necessary. Ask your child to tell you what he or she learned about Jesus.

## Tuesday

Help your child build a church out of blocks or other materials. Together, play



## Thursday

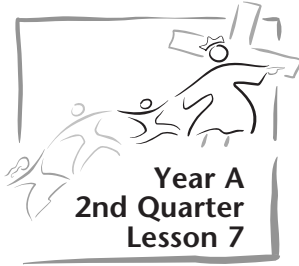
Go back to your church and toy people. As your child reenacts the church service sing about what each character is doing to the tune of "This Is the Way We Walk to Church." For example: "This is the way we pray to God, pray to God, pray to God. This is the way we pray to God in church on Sabbath morning."

## Friday

Help your child teach the memory verse to the rest of the family during evening worship. Talk about ways your family gets ready for Sabbath. Sing a song of thanks; then pray for God's blessing on your Sabbath day.



# LESSON



## Healed at Last!

### WORSHIP

We worship God by what we do.

#### References

Mark 5:21–32; Luke 8:40–48; *The Desire of Ages*, pp. 342–348.

#### Memory Verse

"Give praise to the Lord" (1 Chronicles 16:8, NIV).

#### Objectives

##### The children will:

**Know** that Jesus has the power to heal.

**Feel** that they can be secure in God's care.

**Respond** by praising God for His power to do wonderful things.

#### The Message



We praise God for taking good care of us.

## Getting Ready to Teach

#### The Bible Lesson at a Glance

On His way to help Jairus' sick daughter, Jesus meets a woman who has been sick for 12 years. She reaches out and touches Him, and she is healed. Jesus pauses and asks who touched Him. The woman says that she did. He says that she has been made well because of her great faith.

#### ***This is a lesson about worship.***

When we acknowledge God's care for us in every aspect of our lives, we worship

Him. Worship is more than attending Sabbath services; it is our response to God's love and grace. We worship God seven days a week by honoring Him in all we say and do.

#### Teacher Enrichment

"Our confession of His faithfulness is Heaven's chosen agency for revealing Christ to the world. We are to acknowledge His grace as made known through the holy men of old; but that

# SEVEN

Program Outline			
LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
<b>Welcome</b>	ongoing	Greet students at door; hear pleased/troubled	none
<b>1 Readiness Options</b>	up to 10	<i>A. Nurse! Doctor!</i>  <i>B. Reach for It!</i>  <i>C. Hip-it-ty, Hop-it-ty</i>	<b>In advance: Invite a medical professional to come to class in uniform, with some medical tools such as a stethoscope, tongue depressors, penlight, tape measure, scale, etc.</b>  string long enough to go across the room  different colored balloons or colored paper or paper cutouts
<b>* Prayer and Praise*</b>	up to 10	See page 76. <b>*Prayer and Praise</b> may be used at any time during the program.	
<b>2 Bible Lesson</b>	up to 20	Experiencing the Story	someone to be Jesus, someone to be sick woman, white sheet, Bible-times costumes, masking tape
		Bible Study	Bible
		Memory Verse	Bible
<b>3 Applying the Lesson</b>	up to 15	<i>God Cares</i>	items or pictures of things for which children can thank God, box or bag
<b>4 Sharing the Lesson</b>	up to 15	<i>Hands and Feet</i>	colored construction paper; pencils; scissors; hole punch; ribbon; (optional) glitter or sequins, yarn, glue, etc.

which will be most effectual is the testimony of our own experience. We are witnesses for God as we reveal in ourselves the working of a power that is divine. . . . God desires that our praise shall ascend to Him, marked by our own individuality. These precious acknowledgments to the praise

of the glory of His grace, when supported by a Christlike life, have an irresistible power that works for the salvation of souls" (*The Desire of Ages*, p. 347).

## Room Decorations

See Lesson 1.

# Teaching the Lesson

## Welcome

Welcome each child by name as they come in the door. Ask them to share the best thing and the worst thing about their week. Follow up on last week's sharing activity.



## Readiness Activities

Select the activity appropriate for your situation.

### You Need:

- ☐ medical professional
- ☐ medical supplies (stethoscope, tongue depressors, bandages, penlight, scale, etc.)

### A. Nurse! Doctor!

In advance: Invite a nurse or doctor to come to Sabbath School in uniform with some of their medical tools (stethoscope, tongue depressor, tape measure, etc.). Have them assist the children.

Say: **Doctors and nurses are our friends. We go to them to make sure we are healthy and growing properly, but we also go to see them when we are sick. They help us get better.**

**Today we are going to pretend to be doctors and nurses. We've invited \_\_\_\_\_ to help us.**

Divide the children into pairs. Instruct the children to take turns being the doctor/nurse and patient. Show the children how to listen to each other's heartbeat with a stethoscope, look in each other's mouths and ears, measure each other's height and weight, test each other's knee reflexes, etc.

### Debriefing

Allow response time as you ask: **What was it like when you were pretending to be the doctor/nurse and you were helping your friends? How did it feel when your friend was pretending to be the doctor/nurse and they were helping you? When we are sick, we go to see a doctor or a nurse. Today in our Bible lesson, we are going to learn about a woman who was sick for a very long time, but Jesus made her better. Jesus cared about her, and He cares about us, too. And that makes us so happy that . . .**



We praise God for taking good care of us.

**Say that with me.**

### B. Reach for It!

Ask two adult helpers to stretch a piece of string or yarn across your classroom. Ask them to hold it high enough so the tallest children in the class can't quite touch it even when they jump. Tell the children to try to touch the string. If they touch it, they must sit down. After the children have tried to touch the

string several times, lower it just enough so the tallest students can just touch it. Continue to lower the string until everybody can jump up and touch it.

### **Debriefing**

Allow response time as you ask: **How did you feel when you couldn't reach the string? Did you give up, or were you determined to keep trying? How did you feel when you finally touched the string? Our Bible story is about a woman who tried very hard to get close to Jesus to talk to Him. Something wonderful happened to her because Jesus cared about her. And He cares about us, too. We want Him to know we are glad He cares, so . . .**



We praise God for taking good care of us.

Say that with me.

### **You Need:**

- ☐ string or yarn to reach across your class-room (large classes: use several pieces of string)

### **C. Hip-it-ty, Hop-it-ty**

Place a variety of colored balloons or pieces of colored paper or cutout paper shapes around the room. Ask the children to stand along one wall. Teach the children the following clapping rhythm:

**Hip-it-ty, hop-it-ty,  
My, oh my!  
I see \_\_\_\_\_ (name of color or object)  
With my eye! Go!**

Tell the children that when you say go, they will need to hop to the nearest color or object you name in the chant. Play several rounds, intentionally calling out colors or objects so each child has an opportunity to be first.

### **Debriefing**

Ask: **How did it feel when others got there ahead of you? When you got there first? In our Bible story we will learn about a woman who tried and tried to get to Jesus, but other people kept getting there first. When she finally reached Him, He did a wonderful thing, because He cared about her. And Jesus cares about us, too. That's one reason we come to Sabbath School.**



We praise God for taking good care of us.

Say that with me.

### **You Need:**

- ☐ several different colored balloons or pieces of colored paper or cutout paper shapes



**NOTE: Prayer and Praise appears on page 76.**

2

## Bible Lesson

### Experiencing the Story

#### You Need:

- ☐ child or adult to play Jesus
- ☐ child or adult to play a sick woman
- ☐ white sheet
- ☐ Bible-times costumes
- ☐ masking tape

In advance: Use masking tape to outline the shape of a boat on the floor in a corner of the room.

Dress the children in Bible-times costumes (oversized T-shirts tied at the waist with a piece of yarn, headaddresses made from pillowcases and elastic headbands, or towels thrown over one shoulder and tied at the waist). Wrap a white sheet around the person playing Jesus. (Large class option: Use costumes for Jesus and the sick woman only.)

Say: **Have you ever been really, really excited at the thought of seeing someone? Who was it?**

Give opportunities to respond.

**Today we are going to learn about a woman who really, really wanted to see Jesus.**

#### Read or tell the story.

Jesus and His friends were on the other side of the Sea of Galilee, and it was time to go home. They climbed into their boat. Can we climb into the boat? *[Have children "climb" into the shape of the boat you have outlined on the floor and sit down.]* Jesus and His friends sailed across the lake. There were some waves, and the boat went up and down, up and down. Can we do that? *[Pretend to rock back and forth with the boat.]*

When they got to the other side of the lake, Jesus and His helpers got out of the boat. *[Climb out of your pretend boat.]* There were lots and lots of people waiting for Jesus. A man named Jairus wanted Jesus to come to his house because his little girl was sick. What do you think Jesus did? Jesus loves

little children, so of course He started to go right away.

But so many people wanted to see Jesus. Have you ever been in a crowd that was so big you could hardly move? That's how it was around Jesus. The people all wanted to get close to Jesus and talk to Him. *[Have "Jesus" stand in the middle of the group.]* Some sick people wanted Him to make them better. So many people pressed in close to Jesus! He was almost squished in the crowd. *[Have all except the "sick woman" crowd around Jesus.]*

Do you remember the woman we talked about who really wanted to see Jesus? She was sick. She had heard that Jesus made sick people better. She knew that if she could just get close enough to talk to Jesus, He would help her. So she tried and she tried. *[Position the child playing the sick woman on the outside of the group.]* But the crowd was so big, she couldn't get close enough to Him. She knew that Jesus could heal her, and she was not going to give up.

Finally the sick woman thought of a plan. She knew that Jesus had the power to make her well. Maybe if she could just touch Him or just His clothes, Jesus would make her better. So she squeezed through the crowd. Jesus was walking past her. He was almost gone. Quickly she reached out her hand and just barely touched the back of Jesus' clothes. *[If necessary, help the child playing the sick woman inch her way through the crowd until she can touch the white sheet.]* Right away she was well! She could feel it in her body. She felt good for the first time in 12 years. Jesus had made her well! She was so happy! But then something happened!

Jesus stopped and asked, "Who

touched Me?" *[If a child is playing the part of Jesus, you will need to prompt him.]* He looked around. All of His friends said, "Not me!" "It wasn't me!" They shook their heads. Peter, one of Jesus' friends, thought it was strange that Jesus wondered who had touched Him. He turned to Jesus and said, "But, Lord, there are so many people all around You!"

But Jesus knew that He had healed the woman. He had felt power go out of Him. Finally a little voice said, "I touched you, Sir." *[Prompt the child playing the sick woman to repeat the line.]* She told Jesus that she had been sick for so long and just wanted to be well. And she knew she would be well if she could just touch His clothes. The woman fell at Jesus' feet and thanked Him.

Jesus said to her, "Daughter, your faith has healed you. Go in peace." *[If a child is playing Jesus, prompt him to repeat the lines.]* The woman believed Jesus could heal her, and He did. He cared for her, and He cares for us, too.

### Debriefing

Allow response time as you ask:

**Have you ever been very, very sick? How did you feel? The woman had been sick for 12 years. That's a long time. How did you feel when you were better? That's how the woman felt when she was better too. She fell down at Jesus' feet and worshipped Him because He cared for her and made her well. Jesus cares about us, too. And that makes us happy. We want Jesus to know we are thankful, so . . .**



We praise God for taking good care of us.

**Say that with me.**

### Bible Study

Open your Bible to Luke 8. Show the children the text. Point to verses 40-48. Say: **This is where today's story is found in God's Word, the Bible.** Point to each verse as you read aloud the last part of verse 42 through verse 48.

#### You Need:

☐ Bible

### Debriefing

Ask: **Why couldn't the sick woman get to Jesus? What did she do? What did Jesus say to the crowd? What did He say to the woman?** Talk about faith as believing in Jesus, His love, and His power to help us.

### Memory Verse

Open your Bible to 1 Chronicles 16:8. Point to the verse. Point to each word as you read the verse aloud. Teach the children the memory verse, using the following motions:

#### You Need:

☐ Bible

#### "Give

Move right hand from right chest, palm facing left, forward in large arc.



#### praise

Put fingertips to your lips [with flat hand], move hand away from your mouth.



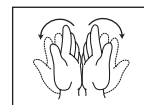
#### to the Lord."

Move right hand, palm facing left, from above head downward in front of face in an inward arc.



#### 1 Chronicles 16:8

Put palms together, then open.



## PRAYER AND PRAISE



### Fellowship

Report the children's joys and sorrows (pleased and troubled) as reported to you at the door (as appropriate). Give a special, warm greeting to visitors and introduce each by name. Acknowledge birthdays or special events. Review last week's memory verse.

### Suggested Songs

"Making Music" (*Little Voices Praise Him*, no. 220)

"Come Praise the Lord" (*Little Voices Praise Him*, no. 211)

"My God Is So Great" (*Little Voices Praise Him*, no. 112)

"God Takes Care of Me" (*Little Voices Praise Him*, no. 90)

### Mission

Share a story from *Children's Mission*.

### Offering

Say: **One way we worship Jesus is by bringing our offering so that others can learn that Jesus loves them, too.**

### Prayer

Ask the children to name different things we do to worship Jesus. Emphasize that kindness, unselfishness, and obedience are acts of worship just as much as singing, praying, and reading Bible stories. When you pray, ask Jesus to help the children worship Him with all their lives.

\* Prayer and Praise may be used at any time during the program.

## 3

## Applying the Lesson

### You Need:

- ☐ things or pictures of things for which children can thank God (water, family, homes, animals, music, food, etc.), one per child
- ☐ bag or box

### God Cares

Place an item for each child in a bag or box in the center of the room. Ask the children to sit in a circle around the box. Teach the following song to the tune of "Jesus Loves Me." Tell them that when you come to the part that says "He made \_\_\_\_\_ beautifully," they will each take a turn pulling something out of the bag and naming it.

*Jesus loves me, this I know,  
For the Bible tells me so.  
He made \_\_\_\_\_ beautifully,  
All because He cares for me.*

*Yes, Jesus loves me. Yes, Jesus loves me.*

*Yes, Jesus loves me, the Bible tells me so.*

Go around the circle until each child has had a chance to thank Jesus for something.

### Debriefing

Say: **Look at all of these things Jesus made for us! He gives us everything we need because He cares for us. It's good to say thank You to Jesus. We worship Jesus when we say thank You. Remember . . .**



We praise God for taking good care of us.

## 4

## Sharing the Lesson

**Hands and Feet**

Trace each child's hands or feet on the paper. Help the children cut them out. Overlap the hands or feet slightly. Punch two holes through both pieces of paper and tie them together with a piece of yarn or ribbon. Help the children write "I worship God with my hands" or "I worship God with my feet" on their paper as appropriate. If you wish, have the children decorate their paper with glitter, yarn, sequins, etc.

**Debriefing**

Ask: **Do you remember our story today? How did Jesus care for the woman in the story? How did the woman in the story use her feet to worship Jesus?** Accept answers. (Her feet helped her get closer to Jesus; she fell down at His feet to worship Him after she was healed; etc.) **What about her hands? How did she use her hands to worship Jesus?** Accept answers. (She used her hands to reach out and touch Jesus; she may have used them to thank Him for healing her.)

**We can use our hands and feet to worship Jesus, too. Remember, we worship God by what we do,**

**and every time we do something to show Jesus we love Him, we are worshipping Him. How can we use our hands to worship Jesus?**

(Share toys, help set and clear the table, pick up clothes and toys, give hugs, etc.) **How can we use our feet to worship Jesus?** (Run when Mommy or Daddy calls; walk quietly in church; wipe our feet before going into church; kneel to pray; etc.)

**Today in church or at home show your hands or feet to someone else and tell them how you can use your hands and feet to worship Jesus, just as the woman did in our story. Remember . . .**



We praise God for taking good care of us.

Say that with me.

**You Need:**

- ☐ colored construction paper
- ☐ pencils
- ☐ scissors
- ☐ hole punch
- ☐ ribbon or yarn
- ☐ (optional) glitter, yarn, sequins, etc.; glue

**Closing**

Say a short prayer in which you thank God for caring for the children. Ask God to help the children find ways during the coming week to use their hands and feet to worship Him.



STUDENT LESSON

# Healed at Last!

## References

Mark 5:21–32;  
Luke 8:40–48;  
*The Desire of Ages*,  
pp. 342–348

## Memory Verse

"Give praise to  
the Lord"  
(1 Chronicles  
16:8, NIV).

## The Message

We praise  
God for  
taking good  
care of us.

*Have you ever been sick for a whole day? Have you ever been sick for two or three days? You probably wanted to get well! The woman in our story today had been sick for a long, long time. She had been sick for 12 years!*

Jesus and His disciples came across the Sea of Galilee in a boat. A big crowd was waiting. Jairus waited with the crowd. His little girl was very sick, and he came to ask Jesus to heal her.

But Jairus wasn't the only person who wanted Jesus' attention. Everyone wanted to be near Jesus. They crowded so closely around Him that He could hardly move.

One woman wanted to see Jesus more than anyone else. She had been sick for a very long time. For 12 years she had visited doctor after doctor, but no one could help her. Then she had heard that Jesus could heal people. She just had to see Him. She knew He could make her well.

Now there He was, in the middle of the big crowd. But she was too small, and the crowd was too big. Jesus was passing by. This was her last chance! She reached out and touched just the tiniest bit of the back of His robe.

Instantly she knew she had been healed! For the first time in 12 years she felt healthy and well. But then Jesus stopped. "Who touched Me?" He asked.

One of Jesus' special friends, Peter, thought it was a strange question. "So many people have been bumping into You in this big crowd," said Peter.

But Jesus knew that someone special had touched Him. "I know that healing

power went out of Me," He said.

The crowd became very quiet. They looked around. Then the trembling woman fell at Jesus' feet. She told Jesus why she had touched Him, and that she had been healed. Then she thanked Jesus for making her well.

Jesus smiled a great big smile at her. "I'm so glad!" He said. "You

are well because you believed that I could make you well. Go in peace."

Then the woman knew that she was healed because she believed in Jesus.

Can you imagine how happy she must have been? She worshipped Jesus because He cared for her and healed her. She felt a great love for Jesus. He really did love her! He really was her friend.

Jesus wants to be our friend too.



# Do and Say

## Sabbath

Share the hands or feet made in Sabbath School and tell how you can use them to worship Jesus.

Use the following actions as you practice the memory verse together this week.

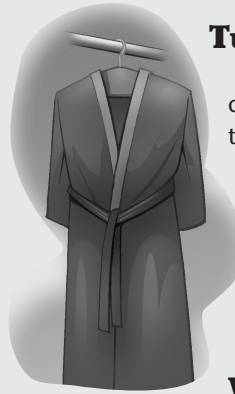
- "Give** Move right hand from right chest, palm facing left, forward in large arc.
- praise** Put fingertips to your lips (with hand flat), move hand away from your mouth.
- to the Lord."** Move right hand, palm facing left, from above head downward in front of face in an inward arc.
- 1 Chronicles 16:8** Put palms together, then open.

## Sunday

Talk about ways to use hands to worship Jesus today; then do so together. Ask: How does what we did show worship? Do we worship God only on Sabbath? Use your hands to say the memory verse together. Sing a helping-hands song.

## Monday

Help your child "read" the memory verse from the Bible. Talk about things your child is thankful for and help your child say a simple prayer of thanks.



## Tuesday

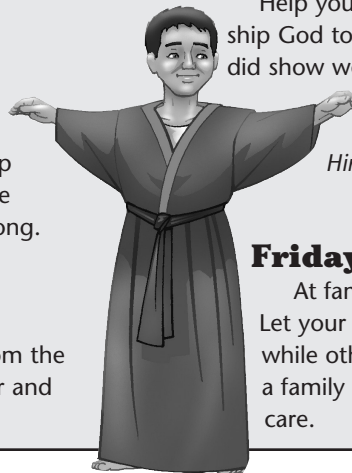
Review the lesson story. Ask: Where did the woman touch Jesus? Talk about the kind of robe Jesus wore. Together, feel different fabrics. Let your child try to touch your clothing while you walk away. Remind your child that though we can't touch His robe, we reach Jesus when we pray.

## Wednesday

With your child, count ways that Jesus cares for your family. Thank Jesus for caring for your child and the rest of your family. Say the memory verse together.

## Thursday

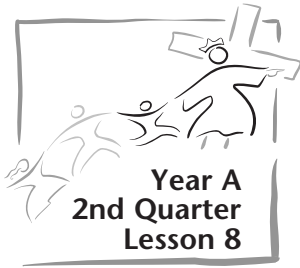
Help your child use his or her feet to worship God today. Ask: "How does what you did show worship? Do we worship God only on Sabbath?" Sing "Little Feet, Be Careful" (*Little Voices Praise Him*, no. 307).



## Friday

At family worship, act out the story. Let your child be the sick woman or Jesus while others act as the crowd. End with a family celebration of thanks for God's care.

# LESSON



## One Said Thank You

### WORSHIP

We worship God by what we do.

#### References

Luke 17:11–19; *The Desire of Ages*, pp. 262–266, 348.

#### Memory Verse

"God, I will praise you forever" (Psalm 30:12, NIV).

#### Objectives

##### The children will:

**Know** that it makes Jesus happy when we remember to thank Him.

**Feel** that it's important to say thank You to Jesus.

**Respond** by praising God with our thanks every day.

#### The Message



We worship Jesus when we thank Him.

## Getting Ready to Teach

#### The Bible Lesson at a Glance

As Jesus is walking He hears 10 men shouting, "Jesus! Help us!" He discovers that they have leprosy, and He tells them to go and show themselves to the priest. On their way to the priest they are healed. When only one man returns to thank Him, Jesus asks, "Where are the nine?"

#### *This is a lesson about worship.*

We worship God when we remember to thank Him for both little and big things.

#### Teacher Enrichment

"Of all diseases known in the East, leprosy was most dreaded. Its incurable and contagious character, and its horrible

# EIGHT

Program Outline			
LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
<b>Welcome</b>	ongoing	Greet students at door; hear pleased/troubled	none
<b>1 Readiness Options</b>	up to 10	A. <i>Feel the Texture</i>  B. <i>No Hands</i>	items with different textures, such as tree bark, feathers, smooth stone, cooked spaghetti, etc.; small paper bags  books, pencils, paper, spoons, paper clips, small items
<b>* Prayer and Praise *</b>	up to 10	See page 83. <b>*Prayer and Praise</b> may be used at any time during the program.	
<b>2 Bible Lesson</b>	up to 20	Experiencing the Story	butcher paper or newsprint, scissors, red markers or small round stickers, pencil
		Bible Study	Bible
		Memory Verse	Bible
<b>3 Applying the Lesson</b>	up to 15	A. <i>Thank-You Banner</i>  B. <i>International Thank You</i>	butcher paper or fabric; colored pencils or crayons; stickers; pictures, glue, and scissors (optional)  none
<b>4 Sharing the Lesson</b>	up to 15	<i>Remember Ribbons</i>	colored ribbon or yarn

effect upon its victims, filled the bravest with fear. . . . Deep-rooted, ineradicable, deadly, it was looked upon as a symbol of sin. . . . Like one already dead, he was shut out from the habitations of men. Whatever he touched was unclean. The air was polluted by his breath. . . . If pronounced a leper, he was isolated from his family, cut off from the congregation of Israel, and was doomed to associate with those only who were similarly afflicted" (*The Desire of Ages*, p. 262).

"The Lord works continually to benefit mankind. . . . But their hearts are unimpressed. He has given all the riches of heaven to redeem them, and yet they are unmindful of His great love" (*ibid.*, p. 348).

Are you teaching thankfulness by example?

What are some of the things for which you thank God?

## Room Decorations

See Lesson 1.

# Teaching the Lesson

## Welcome

Welcome children at the door. Ask how their week has been—what they're pleased/troubled about. Ask them about their sharing project for the week.



## Readiness Activities

Select the activity most appropriate for your situation.

### A. Feel the Texture

#### You Need:

- ☐ three items with different textures (tree bark, feather, cotton ball, an orange, smooth rock, etc.)
- ☐ small paper bag for each item

Place each item in a different bag. Ask the children to close their eyes, reach into a bag and touch the item, then pass the bag to the next person. When all have had a turn, ask them to guess what it is. (Large class option: Circulate several bags at once or divide the class into small groups and give each a set of bags.)

**I'm glad God gave me the sense of touch. Our sense of touch lets us know if something is soft or hard, wet or cold, warm or squishy. The parts of our bodies that feel things are called nerves. If the nerves in your fingers died, you could burn your finger and never feel it.**

#### Debriefing

Allow response time as you say: **How do you feel about having a sense of touch? God made us that way. Let's thank Him for the way we are made. We can thank Jesus when we pray, and we can pray anytime, anywhere. Remember,**



We worship Jesus when we thank Him.

**Let's say that together.**

### B. No Hands

#### You Need:

- ☐ books
- ☐ pencils and paper
- ☐ spoons
- ☐ paper clips
- ☐ other small items

Ask the children to sit in a circle on the floor. Place the books, pencils and paper, spoons, paper clips, etc., in the center of the circle. Ask the children to make a fist with their hands and then pick up and use any of the items on the floor. Be sure their hands stay as fists.

#### Debriefing

Allow response time as you ask: **Was it hard to read a book or pick up a paper clip when you couldn't use your fingers? How would you feel if you had a sickness that made your fingers quit work-**

ing? Leprosy is a disease that sometimes makes fingers quit working. In our Bible story today we're going to learn about some people who had leprosy. Aren't you happy that all your fingers work? Let's thank Jesus for our fingers.



We worship Jesus when we thank Him.

Say that with me.

## PRAYER AND PRAISE



### Fellowship

Report the students' joys and sorrows (pleased and troubled) as reported to you at the door (as appropriate). Allow time for sharing experiences from last week's lesson study. Review last week's memory verse. Acknowledge any birthdays, special events, or achievements. Greet all visitors.

### Suggested Songs

"With the Fingers Jesus Gave Me" (*Little Voices Praise Him*, no. 83)

"Making Music" (*Little Voices Praise Him*, no. 220)

"Come Praise the Lord" (*Little Voices Praise Him*, no. 211)

"My God Is So Great" (*Little Voices Praise Him*, no. 112)

### Mission

Share a story from *Children's Mission*.

### Offering

Say: **Our offering goes to help other people learn that Jesus loves them and cares for them too.**

### Prayer

Sit in a circle. Begin the prayer by thanking Jesus for one thing. Gently tap the child next to you. That child can thank Jesus for one thing and then gently tap the next child. Continue until each child has thanked Jesus for something.

\*Prayer and Praise may be used at any time during the program.

## 2

## Bible Lesson

## Experiencing the Story

## You Need:

- ☐ butcher paper, newsprint, or several pieces of lightweight paper taped together
- ☐ scissors
- ☐ red markers or small round stickers

Fold the paper so it will make a chain of 10 men once it is cut out. Draw a stick man pattern. (See illustration.)

**Read or tell the story.**

Jesus and His disciples walked along the road to Jerusalem. *[Start cutting the paper while you talk.]* As they came near a village Jesus heard a group of men calling to Him from a distance. The men called and called, "Jesus, Master, have pity on us!" They didn't come close to Jesus. They just stood a long way off and called.

There were 10 men. *[Show the children the paper doll chain.]* Do you know how many 10 are? Can you show me with your hands? Help me count them so we make sure we have 10 men here. *[Let the children count the men in the paper chain.]*

These men were sick. They had a disease called leprosy. Leprosy can kill the nerves in your body. Your nerves let you feel things. Leprosy can cause sores on the face and hands and feet. Can you show me what sick people may look like? *[Distribute the red markers or red stickers and let the children put spots on the paper-chain men. Ask them to draw sad faces on the paper-chain men. For large classes, have a second paper chain available so all the children have a chance to participate.]* These men look really sick, just like those lepers.

In Jesus' time, when someone had leprosy, they had to leave their homes. They couldn't live with their families anymore, because they might give their families leprosy. They couldn't hug or kiss their children, because they might

give them leprosy. They couldn't go to church, because they might give leprosy to the people at church.

If someone got leprosy, they were sent out of the village to live with other lepers. People from the village would come and set out food for them and then leave. After they left, the lepers would come and pick it up. If someone came close to them by accident, they would have to shout "Unclean, unclean" and go in the other direction to make sure that person didn't get close enough to get sick too.

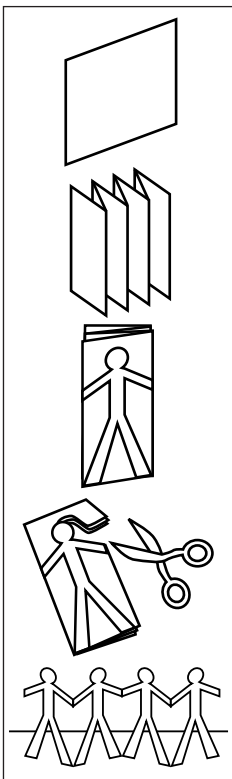
How would you feel if you had to go live outside by yourself because you were sick, and you had to shout "Unclean, unclean" if someone started to come close to you?

I need your help now. Every time I say, "Lepers," I want you to say, "Unclean! Unclean!" just as they had to. The lepers weren't happy about it, so they sounded very sad when they said it. Can you make it sound very sad? *[Practice with the children a few times.]*

The 10 lepers ["Unclean! Unclean!"] had heard about Jesus. They knew that He had made many people well, and they hoped He would take away their sickness. That's why they called to Him.

Jesus knew they wouldn't come close to Him. He knew they were **lepers**. ["Unclean! Unclean!"] He loved them and He wanted to help them.

So Jesus said to them, "Go show yourselves to the priest at the Temple." That might seem strange to us, but in Jesus' time only a priest decided if a person did or did not have leprosy. The priest was the one who told someone to leave his family, so the priest was the only one who could allow a person to come back to his family. That's why Jesus told the **lepers** ["Unclean!





*Unclean!*"] to go show themselves to the priest.

Even though the men still had leprosy, they did what Jesus told them. They headed straight for the priest, and as they went they were healed. Suddenly the leprosy was gone! *[Turn the paper doll chain around and show the back side, which is clean and white.]* They were well! Their sores were gone, and their skin was soft and new. They could feel their feet again. Now they could run! They couldn't wait to see the priest! They would be able to go home again soon.

Jesus and His disciples watched the 10 men running off into the distance. Suddenly one of them stopped and turned around. What was wrong? Hadn't he been healed? Nine men kept running *[tear one man off the paper doll chain and place the other nine out of sight]*, but one was coming back. And he was shouting something. Was it "Unclean, unclean"? No, he was shouting something else. It sounded like "Praise God! Praise God!" He ran all the way back to Jesus and fell down at Jesus' feet. "Thank You, Jesus," he said. "Thank You so much! Thank You for making me well!"

I don't know if this man knew that David had written a verse that says "God, I will give You thanks forever," but I'm sure that was what this man felt.

Jesus smiled at the man. He was glad the man was well. But Jesus was a little sad, too. He said, "I know there were 10 men who were sick and who are well now. Where are the other nine?" They hadn't come back to thank Jesus. Only one man out of the 10 said thank You.

Jesus loves to make people well. He loves to make people happy. And He loves to hear people say thank You. We worship Jesus when we thank Him for what He does for us. Let's thank Him right now for taking care of us. (Offer a short prayer of thanks.)

## Debriefing

### Ten Men

Ten men sat by the side of the road; They were sick and sad.  
Then Jesus came! He made them well—  
And all the men were glad!  
Ten glad men went running home;  
"We'll tell our friends!" they said.  
But one man stopped and turned around.

"Thank You, Lord!" he said.

(Based on Luke 17:11–19.)

Mary Gross, ed., *Finger Play Activities* (Ventura, Calif.: Gospel Light, 1995), p. 64.

Ask: **How do you think Jesus feels when we say thank You? What can you thank Jesus for?** (Take answers.)

## Bible Study

Open your Bible to Luke 17:11. Point to verses 11–19 and say: **This is where today's story is found in God's Word, the Bible.** Read verses 11–19 aloud, pointing to each verse as you read it. Ask questions about the verses.

### You Need:

☐ Bible

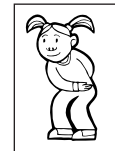
## Memory Verse

Open your Bible to Psalm 30 and point to verse 12. Say: **This is where our memory verse is found in the Bible, God's Word.** Point to each word as you read the text aloud.

Teach the children the memory verse by singing it to the tune of "Alleluia" (*Sing for Joy*, no. 16).

*God, I'll praise You forever,  
praise forever,  
praise forever,  
God, I'll praise You forever.  
Psalm 30, verse 12.*

Sing it several times until children know the words and tune.





# 3

## Applying the Lesson

### A. Thank-You Banner

#### You Need:

- ☐ butcher paper or fabric
- ☐ colored pencils or crayons
- ☐ stickers of people, animals, nature things, etc.
- ☐ pictures, scissors, and glue (optional)

In advance: Cut the paper or fabric into triangular banners, one for each child. Write the words *Thank You, Jesus* on each banner.

Allow the children to color their banners and add stickers or draw pictures of things for which they would like to thank Jesus. (Option: provide pictures from magazines and allow the children to cut out and glue to their banner pictures of things they are thankful for.)

#### Debriefing

Invite the children to show and tell about their banners. (Large class option: Assign five or six children to an adult helper.)

Allow response time as you say: **You have made some lovely thank-You banners. Take them home today and put them someplace where they will remind you to thank Jesus every day for all the good things He gives us. And always remember, we can thank Jesus anytime, anywhere.**



We worship Jesus when we thank Him.

Say that with me.

### B. International Thank You

Teach the children to say thank you in two or three of the different languages below:

French:	merci
Spanish:	gracias
Swedish:	tack
Portuguese:	obrigado
German:	danke
Russian:	spasiba
Japanese:	arigato
Chinese:	shie-shie
Indonesian:	terimakasih

#### Debriefing

Say: **There are many different ways to say thank You to Jesus, just as there are many different things for which to thank Him. Jesus likes to hear us say thank You.**



We worship Jesus when we thank Him.

Say that with me.

Thank You, Jesus

## 4

## Sharing the Lesson

**Remember Ribbons****You Need:**

- ☐ ribbon or yarn

Say: **Sometimes when people need to remember something, they wear their watch on their other arm or put a rubber band around their wrist. That way, when they feel the watch or rubber band, they'll remember what they're supposed to do. Other people tie a string around their finger. Not only do they feel the string, but other people ask them why they're wearing a string around their finger.**

**I'm going to tie a ribbon around your finger. I want it to remind you to thank Jesus for what He does for you. And when someone asks you why you're wearing the ribbon, tell them it's to remind you to thank Jesus.**

Tie an eight-inch (20-centimeter) ribbon around each child's index finger. Take care not to tie too tightly.

**Debriefing**

Allow response time as you ask: **Why should we say thank You to Jesus? How do you think Jesus feels when we thank Him for something? What would you like to thank Him for right now? Let's do it. Just close your eyes and bow your head and whisper your thank-You prayer to Jesus.** Allow time.

**When you go home today, show your ribbon to someone and tell them why you have it. Let it remind you and them to thank Jesus for all the good things you enjoy today. Later today, if you want to, give your ribbon to someone else to remind them to say thank You too.**

**Closing**

Sing a thank-You prayer song. Suggestions:  
 "Thank You, Jesus" (*Little Voices Praise Him*, no. 243)  
 "Thank You for Hearing Our Prayer" (*Little Voices Praise Him*, no. 20)  
 "Thank You Song" (*Little Voices Praise Him*, no. 245)

STUDENT LESSON

# One Said Thank You

## References

Luke 17:11–19;  
*The Desire of Ages*,  
 pp. 262–266, 348

## Memory Verse

“God, I will praise  
 you forever”  
 (Psalm 30:12,  
 NIV).

## The Message

We worship  
 Jesus when  
 we thank Him.

*Have you ever given something special to someone who didn’t say thank you? How did that make you feel? Once Jesus helped some men get well. What do you think they did?*

Jesus and His disciples walked toward Jerusalem. Along the way they came to a small village where 10 men called from a distance. “Jesus, Master, have pity on us!” Jesus knew they had sores from leprosy on their face or hands or feet. They could not feel anything. They might

cut their foot and not know it. They could burn their finger and not feel it.

However, that wasn’t the worst part. In Jesus’ time lepers couldn’t live in the village with their families because they might give their families or other people leprosy. People would go outside the village and set out food for them and hurry away. If someone came close by accident, lepers had to shout “Unclean! Unclean!” and hurry in the other direction.

These 10 lepers had heard about Jesus. They knew that He had made many people well. They wanted Him to make them well too. That’s why they called to Him.

Jesus loved them and He wanted to help them. So He said to them, “Go show yourselves to the priest at the Temple.”

In Jesus’ day the priest decided who had leprosy. The priest was the only one

who could decide if a person was well.

Even though the men still had leprosy, they did what Jesus told them. They headed straight for the priest. And as they went they were healed! Their sores were gone, and their skin was nice and soft and new. They could feel their

feet again. They could run! They couldn’t wait to see the priest! Soon they would be able to go home again!

Jesus and His disciples watched. Suddenly one man stopped. He turned around and came back. He was shouting something. Was it “Unclean! Unclean!”? No, it sounded like “Praise God! Praise

God!” He ran back and fell down at Jesus’ feet. “Thank You, Jesus,” he said. “Thank You for making me well!”

Jesus smiled. He was glad the man was well. And He was glad the man came back to say thank You. Jesus turned to His disciples. “I know there were 10 men who were sick and who are well now. Where are the other nine?” He asked.

Jesus loves to make people happy. And He loves to hear people say thank You. Let’s be like the man who said thank You.



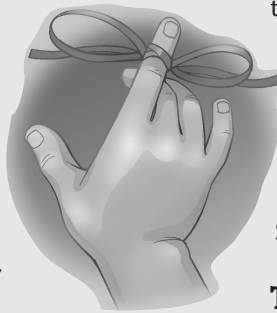
# Do and Say

## Sabbath

Read the lesson story together. Talk about things for which you and your child can thank God. Sing a thank-You song and say a thank-You prayer.

## Sunday

Ask your child to tell you about the ribbon on his or her finger. Every day this week sing the memory verse together to the tune of "Alleluia" (*Sing for Joy*, no. 16).

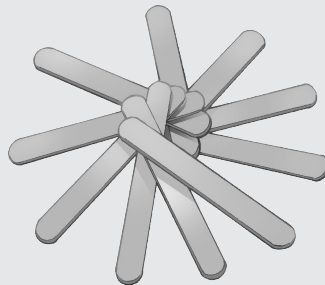


## Monday

Find 10 objects (blocks, craft sticks, stones, etc.). Help your child count them. How many people came back to thank Jesus? Put one object aside. Ask: Which group has more? The group that said thank You, or the group that didn't say thank You? If you had been with the lepers, would you have thanked Jesus? For what can you say thank You to Jesus now?

## Tuesday

Place the 10 wood or stone "lepers" from yesterday in a pan or box with sand or soil or cornmeal. Make one



more person to represent Jesus. Help your child make a road and little houses. Act out the story by moving the "lepers" around and having one come back to say thank You to Jesus. Keep this to share with your family for Friday's worship.

## Wednesday

Together, read the lesson story from Luke 17:11–19. Point to each verse as you read it. Let your child carefully hold the Bible while you "read" it together. Sing a thank-You song before prayer.

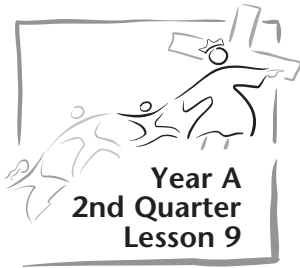
## Thursday

Help your child draw a picture of the lesson story. Say thank you to each other in a foreign language (Spanish: *gracias*; French: *merci*; German: *danke*; Chinese: *shie-shie*; Japanese: *arigato*). Write a thank-you note to someone.

## Friday

At family worship, talk about God's healing power and have family members tell how He cares for them in different ways. Help your child act out the Bible story or do the motions to "Ten Men" on page 64 of the Bible study guide. Sing thank-You songs to Jesus before you pray.

# LESSON



## The Poor Widow's Offering

### WORSHIP

We worship God by what we do.

#### References

Luke 21:1–4; Mark 12:41–44; *The Desire of Ages*, pp. 614–616.

#### Memory Verse

"God loves a cheerful giver" (2 Corinthians 9:7, NIV).

#### Objectives

##### The children will:

**Know** that giving is an act of worship.

**Feel** joy when giving.

**Respond** by giving willingly and cheerfully.

#### The Message



We worship God when we give cheerfully.

## Getting Ready to Teach

#### The Bible Lesson at a Glance

In the Temple one day Jesus watches different people putting their offerings in the treasury. Rich people throw in large amounts of money, but one widow slips in two very small copper coins. Jesus calls His disciples to Him and declares that the poor widow has given more than all the others.

#### ***This is a lesson about worship.***

Jesus recognized the widow's gift

of two small coins of very little material value as an amazing act of worship. She gave the last that she had out of her devotion to God. We too worship God by what we do and give.

#### Teacher Enrichment

"Not the great things which every eye sees and every tongue praises does God account most precious. The little duties cheerfully done, the little gifts which make no show, and which to human eyes

# NINE

Program Outline			
LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
<b>Welcome</b>	ongoing	Greet students at door; hear pleased/troubled	none
<b>1 Readiness Options</b>	up to 10	A. <i>Coin Rubbings</i>  B. <i>Heads/Tails Flip</i> C. <i>Hidden Treasure</i>	coins of different denominations, crayons or colored pencils, paper, scissors (optional) coins two bags of coins
<b>* Prayer and Praise *</b>	up to 10	See page 96. <b>*Prayer and Praise</b> may be used at any time during the program.	
<b>2 Bible Lesson</b>	up to 20	Experiencing the Story	Bible-times costumes, small denomination coins or pebbles, collection box
		Bible Study	Bible
		Memory Verse	two coins, song on page 95, Bible
<b>3 Applying the Lesson</b>	up to 15	<i>Showing Our Love</i>	large bag or box, dish towel, toy, child-sized article of clothing, spoon, watering can, songbook, picture of children, nonperishable food item
<b>4 Sharing the Lesson</b>	up to 15	<i>Cheerfully Loving God</i>	two coins for each child or coin rubbings from Readiness Activity A

may appear worthless, often stand highest in His sight. A heart of faith and love is dearer to God than the most costly gift. The poor widow gave her living to do the little that she did. She deprived herself of food in order to give those two mites to the cause she loved. And she did it in faith, believing that her heavenly Father would not overlook her great need. It was this unselfish spirit and childlike faith that

won the Savior's commendation" (*The Desire of Ages*, p. 615).

Can your students tell that you cheerfully give of yourself to them? Have you ever denied yourself to give as the widow did? Ask God to give you the courage to do so.

## Room Decorations

See Lesson 1.

# Teaching the Lesson

## Welcome

Welcome students at the door. Ask how their week has been—what they are pleased/troubled about. Encourage them to share experiences from last week's lesson study. Have them begin the Readiness Activity of your choice.



## Readiness Activities

Select the activity most appropriate for your situation.

### A. Coin Rubbings

#### You Need:

- ☐ coins of various denominations
- ☐ crayons or colored pencils
- ☐ paper
- ☐ scissors (optional)

Show children how to make an image of the face of a coin by placing a piece of paper over the coin and gently rubbing a crayon or colored pencil over the surface. If you wish, you may allow the children to cut out their rubbings and use them during Experiencing the Story.

#### Debriefing

Allow response time as you ask: **What are some things shown on your coin?** (face or building, date, etc.) **Is your tracing a real coin? Could you take it to the store and use it to buy something? No, the storekeeper would tell you your coin is worthless. Our Bible story today is about a woman who gave an offering that was so small, some people thought it was worthless. But Jesus said her gift was of great value. Our story for today will tell us why. Our message for today is:**



We worship God when we give cheerfully.

Say that with me.

### B. Heads/Tails Flip

#### You Need:

- ☐ coin for each child

Give each child a small denomination coin and keep one for yourself. Flip your coin and note heads or tails ("heads" is when the coin's top lands faceup; "tails" is when the opposite side lands faceup). Instruct the children to flip their coins and note heads or tails. For this game their coins are worth something only if they match yours. Those whose coin matches yours are still in the game. The others must sit down. Continue until only one child is left.

#### Debriefing

Allow response time as you ask: **In this game what made your coin valuable or worth something?** (When the teacher's heads or tails matched mine.) **How did you feel when your coin was no longer valuable for**

**the game?** (sad, embarrassed, didn't care, etc.) **Our Bible story today is about a woman who was embarrassed to bring an offering because she didn't think it was worth enough. She felt like those of you who were out of the game right away. But Jesus said this woman's gift was very valuable. What made the difference is that she gave her gift cheerfully. And that leads me to today's message:**



We worship God when we give cheerfully.

**Say that with me.**

### C. Hidden Treasure

In advance: Hide the two bags of coins (treasures) somewhere in your classroom, the church, or outside on the grounds.

Divide the class into two teams. Give each team instructions to find the treasure and bring it to you. Assign an adult helper to each group. (Large class option: hide more than two treasures; have more than two groups looking for them.)

#### You Need:

- ☐ bag full of coins
- ☐ bag with two coins

#### Debriefing

Allow response time as you ask: **How did you feel about going on a treasure hunt? How did you feel when you found your treasure?** (For one team, excited or happy. For another, perhaps disappointed with how small the treasure was.) **Was one treasure better than the other? Why?** Hold up the sack with two coins in it. **Jesus said this treasure was worth more than this treasure.** Hold up the sack with a lot of coins in it. **How can that be? The difference was in how willingly and happily it was given. That makes me think of today's message:**



We worship God when we give cheerfully.

**Say that with me.**



**NOTE: Prayer and Praise appears on page 96.**



2

## Bible Lesson

### Experiencing the Story

#### You Need:

- ☐ Bible-times costumes
- ☐ small denomination coins or pebbles
- ☐ collection box

#### Characters

- several rich people
- widow
- Jesus (adult)
- several disciples

Dress the children in Bible-times costumes. Wrap a scarf or towel around the head of the child who will play the widow. Give each of the children who are to play rich people a handful of coins. Give the widow two small coins. Position your offering box so it is visible to all.

Prompt the children to act out their parts at the appropriate time.

#### Read or tell the story.

One day Jesus was sitting with His disciples in the Temple, watching the people who were bringing their offerings. Back then people took their offerings to the Temple court and dropped them into the collection boxes.

Many rich people lived in Jerusalem. They lived in nice houses. They wore fancy clothes. They had plenty to eat. After they had paid for their nice houses and fancy clothes and good food, they would take some of the money left over and give it as an offering at the Temple. Dressed in their finest clothes, they went to the Temple when they knew a lot of people would be there. They would look around to be sure people were watching. Then they would pour their money into the collection box. *[Prompt the children who play the rich people to drop in their money, making as big a show as possible.]*

The rich people liked it when people turned to see who had brought so much money. They hoped people were whispering about them behind their backs. "See how much offering so-and-so

brought? Why, he certainly is a rich man, and so generous, too."

Jesus saw those people who brought such large offerings to the Temple. And He knew that they brought only what was left over after they bought all the things they wanted. He knew they hadn't given up a single thing in order to bring a big offering.

Then Jesus noticed one more person at the collection box—a woman. She wasn't dressed in fancy clothes. Her husband had died, so she was a widow. Many times she might have gone without food. She might have gone without new clothes also.

The widow waited until all the people with big offerings were gone. Then she too looked around to see if anyone was watching. When she felt sure no one would see her, she slipped two tiny coins into the collection box and hurried away. *[Prompt the child playing the widow to drop in the two coins and then walk past the person playing Jesus.]*

But Jesus had seen her. He had seen her slip those two coins into the offering box. And she had seen Him watching her. As she walked away He said to His disciples *[have your adult playing Jesus say this part]*: "This poor widow has given more than all the others. They gave gifts knowing that they have everything they need. But poor as she is, she gave all she has."

She might not have had money to buy bread for supper that night. But she wasn't worried. And even though everything she owned was just a tiny, tiny bit—less than one *[name your smallest coin]*—Jesus said she gave more than all the others, because she gave out of her love for God.

\*The Desire of Ages, p. 615.

**Debriefing**

Allow response time as you ask: **Who brought offerings to the Temple that day when Jesus was watching? Why do you think Jesus said the widow put in more than all the others? How do you think the widow felt when she heard Jesus say she had given more than others? Why do you think the widow put all her money into the offering box? How do you think we should feel about giving our offerings? Remember our message? Let's say it together:**



We worship God when we give cheerfully.

**Bible Study**

Open your Bible to Luke 21:1-4. Point to the text and say, **This is where today's story is found in God's Word, the Bible.** Point to each verse as you read the text aloud.

**Debriefing****You Need:**

- ☐ Bible

Ask: **What did the rich people put in the offering box? What did the widow give as an**

**offering? What did Jesus say about her offering? How much did you give in Sabbath School today?**

**Memory Verse**

Open your Bible to 2 Corinthians 9:7 and say: **This is where we find our memory verse.** Point to each word as you read the text aloud. **"God loves a cheerful giver."** Then proceed to teach the memory verse as outlined below.

Sing the memory verse to the tune at the bottom of this page. Or use no. 29 of *Little Voices Praise Him*.

*God loves a cheerful giver,  
Cheerful giver,  
Cheerful giver,  
God loves a cheerful giver;  
Cheerful givers God loves.*

When the children have learned the song, ask them to sit in a circle. Pass the two coins from child to child while the music plays and everyone sings the song. When the music stops, note who is holding the coins. Continue until every child has had a chance to hold the coins. Then have everyone say the verse together.

**You Need:**

- ☐ Bible  
☐ two coins  
☐ music for "Cheerful Giver" (see below)

God loves a cheer-ful giv - er, cheer-ful giv - er, cheer-ful giv - er;

God loves a cheer-ful giv - er, cheer-ful giv - ers God loves.

## PRAYER AND PRAISE



### Fellowship

Report the children's joys and sorrows (as appropriate). Greet visitors and introduce each. Acknowledge birthdays or special events. Review last week's memory verse.

### Suggested Songs

"God Loves a Cheerful Giver" (*Little Voices Praise Him*, no. 29)

"Here Is My Money" (*Little Voices Praise Him*, no. 32)

"A Boat Goes Sailing" (*Little Voices Praise Him*, no. 35)

"My God Is So Great" (*Little Voices Praise Him*, no. 112)

### Mission

Use a story from *Children's Mission*.

### Offering

Say: **Did you know that God gives us everything? When we bring our offerings, we give back to Jesus a little of what He gives us.**

### Prayer

Say: **There are many ways to worship God. We worship when we pray, and when we tell God we love Him and how thankful we are for all He does for us.** Ask the children for specific prayer requests or praises.

\* Prayer and Praise may be used at any time during the program.

## 3

## Applying the Lesson

### You Need:

- ☐ large bag or box
- ☐ dish towel
- ☐ toy
- ☐ clothing
- ☐ spoon
- ☐ watering can
- ☐ songbook
- ☐ picture of children
- ☐ food item

### Showing Our Love

Say: **The widow gave her very last money as an offering to God. But money isn't the only thing we can give to show God that we love Him. We can show our love by what we do and by the way we treat others. When I call on you, come and reach into my bag. Pull out something and show it to the class. Then tell how you can use it to show others that you love God.**

dish towel

(Help with dishes and other chores.)

toy

(Share toys or pick up.)

clothing

(Give clothing to people in need.)

spoon

(Help set table, clear table.)

watering can

(Care for flowers.)

songbook

(Sing songs of praise to God.)

picture of children

(Play nicely, share, take turns, etc.)

food item

(Give food to hungry.)

**Debriefing**

Ask: **What kinds of gifts can we give besides money?** (obedience, kindness, helpfulness, unselfishness, etc.) **How does God feel when we give Him those kinds of gifts? How does He want us to give them?** (cheerfully and without complaining) **Would you like it if I gave you a present like this** (speak roughly and shove a songbook at the

child), **“Here, take your present!”?** (Repeat to other children.) **How would that make you feel?** (sad, mad, like you really didn’t want to give it) **That’s not how Jesus gives us gifts! So let’s remember:**



We worship God when we give cheerfully.

**Say that with me.**

## 4

**Sharing the Lesson****Cheerfully Loving God**

If you made coin rubbings in Readiness Activity A, you can use them here. If not, you can make coin rubbings now if you choose not to use real coins.

Give each child two of your smallest denomination coins or two coin-rubbing coins. Say: **I want you to think of two things you can do this week to show God how much you love Him. When you do that thing, I want you to give one of these coins to someone else and tell them about the widow and the two tiny coins she gave for an offering. Then tell that person how you are giving an offering to God with what you do.**

**Do that twice this week—once for each coin. And remember to do it cheerfully!**

**Debriefing**

Say: **How do we show God we love Him?** (by what we do) **Is an offering just money?** (No, an offering can be anything we give to God.) **How does God want us to give our offerings?** (cheerfully and willingly) **Let’s say our message again:**



We worship God when we give cheerfully.

**You Need:**

- ☐ two coins of same amount for each child or coin rubbings from Readiness Activity A

**Closing**

Remind the children that an offering is something we give to God. It can be money, but it can also be helpfulness, kindness, etc. Pray that they will give their offerings of kindness, helpfulness, or money cheerfully and because they love Jesus.

STUDENT LESSON

# The Poor Widow's Offering

## References

Luke 21:1–4;  
Mark 12:41–44;  
*The Desire of Ages*,  
pp. 614–616

## Memory Verse

"God loves a  
cheerful giver"  
(2 Corinthians  
9:7, NIV).

## The Message

We worship  
God when we  
give cheerfully.

*Have you ever watched how people give their offerings in church? The money may be placed, dropped, plopped, or tossed in the collection plate. How did it happen in Jesus' time?*

Jesus was sitting with His disciples in the Temple, watching people bringing their offerings. In those days people took their offerings to the Temple court and dropped them into collection boxes.

Many rich people lived in Jerusalem. They lived in nice houses. They wore fancy clothes. They had plenty to eat. And after they had paid for their nice houses and fancy clothes and good food, they would take some of the money they had left to the Temple for an offering. Dressed in their finest

clothes, they would go to the Temple when they knew a lot of people would be there. After looking around to make sure people were watching, they would

pour their money into the collection boxes.

*Clatter, tinkle, jingle, jangle.* They liked it when their money made a lot of noise. They liked it when people turned to see who had put so much money into the collection box. They hoped people were whispering, "See how much offering that person brought? He certainly is generous."

Jesus knew that those rich people brought only what was left over after they had purchased all the things they wanted.

Then Jesus noticed a woman at the collection box. Jesus knew that her husband had died and that she was a widow. Many times she might have gone without food.

The woman looked around to see if anyone was watching. She was embarrassed because she could bring only a tiny little offering. When she thought no one would see her, she slipped two tiny coins into the collection box and hurried away.

But Jesus had seen her. He had seen the two tiny coins she slipped into the offering box. Jesus said to His disciples, "This poor widow has put in more than all the others."

She may have had no money to buy bread for dinner but she was happy to give an offering to God. Even though her offering was tiny, she gave more than all the others because she gave it cheerfully and out of love for God.



# Do and Say

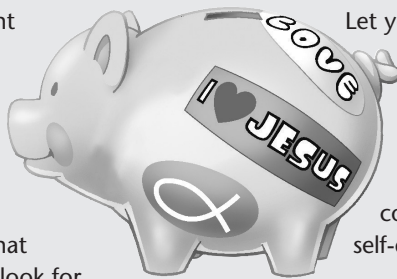
## Sabbath

Each day this week read the Bible story together and sing the memory verse song. (See page 64 in the Bible study guide.) Talk about what it means to be a cheerful giver.

## Sunday

Together, find and read Luke 21:1–4. Ask: What is most important to you? Would you be willing to give it as an offering to God?

Help your child make and decorate a “self-denial bank” (a container decorated with stickers, etc.). Explain what self-denial means. This week, look for ways to demonstrate self-denial and add money to the bank.



## Monday

Ask: What did the widow give as an offering? What other things can we give as an offering? (kindness, obedience, etc.) Ask your child to name something—not money—they can give to God.

Role-play helping someone cheerfully versus grumpily. Ask: How does Jesus ask us to act? Why?

## Tuesday

Together read aloud Mark 12:41–44. With other

family members, act out the story. Who does your child want to be? Why?

Help your child give the two coin rubbings or coins from Sabbath School to someone and tell the Bible story to show that person God’s love.

## Wednesday

Gather coins of various denominations. Explain how much each is worth. Is a large coin always worth more?

Let your child drop coins into your self-denial bank.

How does it sound?

Thank Jesus for money.

## Thursday

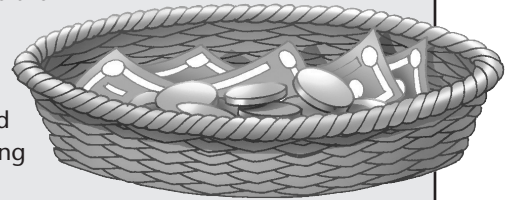
Talk about how offerings are collected today compared to Jesus’ day. Count the money in your self-denial bank. When will you take it to church?

## Friday

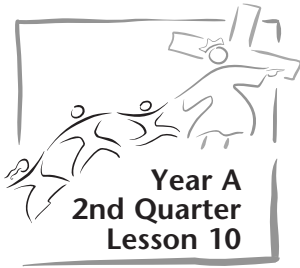
During worship tonight, read about the widow’s offering in *The Desire of Ages*, pages 614 and 615. How did the widow feel before giving? After giving?

Make plans to do three things your family can do together to worship God.

Prepare to take the money in your self-denial bank to church tomorrow. Let your child put it in the offering plate.



# LESSON



## Jesus Goes to a Wedding

### COMMUNITY

I show love to my family and friends.

#### References

John 2:1–11; *The Desire of Ages*, pp. 144–153.

#### Memory Verse

“Burst into songs of joy together” (Isaiah 52:9, NIV).

#### Objectives

##### The children will:

**Know** that Jesus worked a miracle at a wedding party so that everyone would be happy.

**Feel** glad that Jesus wants them to have happy times with family and friends.

**Respond** by looking for ways to enjoy family and friends.

#### The Message



Jesus wants us to have fun with our family and friends.

## Getting Ready to Teach

#### The Bible Lesson at a Glance

Jesus and His disciples are at a wedding. Many of their family and friends are there, and everyone is having a good time. But so many people came that they ran out of juice, a problem that will embarrass the host. Jesus’ mother asks Him to help. He tells the servants to fill some empty jugs with plain water. Jesus makes water into wine, and there is enough for everyone. People say it is the best juice. Everyone is happy. This is Jesus’ first miracle.

#### This is a lesson about community.

Community means loving and enjoying family and friends and caring about their needs and happiness. Young children, often the recipients of caring, can be givers as well and should be given opportunities to show love for others.

#### Teacher Enrichment

“Jesus did not begin His ministry by some great work before the Sanhedrin at Jerusalem. At a household gathering in a little Galilean village His power was put forth to add to the joy of a wedding feast. Thus He showed His sympathy



# TEN

Program Outline			
LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
<b>Welcome</b>	ongoing	Greet students at door; hear pleased/troubled	none
<b>1 Readiness Options</b>	up to 10	A. <i>Wedding Invitations</i> B. <i>Wedding Favors</i>	doorknob hanger cutouts (see page 141), art supplies party favor supplies, art supplies
<b>* Prayer and Praise*</b>	up to 10	See page 106. <b>*Prayer and Praise</b> may be used at any time during the program.	
<b>2 Bible Lesson</b>	up to 20	Experiencing the Story	water, red or purple drink mix, clear pitchers, stirring spoon, paper cups, Bible-times costumes
		Bible Study	Bible
		Memory Verse	Bible, one large balloon, pin
<b>3 Applying the Lesson</b>	up to 15	<i>Remembering Parties</i>	photo or magazine picture of party
<b>4 Sharing the Lesson</b>	up to 15	<i>Joyful Doorknobs</i>	doorknob hangers (page 141), art supplies, scissors (optional)

with men, and His desire to minister to their happiness. . . . He came forth to give to men the cup of blessing, by His benediction to hallow the relations of human life" (*The Desire of Ages*, p. 144).

"Jesus . . . was social in His nature. He accepted the hospitality of all classes, visiting the homes of the rich and the poor, the learned and the ignorant, and seeking to elevate their thoughts from questions of commonplace life to those things that are spiritual and eternal. . . . He found pleasure in scenes of innocent happiness, and by His presence sanctioned the social gathering. . . . He reached the hearts of the people by going among them as one who desired

their good. He sought them [in various locales], . . . He met them at their daily vocations, and manifested an interest in their secular affairs. . . . His strong personal sympathy helped to win hearts" (*ibid.*, pp. 150, 151).

## Room Decorations

See Lesson 1. Lessons 10 through 13 call for various scenes from Jesus' life, including a party scene, a hillside, a village well, flat-topped houses, a fishing boat in water near shore, fishing nets, and a fire on the beach.

For Lesson 10 only, decorate the room with balloons and party streamers, if possible.



# Teaching the Lesson

## Welcome

Welcome each child by name as they come in the door. Ask them about their week. Follow up on last week's sharing activity. Have them begin the Readiness Activity of your choice.



## Readiness Activities

Select the activity most appropriate for your situation.

### A. Wedding Invitations

#### You Need:

- ☐ doorknob hangers (see page 141)
- ☐ art supplies

Allow response time as you say: **Today let's pretend that we are going to have a wedding party. What do we have to do first when we are planning a party? Right. We have to invite people. How do we invite people? Yes, we invite people by sending invitations. We're going to make invitations now.**

Distribute the doorknob hangers and art supplies. Help the children decorate the hangers.

#### Debriefing

Ask: **To whom do we want to send our invitations?** Wait for responses. Say: **Yes, we could send them to our families and our friends. They would enjoy a wedding party. And that brings me to our message for today:**



Jesus wants us to have fun with our family and friends.

#### Say that with me.

Help the children write their names on their doorknob hangers and put them aside until time to go home.

### B. Wedding Favors

#### You Need:

- ☐ party favor supplies
- ☐ art supplies

Say: **Usually when there is a wedding, the bride and groom send the guests home with a little present. That present is called a favor. It can be something like a bag of candy or a key chain or a piece of cake in a pretty box. We're going to make favors today.**

Distribute supplies to make favors that might be typical in your area. One example: colorful 6" x 6" squares of netting filled with candy and tied with a ribbon. (Squares of paper and pieces of string will achieve the same effect.) Another idea is to make miniature fans from paper folded into accordion pleats.

**Debriefing**

Allow response time as you ask: **Why do you think the bride and groom give the guests favors? Yes, they give favors to their guests to thank them for coming and to remind them of the happy time they had at the wedding. Weddings and parties are happy times. Our Bible story today is about Jesus going to a wedding. Our message for today tells us:**



---

Jesus wants us to have fun with our family and friends.

---

**Say that with me.**



**NOTE: Prayer and Praise appears on page 106.**

## 2

## Bible Lesson

## Experiencing the Story

## You Need:

- ☐ two clear pitchers
- ☐ presweetened drink mix (red or purple)
- ☐ water
- ☐ stirring spoon
- ☐ paper cups
- ☐ Bible-times costumes

In advance: Fill one pitcher with water. Put the drink mix only into the second pitcher.

Allow the children to dress up in Bible-times costumes for the wedding. Have the children sit in a circle, on the floor if possible. Place both pitchers, the spoon, and the cups in front of you in the circle.

Say: **Jesus worked miracles, because He was God's Son. Our story today tells us about Jesus' first miracle. He helped make people happy at a wedding.**



Jesus wants us to have fun with our family and friends.

Give everyone an empty cup. Say: **Pretend you are guests at the wedding in the Bible story. Watch me and do as I do.**

**Read or tell the story.**

One day there was a wedding in the town of Cana in Galilee. To celebrate their wedding, the bride and groom gave a big party that lasted for a long time. They invited all their friends and relatives. Jesus' mother was there, and Jesus and His followers were also invited to the wedding.

During the party everyone ate good food and had good, sweet juice to drink. Let's enjoy our drink too. *[Look sad and tip your empty cup upside down.]* Uh-oh. We ran out of juice! What shall we do?

Jesus' mother, Mary, was helping at the wedding party. The servants went to her and said, "Oh, no! We have no

more juice. It's all gone. What shall we do?"

Mary thought for a minute. She knew it would be embarrassing for the bride and groom to discover that there was nothing more to drink. *What can I do?* she wondered.

She turned and saw Jesus. *Maybe He can help*, she may have thought. She went to Jesus and said, "They have no more drink."

Jesus looked around. He saw big water jars standing in a row. Speaking softly, He told the servants, "Fill the jars with water. Then take some out and give it to the master of the feast."

The servants were puzzled by this, but they did as Jesus told them. *[Pour the water into the pitcher with the drink mix in it and stir it.]* Jesus had changed the water into good, sweet grape juice! *[Give the children some of the colored drink and let them taste it.]*

The servants quickly poured some of the drink and took it to the master of the feast. He was so pleased when he tasted the juice. He told the bridegroom, "People always serve the best juice first. Later they serve the cheaper juice. But you have saved the best until now."

The bride and groom were pleased. Jesus' mother was pleased. Jesus' friends were pleased too. They knew Jesus had performed a miracle, His first miracle on earth. They were amazed at Jesus' power.

Jesus used His power to make others happy. He showed that He cared about the bride and groom and all the wedding guests. Jesus wants us to be happy too. Let's raise our cups and say, "Hurray for Jesus!" *[Allow time.]*

And let's show others how happy we

are to know that Jesus cares about us and wants us to be happy. How can we do that? We can do that by cheerfully helping others have happy times.

### Debriefing

Allow response time as you ask: **How do you think the servants felt when they saw what Jesus did? What did you think when you saw the water change to juice? Just before class I put powdered drink mix in one pitcher. When I poured water into it, the water mixed with the powder. It was just a trick. Do you think Jesus used a trick or powdered drink mix?** Wait for responses, then say: **No, He didn't. Because Jesus is God's Son, and God gave Him the power to change the water into juice. Why do you think Jesus changed the water into juice? He wanted the bride and bridegroom to know that He cared about their party. He wanted them and their guests to be happy. He wants us to be happy with our friends and our families too. Remember . . .**



Jesus wants us to have fun with our family and friends.

Ask: **Do you know what else people did at weddings in Jesus' day? They sang. Let's stand in a circle and sing a song to help us remember that Jesus is God's Son and that He cares that we are happy.**

Lead the children in singing "Who Is Jesus?" to the tune of "Frère Jacques."

Do the motions as you sing together.

### Who Is Jesus?\*

- |                                     |                                  |
|-------------------------------------|----------------------------------|
| <b>Who is Jesus?</b>                | Jump one step forward.           |
| <b>Who is Jesus?</b>                | Jump one step backward.          |
| <b>He's God's Son.</b>              | Jump three steps forward.        |
| <b>He's God's Son.</b>              | Jump three steps backward.       |
| <b>Praise Him, He's the Savior!</b> | All join hands and circle right. |
| <b>Praise Him, He's the Savior!</b> | Keep circling right.             |
| <b>He's God's Son!</b>              | Release hands, clap.             |
| <b>He's God's Son!</b>              | Clap.                            |



\*Adapted from *Fun-to-Learn Bible Lessons* (Loveland, Colo.: Group Publishing, 1995), K-3, vol. 2, pp. 34, 37.

### Bible Study

Open your Bible to John 2:1-11. Point to the text and say, **This is where today's story is found in God's Word, the Bible.** Point to each verse as you read it aloud, paraphrasing as necessary.

### You Need:

- ☐ Bible

### Debriefing

Ask: **What kind of party did Jesus attend? Who else was there?** (His mother and some of His disciples) **What did Jesus' mother want Him to do? Why did Jesus turn the water into good, juice?** (Because He loves people and wants them to be happy.)  
**Remember:**



Jesus wants us to have fun with our family and friends.

## You Need:

- ☐ Bible
- ☐ balloon
- ☐ pin

## Memory Verse

In advance: Blow up a balloon and tie it off.

Open your Bible to Isaiah 52:9 and say, **This is where our memory verse is found in the Bible.**

Read the verse aloud and have the children repeat it after you. (**"Burst into songs of joy together."**)

Ask: **What kinds of things burst?** Wait for responses. **What sound does a balloon make when it bursts? What does it look like?** Burst the balloon with a pin. **A balloon is loud, and it goes all over the place when it bursts.**

Lead the children as follows:

## "Burst into songs of joy

**together."**

**Isaiah 52:9**

Repeat until the children can say the verse without help.

**Remember . . .**

Crouch on the floor and jump up with arms raised.

Spread arms out wide.

Put palms together; then open.



Jesus wants us to have fun with our family and friends.

**Say that with me.**

## PRAYER AND PRAISE



### Fellowship

Welcome all the children, particularly visitors. Celebrate birthdays and make announcements. Allow time for sharing experiences from last week's lesson study. Review last week's memory verse.

### Suggested Songs

"Something Nice" (*Little Voices Praise Him*, no. 261)

"Let Us Do Good to All Men" (*Little Voices Praise Him*, no. 265)

"I'll Take Turns" (*Little Voices Praise Him*, no. 276)

"My Family" (*Little Voices Praise Him*, no. 252)

"I'll Meet You in Heaven" (*Little Voices Praise Him*, no. 133)

"Jesus Wants Me for a Sunbeam" (*Little Voices Praise Him*, no. 202)

### Mission

Use a story from *Children's Mission*.

### Offering

This month, use an offering device with pictures of families and friends.

Say: **This month we'll be talking about how we love and care for our families and friends. We can show others we love our church family and friends when we bring our offerings to Sabbath School.**

### Prayer

Have children form pairs, hold hands, and thank God for friends.

\* Prayer and Praise may be used at any time during the program.

## 3

## Applying the Lesson

**Remembering Parties****You Need:**

- ☐ personal photo or picture from magazine of family party

Allow each child to respond as you say: **This is a photo (or picture) of a party. What do you see that tells you it's a party?** Talk about the picture. Ask: **Do you remember your last birthday party?**

**Where was it? What did you do? What games did you play? Whom did you invite? What kind of food did you eat?**

**Debriefing**

Ask: **How would you feel if Jesus came to your next birthday party? Do you think Jesus would like to be there? Why? What would you change about your next birthday party if you knew Jesus would come? Why? Would Jesus have fun at our family and church parties? Does He want us to have fun? Yes . . .**



Jesus wants us to have fun with our family and friends.

**And Jesus wants us to show love.**

## 4

## Sharing the Lesson

**Joyful Doorknobs**

If you chose to do Readiness Activity A, use the doorknob hangers made then. If not, copy the doorknob hanger (see page 141) for each child. Cut them out beforehand or allow the children to do it.

Give each child a doorknob hanger to decorate. Adults assist as needed.

**Debriefing**

Allow response time as you ask: **What shall we do with our door-**

**knob hangers? To whom should we give them?** Remind them about Jesus at the wedding party and how He made good, special juice from water. Say: **We will have a big party when Jesus comes again. Invite your friends to be there. Remember:**



Jesus wants us to have fun with our family and friends.

**You Need:**

- ☐ doorknob hangers (see page 141)
- ☐ art supplies
- ☐ scissors (optional)

**Closing**

To close, thank Jesus for the happy times we have with our family and friends.

## STUDENT LESSON

# Jesus Goes to a Wedding

## References

John 2:1–11; *The Desire of Ages*, pp. 144–153

## Memory Verse

"Burst into songs of joy together" (Isaiah 52:9, NIV).

## The Message

Jesus wants us to have fun with our family and friends.

*Do you like parties? Do you like to eat yummy food and play games with your family and friends? Jesus liked to have fun, too! He liked to visit with His family and His friends.*

Jesus and His friends were going to a party! No, it wasn't a birthday party. It was a wedding party. Where Jesus lived, when people got married, they had a party that lasted for many days! So they had lots of food to eat and juice to drink.

Some of Jesus' family were at this wedding party. Mary, His mother, was there. She had helped plan the party. Some of Jesus' special friends were there too.

Everyone was having fun, but the people who planned the party were worried. The servants came to Mary and may have said, "All the juice is gone! What shall we do? The party will be ruined. The bride and groom will be so embarrassed!"

*What can I do?* Jesus' mother may have wondered. She turned and saw Jesus. Quietly she went to Him and said, "The juice is all gone!"

Jesus looked around. He saw some big water jugs. He spoke quietly to the servants. "Go fill the big water jugs with water."

They were puzzled. *What good would that do?* they wondered. But they did as Jesus said.

When all the jugs were full, Jesus said

to the servants, "Take some to the person in charge of the party."

The men poured some of the water into a cup—except it wasn't water anymore! It was JUICE! Good, sweet, grape juice! Now there would be enough juice for the party!

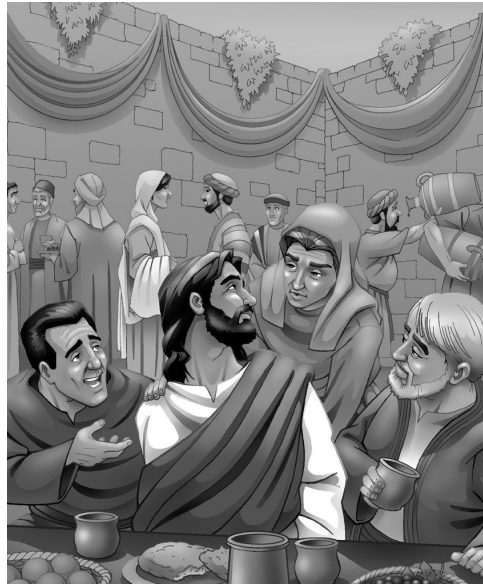
The servants took a nice cool glass of the juice to the man in charge of the party. He probably tasted it, then drank it all. "Mmmmm, this is such good juice!" he may have said to the bridegroom. "Most people serve the best juice at the beginning of the wedding feast. But you have saved the best until last!"

The servants were excited! Jesus' mother and His

friends were pleased. And the bride and groom were happy, too.

Jesus' friends began to talk about the miracle juice among themselves. This was Jesus' first miracle. And they had seen His amazing power. What would they see in the days ahead?

Jesus showed love to the bride and bridegroom, to His mother, and to His friends. The happy times you have with your friends and family are special to Jesus, too. Jesus wants us to have fun with our family and friends.





# Do and Say

## Sabbath

Ask your child to use motions as you review the memory verse this week (crouch on the floor and jump up with arms raised).

Drink some juice as you talk together about this week's story. Talk about things that make Jesus laugh. Talk about things that make you laugh.



## Sunday

Read the story. Show your child your wedding photos.

Have your child name different kinds of juice. Which is their favorite? Sing a thank-You song; then thank Jesus for good juice.

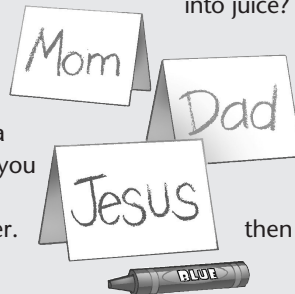
Help your child give the doorknob hanger made in Sabbath School to someone today.

## Monday

Read John 2:1–11 together. Ask: Why do you think Jesus made more juice? Why was it better?

Have your child close their eyes, take a sip of water, then a sip of juice. Ask: Can you tell the difference?

Sing a happy family song before prayer.



## Tuesday

Help your child create an invitation for Jesus to come to Friday dinner. Remember: Jesus wants us to have good times with our family and friends.

Talk about a special occasion your child remembers as a happy time. Sing a happy family song; then thank Jesus for your family.

## Wednesday

For family worship, select and read one or two paragraphs from *The Desire of Ages*, chapter 15 ("At the Marriage Feast").

Help your child invite a friend to your Friday evening meal.

Practice the memory verse together in front of a mirror, using your happiest faces.

## Thursday

With your child's help, plan the menu for Friday evening. Count how much you need of various items.

Act out turning water into juice by putting a few drops of food coloring into a clear glass of water. Does it taste like juice? Who is the only one who can turn water into juice?

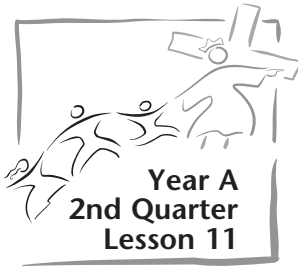
## Friday

Help your child make place cards for your dinner guests. Make one for Jesus, too.

Act out the Bible story. Sing a happy song; then thank Jesus for happy times.



# LESSON



## Follow Me

### COMMUNITY

I show love to my family and friends.

#### References

Luke 5:1–11; John 1:35–42; *The Desire of Ages*, pp. 244–251.

#### Memory Verse

“You are my friends” (John 15:14, NIV).

#### Objectives

##### The children will:

**Know** that Jesus wants us to be His friends and helpers.

**Feel** that they can help Jesus and be His friends.

**Respond** by looking for ways to be Jesus’ helpers.

#### The Message



Jesus calls us to be His friends.

## Getting Ready to Teach

#### The Bible Lesson at a Glance

Andrew, a fisherman, meets Jesus and introduces his brother Peter (also known as Simon), also a fisherman, to Jesus. Later, Andrew and Peter and their friends James and John have just finished a night of fishing when Jesus comes to the shore. He steps into the boat belonging to Peter and Andrew and asks them to move offshore a little way so the people who have gathered around Him can hear. Then Jesus tells them to cast

their nets into deeper water. They do, and catch so many fish that they have to call their friends James and John to help them lift the nets out of the water. Jesus invites them to follow Him and become fishers of men.

#### ***This is a lesson about community.***

People who care about one another look for ways to help each other. Jesus helped Andrew and Peter catch many fish. James and John helped them bring in the

# ELEVEN

Program Outline			
LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
<b>Welcome</b>	ongoing	Greet students at door; hear pleased/troubled	none
<b>1 Readiness Options</b>	up to 10	A. <i>Going Fishing</i>  B. <i>Follow Me</i> C. <i>Friends and Helpers</i>	pieces of paper, glue or tape, lightweight objects, laundry basket or box  none paper, art supplies
<b>* Prayer and Praise *</b>	up to 10	See page 116. <b>*Prayer and Praise</b> may be used at any time during the program.	stickers or craft tissue paper
<b>2 Bible Lesson</b>	up to 20	Experiencing the Story	masking tape or bedsheet, fishnet
		Bible Study	Bible
		Memory Verse	Bible
<b>3 Applying the Lesson</b>	up to 15	<i>Can I Help?</i>	several containers or bags, small items
<b>4 Sharing the Lesson</b>	up to 15	<i>Jesus' Helpers</i>	envelopes, clothing cutouts (see page 142), art supplies, scissors

nets, and they all became Jesus' special friends. We can be His friends too, as we help others and look for ways to tell people about Him.

## Teacher Enrichment

"The deeper lesson which the miracle conveyed for the disciples is a lesson for us also—that He whose word could gather the fishes from the sea could also impress human hearts, and draw them by the cords of His love, so that His servants might become 'fishers of men.'

"They were humble and unlearned men, those fishers of Galilee; but Christ, the light of the world, was abundantly able to qualify them for the position for which He had chosen them" (*The Desire*

*of Ages*, p. 249).

"In the apostles of our Lord there was nothing to bring glory to themselves. It was evident that the success of their labors was due only to God. The lives of these men, the characters they developed, and the mighty work that God wrought through them, are a testimony to what He will do for all who are teachable and obedient" (*ibid.*, p. 250).

Are you willing to respond to the call to be "fishers of men"? Are you willing to follow Christ wherever He calls? Are you teachable and obedient?

## Room Decorations

See Lesson 1. If possible, seat the children near a seashore scene.

# Teaching the Lesson

## Welcome

Welcome each child at the door. Ask how their week has been—what they're pleased/troubled about. Ask if they have anything they would like to share about their Bible lesson this week. Have them begin the Readiness Activity of your choice.



## Readiness Activities

Select the activity most appropriate for your situation.

### You Need:

- ☐ pieces of paper about 4" x 5" (one for each child)
- ☐ glue or tape
- ☐ numerous lightweight objects such as feathers, small inflated balloons, pieces of tissue paper, leaves, (anything that can be blown across the floor)
- ☐ laundry basket or box

### A. Going Fishing

In advance: Prepare a "blow tube" for each child by rolling paper into a tube (like a fat straw) and securing it with glue or tape. In one part of the room (or several, if you have a large class), set up a "net" by placing a laundry basket or box on its side.

Say: **I'm going fishing. These are my pretend fish, and I'm going to see how many I can catch.** Begin the exercise by using a blow tube to blow a few "fish" (lightweight objects) into the net without touching them with your hands. Have another adult dump the rest of the "fish" all around you. Say: **Oh, no! I can't do all of this by myself; can you help me?** Give each child a blow tube and let them help blow all of the "fish" into the "net(s)."

### Debriefing

Allow response time as you say: **Thank you so much for helping me! How did you feel when I asked you to help? It went a lot faster when we worked together, didn't it? You are such good helpers! Today in Sabbath School we are going to learn about a time Jesus asked people to be His special helpers. Let's say our message:**



Jesus calls us to be His friends.

Adapted from "Fish Flop," *Let's Play Group Games for Preschoolers* (Colorado Springs, Colo.: Group Publishing; 1996), p. 80.

## B. Follow Me

Have the children sit on the floor in a circle. Choose one child to be "It." Have "It" walk around the circle and tap each child lightly on the head and say "Person, person, person (etc.), disciple." When "It" says "disciple," have the child who was tapped jump up and link arms with "It." Then have them continue the game, tapping the other children and saying "Person, person, (etc.), disciple." Each time a child is chosen, the players link arms so that eventually a long chain of players is formed. Play until all the children are part of the chain.

### Debriefing

Allow response time as you ask: **How did you feel when you became a disciple? Was anyone afraid that they wouldn't be picked? In our Bible story today we are going to learn about Jesus asking people to be His disciples. Jesus' disciples were His special friends and helpers. They helped Jesus and other people too. And that's what Jesus wants us to do.**



Jesus calls us to be His friends.

**Say that with me.**

Adapted from Jolene Roehlkepartain, *101 Creative Worship Ideas for Children's Church* (Colorado Springs, Colo.: Group Publishing, 1995), p. 26.

## C. Friends and Helpers

Using your art supplies, let each child draw a picture of themselves with a friend or family member, doing something they like to do together.

### Debriefing

Allow response time as you ask: **Who would like to share their picture with the group? Who is in the picture with you? What are you doing together? What do you like to do with your friends? What do you like to talk about? How can friends help each other? Do you know that Jesus had friends and helpers? He liked to talk with His friends just as you do. He liked to do things with His friends too. His friends were His helpers. We can be Jesus' friends and helpers too. We can help at Sabbath School. We can help at home. Remember,**



Jesus calls us to be His friends.

**Say that with me.**

### You Need:

- ☐ paper
- ☐ art supplies



**NOTE: Prayer and Praise appears on page 116.**

## 2

## Bible Lesson

## Experiencing the Story

## You Need:

- ☐ something to represent a fishnet
- ☐ masking tape or bedsheet

In advance: Mark out the outline of a boat with masking tape or spread a bedsheet on the floor to represent a boat.

Tell the following story to the children while they help with motions.

**Read or tell the story.**

One day a long, long time ago Jesus was telling His stories. Who likes to hear stories?

Jesus was the best storyteller! Everyone loved to listen to Him. That day Andrew, a fisherman, heard Jesus. What do fishermen do? Do you think he caught fish with his hands? Some people today catch fish with a fishing pole. It looks like this. *[Do the motions of casting and reeling in a fishing line.]* Let's pretend we are fishing with a fishing pole. *[Do actions together.]* Andrew didn't catch fish with a fishing pole, because he needed to catch lots of fish so he could sell them and buy food and clothes. Fishermen like Andrew used big heavy nets! They were like big sheets with lots of small holes cut in them so the water could pass through the holes but the fish couldn't. The fish would be caught in the net. Can we pretend we are trying to lift heavy, heavy nets over the side of the boat? *[Do the motion with the children.]*

Andrew was listening to Jesus tell stories, and he heard some really, really, really good news! Do you know what it was? Who wants to know? Come, and I'll tell you! *[Have one child come forward. Whisper in their ear.]* "Jesus loves you! Tell your friends." *[Have the children whisper the good news to each other until all have heard.]* What was the good

news? Yes, Jesus loves you! Andrew was so excited, he hurried to tell his brother, Peter. Peter was excited too!

Not too long after that Andrew and Peter were fixing their nets by their boat when Jesus was nearby telling stories to the people. Andrew and Peter were very tired because they had been awake all night fishing. But they were happy to listen to Jesus. Jesus even got into their boat so all the people could hear Him better. Who wants to go and stand in the "boat"? *[Point to the shape of the boat outlined in masking tape or the bedsheet on the floor. Let a few children take turns.]*

After a while Jesus asked Andrew and Peter to do something really strange. He asked them to go back out in their boats to catch some fish. But fishermen always fished at night. Nobody fished with nets in the daytime! But Peter and his brother, Andrew, got back in their boat because Jesus asked them to. Let's all go and sit in the boat. *[Allow time.]* They rowed away from shore. Let's pretend to row together *[do the actions of rowing]*. They let down their heavy nets. Let's pretend to lift our nets over the edge of the boat into the water. *[Do the actions of lifting and putting the nets in the water.]*

Can you guess what happened? *[Allow time.]* Peter and Andrew couldn't believe it! So many fish swam into their nets that when they tried to pull them in, the nets were too heavy! *[Make motion of trying to lift heavy nets.]* They had to ask their friends in the next boat, James and John, to help them pull the nets out of the water! Can you pretend to help each other? *[Allow time.]*

Finally the nets and all the fish were in the two boats. Then Jesus had something special to tell Andrew, Peter,

James, and John. He said, "Follow me, and I will make you fishers of men" (Matthew 4:19). Jesus didn't mean that they would use nets to catch people when they were swimming! That would be strange! Jesus meant that He wanted them to be His special helpers! He wanted Andrew, Peter, James, and John to help Him tell people that He loved them.

Jesus had 12 special friends and helpers. We call them the 12 disciples. And Jesus wants us to be His helpers. We can be Jesus' helpers too! How? By loving and helping others. Because people in God's family help each other.

### Debriefing

Allow response time as you ask:  
**How would you feel if you worked hard all night trying to catch fish and you didn't catch any? How would you feel if you had so many fish in your nets that you couldn't even pull the nets into your boat? Do you know that Jesus wants you to be His special friend and helper, too? How can we do that? We can be Jesus' special friends and helpers by helping each other! Remember:**



Jesus calls us to be His friends.

### Bible Study

Open your Bible to Luke 5:1-11. Point to the text and say: **This is where today's story is found in God's Word, the Bible.** Point to each verse as you read it aloud, paraphrasing as necessary.

#### You Need:

☐ Bible

### Debriefing

Ask: **Who was Andrew's brother?** (Peter) **What did Andrew and Peter do for a living?** (They were fishermen.) **When Jesus came near, what did He ask the two brothers to do?** (Go back and fish some more.) **What happened when Andrew and Peter went fishing again?** (They caught a lot of fish.) **Who helped them bring in their nets?** (James and John) **What did Jesus mean when He said Peter, Andrew, James, and John would be fishers of men?**

### Memory Verse

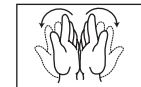
Open your Bible to John 15:14 and say: **This is where we find today's memory verse in God's Word, the Bible.** Point to each word as you read the verse aloud.

Say: **Let's practice our memory verse by doing the following motions while we say it:**

#### You Need:

☐ Bible

**"You** Point to others.  
**are my** Point to self.  
**friends."** Hug self.  
**John 15:14** Put palms together; then open.



## PRAYER AND PRAISE



### Fellowship

Welcome all of the children, particularly visitors. Celebrate birthdays and make announcements. Review last week's memory verse.

### Suggested Songs

"Something Nice" (*Little Voices Praise Him*, no. 261)

"Let Us Do Good" (*Little Voices Praise Him*, no. 263)

"Share With You" (*Little Voices Praise Him*, no. 277)

"I'm a Little Helper" (*Little Voices Praise Him*, no. 293)

"Who's a Helper?" (*Little Voices Praise Him*, no. 300)

### Mission

Use a story from *Children's Mission*.

### Offering

Continue to use this month's offering device. Say: **Our message today says that people in God's family help each other. That's true when we bring our offerings to Sabbath School, because our offerings help others learn about God's love.**

### Prayer

#### You Need:

- ☐ stickers or tissue paper

Ask the children to think of two people for whom they are thankful. Give each child two stickers or wrap tissue paper around two of their fingers to represent the two people they are thankful for. In groups of threes, have the children say, "Thank You, Jesus, for . . ." (name the two people).

\*Prayer and Praise may be used at any time during the program.

## 3

**Applying the Lesson****Can I Help?**

Spread the small objects all over the floor or pretend to trip and spill them. Say: **Oh, no! What a mess! Can you help me pick up all of these little pieces?** Allow time for children to help. Say: **Thank you for helping.**

**Debriefing**

Allow response time as you ask: **How did you feel when you saw the mess that needed cleaning up? What did you think when I asked you to help**

**clean up? I really appreciated the help you gave me. You are good helpers! And you can be Jesus' helpers too. We are Jesus' helpers when we help others. Remember:**



Jesus calls us to be His friends.

**Say that with me.**

**You Need:**

- ☐ several containers or bags
- ☐ numerous small things to make a "mess" (small scraps of paper, sticks, pebbles, etc.)

## 4

**Sharing the Lesson****Jesus' Helpers**

In advance: Reproduce one page of clothing cutouts for each child. (See page 142.) On each envelope, write "My Room" or "My Drawer."

Let each child decorate the envelope, cut out the paper clothes, decorate them, then place them in the envelope and take them home.

**Debriefing**

Allow response time as you ask: **How do you feel when Mommy or Daddy asks you to put away your toys or**

**clothes? Do they ever have to ask you more than once? How can we be Jesus' helpers at home? Show the cutout clothes in your envelope to your family and tell them you want to be a good helper for Jesus. Remember:**



Jesus calls us to be His friends.

**Let's say that one more time.**

**You Need:**

- ☐ envelope (or piece of paper folded in half) for each child
- ☐ paper clothing cutouts for each child (see page 142)
- ☐ scissors
- ☐ art supplies

**Closing**

In the closing prayer, ask Jesus to help the children remember to show love by helping at home.

Encourage a child to pray for the group. Wish everyone a good week.



## STUDENT LESSON

## Follow Me

## References

Luke 5:1–11;  
John 1:35–42;  
*The Desire of Ages*,  
pp. 244–251

## Memory Verse

"You are my  
friends" (John  
15:14, NIV).

## The Message

Jesus calls  
us to be His  
friends.

*When you hear some good news, what do you do? Do you tell someone about it? Maybe you like to tell your brother or sister. Maybe you want to tell a friend. It's fun to share good news!*

One day a fisherman named Andrew talked to Jesus. He was sure that Jesus was the Savior he had heard about. Andrew wanted to tell someone the good news! So he went to find his brother, Peter.

A few days later, early in the morning, Jesus saw Peter and Andrew and their friends James and John down by the seashore. The men had fished all night long and had not caught one fish. Now they were washing and mending their nets so they could use them another night. Everyone knew that nighttime was the best time for fishing.

People began to come down to the seashore to see Jesus. Jesus looked at the fishing boats. He decided to climb into one so He could go out a little way from the shore. Then all of the people on the shore could hear Him.

Jesus talked to the people for a while. Then He turned to Peter. "Peter, put your nets out in the deep water and catch some fish," Jesus said.

Peter was surprised. "Sir, we have fished all night long, and we haven't caught any fish," he said. "However, we will do as You have asked."

So Peter and his brother, Andrew, tugged at the nets. They knew that

daytime was not the best time to catch fish. However, they put the nets into the water again anyway.

Suddenly their nets were filled with more fish than you could count! The

nets were so heavy with fish that Peter and Andrew called for James and John to help them! James and John came and helped. They too were surprised to see so many fish!

When the nets and the fish were in the boats, Jesus turned to the four fishermen. "Follow Me," He said, "and you will be fishers of men!" Jesus meant that they would help Him tell

other people about God's love so the people would want to follow God.

Peter and Andrew, James and John, wanted to help Jesus! They wanted to tell other people about this Man who did such wonderful things. So they left their fishing boats and nets and all those fish behind and went to help Jesus.

Peter, Andrew, James, and John became special helpers for Jesus. For the rest of their lives they told others about Jesus and His love!

You are Jesus' special friend too! You can be a helper for Jesus, just like His disciples. You can tell others about Him too.



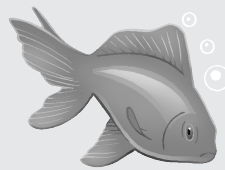
# Do and Say

## Sabbath

Let your child show and tell your family about the paper clothes made in Sabbath School. Talk about how everyone can help at home by putting away toys and clothes.

Use the following motions as you say the memory verse each day this week:

<b>"You</b>	Point to others.
<b>are my</b>	Point to self.
<b>friends."</b>	Hug self, or hug others.
<b>John 15:14</b>	Put palms together; then open.



Invite someone you don't know well who has a child near your child's age to Friday night dinner.

## Wednesday

Help your child to use pebbles or coins and count out one for each friend he or she has. Sing a song about friendship; then thank Jesus for giving you friends.



## Thursday

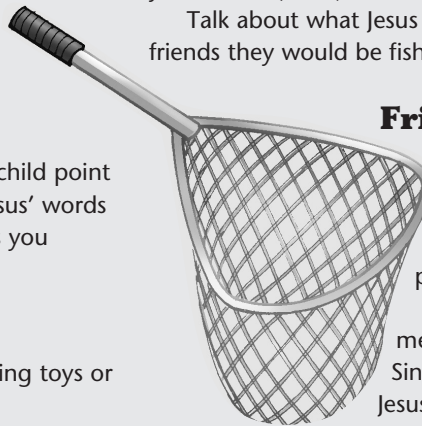
Together, look at pictures of fish in a book. Thank Jesus for the fish.

Have your child pretend to be a fish swimming around while you "catch" him or her in your "net" (arms).

Talk about what Jesus meant when He told His friends they would be fishers of men.

## Sunday

Visit an aquarium or a pet shop and look at the fish. If possible, get some fish and set up a simple aquarium (fishbowl) at home. Teach your child how to feed the fish. Thank Jesus for making fish.



## Monday

Find John 15:14 in your Bible. Help your child point to each word as you read. Say: "These are Jesus' words to us. We are His friends." Do the motions as you repeat the verse.

## Tuesday

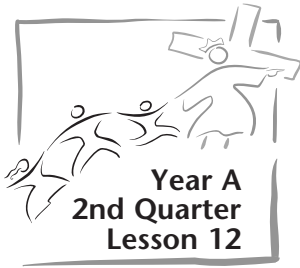
Encourage your child to help you by putting toys or clothes away today.

## Friday

Act out the Bible story with your family for worship. If you invited guests, encourage them to take part.

Ask your child to say the memory verse without help. Sing a song about friends. Thank Jesus for friends.

# LESSON



## Special Friends

### COMMUNITY

I show love to my family and friends.

#### References

John 3:1–21; 7:45–53; 19:38–42; *The Desire of Ages*, pp. 167–177.

#### Memory Verse

“A friend loves at all times” (Proverbs 17:17, NIV).

#### Objectives

##### The children will:

**Know** that Nicodemus was Jesus’ loyal friend.

**Feel** a desire to be Jesus’ friend.

**Respond** by telling others about Jesus’ love.

#### The Message



Friends always care for each other.

## Getting Ready to Teach

#### The Bible Lesson at a Glance

Nicodemus visits Jesus because he wants to know more about Him and why He is doing the things He does. Jesus answers Nicodemus’s questions and shows him that God loves him. Nicodemus wants to think about all he has heard, so he goes home and continues to study. Later he becomes one of Jesus’ loyal friends and tells others about His love.

#### ***This is a lesson about community.***

When Nicodemus became one of Jesus’ friends, he told others that Jesus loves them. Jesus’ friends tell others about Him so they can join the family of God.

#### Teacher Enrichment

“The lessons that had fallen from the Savior’s lips had greatly impressed

# TWELVE

Program Outline			
LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
<b>Welcome</b>	ongoing	Greet students at door; hear pleased/troubled	none
<b>1 Readiness Options</b>	up to 10	A. <i>Sharing With Friends</i> B. <i>Helping a Friend</i> C. <i>Treasure Hunt</i>	puzzles, books, Bible games none paper; feathers or leaves
<b>* Prayer and Praise*</b>	up to 10	See page 126. <b>*Prayer and Praise</b> may be used at any time during the program.	
<b>2 Bible Lesson</b>	up to 20	Experiencing the Story	long scarves
		Bible Study	Bible
		Memory Verse	Bible
<b>3 Applying the Lesson</b>	up to 15	A. <i>Jesus Is My Friend</i> B. <i>Be a Friend</i>	crayons or colored pencils, picture of Jesus to color (see p. 143) none
<b>4 Sharing the Lesson</b>	up to 15	<i>Heart-to-Heart</i>	copies of heart drawing (see p. 141), scissors, crayons or pencils, stickers (Jesus or nature scenes)

him, and he desired to learn more of these wonderful truths" (*The Desire of Ages*, p. 167).

"For a time Nicodemus did not publicly acknowledge Christ, but he watched His life, and pondered His teachings. In the Sanhedrin council he repeatedly thwarted the schemes of the priests to destroy Him.

...

"After the Lord's ascension, when the disciples were scattered by persecution,

Nicodemus came boldly to the front. He employed his wealth in sustaining the infant church. . . . In the time of peril he who had been so cautious and questioning was firm as a rock, encouraging the faith of the disciples, and furnishing means to carry forward the work of the gospel" (*ibid.*, pp. 176, 177).

## Room Decorations

See Lesson 1.

# Teaching the Lesson

## Welcome

Welcome children at the door. Ask them how their week has been—what they're pleased/troubled about. Ask them about their sharing project from last week's lesson.



## Readiness Activities

Select the activity most appropriate for your situation.

### You Need:

- ☐ simple jigsaw puzzles
- ☐ books
- ☐ Bible games

### A. Sharing With Friends

Tell the children you will give them a puzzle, a game, or a book to read if they can find a friend to do it with them. After they find a friend, let them choose something to do for a few minutes.

#### Debriefing

Allow response time as you ask: **How did you feel while playing with a friend? Was it fun? It's nice to do things with our friends. It's nice to do things for our friends, too. I'm thinking of someone who was such a good friend. He did many nice things for his special friend. And that reminds me of our message for today:**



Friends always care for each other.

**Say that with me.**

### B. Helping a Friend

Have the children sit in a circle on the floor. Ask them to stand up without using their hands. Next, have them sit down with a partner. They may use their hands only to help each other. Try it two or three times until they can do it.

#### Debriefing

Allow response time as you ask: **What did you find easier, getting up by yourself or getting up when your friend helped you? How did you feel when it was hard to get up? How did it feel when someone came to help you? Isn't it nice to have friends? Friends help each other. And that's what today's message is about.**



Friends always care for each other.

**Say that with me.**

### C. Treasure Hunt

In advance, hide feathers or leaves in the room.

Ask the children to find a friend to play with (or if their number is uneven, have them form groups of three). Give each couple or group a sheet of paper and ask them to find the feathers or leaves you have hidden. Instruct them to put their found treasure on the sheet of paper. Each child holds one side of the paper as the children bring it back to you.

#### Debriefing

Allow response time as you ask: **What do you like about playing with a friend? Do you think it was easy to find the feathers (leaves)? Why?** (Because there were two or three of us looking for them.) **Was it easy to walk with the feather on the paper? Why? Did it help to do it with a friend? It's nice to do things with friends. Friends help each other; friends have good times together. I like having friends. And it's nice to have friends who help us. Those are real friends. Today we're going to talk about some special friends. And that reminds me of our message for today:**



Friends always care for each other.

**Say that with me.**

#### You Need:

- ☐ sheets of paper
- ☐ feathers or dry tree leaves (something that "flies" easily)

2

## Bible Lesson

### Experiencing the Story

#### You Need:

- long scarves (fabric scarves, or you can make them with a rectangular piece of crepe paper)

Say: **I'm going to give each one of you a scarf. I want you to listen to the story and watch and do everything I do with my scarf. Can you do that?** Have adult helpers assist the children as needed.

#### Read or tell the story.

Nicodemus was an important man and a leader of the Jews. Many people listened to the things he said. *[Place the scarf near your ear as if listening. Children do the same.]* Nicodemus was wise. He had been reading his Bible scrolls for a long time. *[Roll the scarf to make a scroll.]* Can you make a scroll like the one I just made? Just roll the scarf from both ends. At the time Nicodemus lived, scrolls were the books they had, and the Bible was in a scroll. They opened it *[show how]* like this and read.

Nicodemus had read in his Bible scroll that it was time for the Savior, the Messiah, to come. He had heard a lot about Jesus, and he was wondering if Jesus was the Messiah. Nicodemus wanted to have a little talk with Jesus. But he had a problem. He was an important man. *[Make a knot with your scarf and put it on your head to look like a turban.]* He didn't want his friends to know that he wanted to see Jesus. So he thought and he thought. *[Put your hand on your face as if thinking.]* Finally! He had it! He was going to find out where Jesus was staying. Then he could go see Him late at night when everything was dark *[put your scarf over your eyes]*, when nobody could see him.

And that's what he did. One night he walked quietly through town. *[Move*

*your feet quietly as if walking; have the children do it too.]* He looked this way and that way. *[Look around to one side, then the other.]* He looked down and hid his head between his shoulders *[do it]*; perhaps he put something on his head so nobody could recognize him. *[Put the scarf over your head.]*

Quickly he found the place where Jesus was staying. Jesus was in the garden. He was happy to see Nicodemus. *[Wave your scarf or form a big smile with it.]* Nicodemus and Jesus talked and talked. *[Move one end of the scarf, then the other end, to make one and the other speak, facing each other.]* Jesus told Nicodemus that God loved him, that God loves everybody.

Nicodemus wanted to think more about all the things Jesus told him. So he went home, hiding from everybody along the way. *[Hide behind your scarf.]*

Nicodemus kept reading his Bible scrolls. He went often to listen to Jesus. After some time he decided he wanted to be Jesus' friend. That made him so happy! *[Wave with your scarf.]*

One day some important people wanted to hurt Jesus. They didn't like Him. But Nicodemus liked Him. He had been Jesus' secret friend for some time. *[Put the scarf over your head.]* He didn't want these people to hurt Jesus. So he stood up and defended Jesus. *[Put the scarf around your neck.]* The other people didn't like it, but they liked Nicodemus, so they didn't hurt Jesus.

Later on Nicodemus stood up for his friend Jesus again. But this time the important people with whom Nicodemus worked knew he was Jesus' friend. They had an important meeting and someone said, "Don't invite Nicodemus to this meeting; he is

Jesus' friend." *[Shake your scarf.]*

When Jesus went to heaven, Nicodemus was still Jesus' friend. He loved Jesus so much that he wanted everyone to know about Him! People who love Jesus care about one another. Can you say that with me? *[Repeat.]*

*[Help the children link their scarves by tying them together. Or have them overlap their scarves so they hold the end of their own scarf and the end of their neighbor's scarf. Make a big circle with all the scarves tied together.]* Good friends care about one another. They work together. They share, as we all are sharing scarves now. They are good friends, just as Nicodemus was Jesus' friend.

### Debriefing

Allow response time as you ask:  
**What do you like to do with your friends? What do you like to do for your friends? What did Nicodemus do for Jesus? How do you feel when your friends are nice to you? How do you feel when you do something nice for your friends? People who love Jesus care about one another.** Repeat with children. **They are good friends, friends who love at all times.**



Friends always care for each other.

**Say that with me.**

### Bible Study

Open your Bible to John 3. Point to verses 1-21 and say: **This is where today's story is found in God's Word, the Bible.** Point to each word as you read aloud verses 1 and 2.

#### You Need:

☐ Bible

### Debriefing

Say: **And this is what Jesus told Nicodemus that night.** Point to verse 16 and read it aloud. Say: **Jesus loves us so much. He wants to be our special friend. Raise your hand if you want Jesus to be your special friend.**

### Memory Verse

Turn in your Bible to Proverbs 17:17. Point to the text and say: **This is where today's memory verse is found in God's Word, the Bible.** Point to each word as you read the text aloud.

#### You Need:

☐ Bible

Use the following motions to teach the verse. Repeat until children know the verse well.

**"A friend**

Hold hands with a friend.



**loves**

Cross arms over chest.



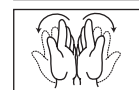
**at all times."**

Spread arms wide.



**Proverbs 17:17**

Put palms together; then open.





## PRAYER AND PRAISE



### Fellowship

Welcome all of the children, particularly visitors; celebrate birthdays and make announcements. Review last week's memory verse.

### Suggested Songs

"Something Nice" (*Little Voices Praise Him*, no. 261)

"Let Us Do Good" (*Little Voices Praise Him*, no. 263)

"Helping Song" (*Little Voices Praise Him*, no. 288)

"Jesus Wants Me for a Sunbeam" (*Little Voices Praise Him*, no. 202)

"Jesus Loves Me" (*Little Voices Praise Him*, no. 102)

### Mission

Use a story from *Children's Mission*.

### Offering

Continue to use the offering device for this month. Say: **When we love Jesus and care about each other, we want to help the people we care about. One way of caring and helping is with our offerings, so other people can get to know Jesus. We can show others we love them when we bring our offerings to Sabbath School.**

### Prayer

Kneel or sit in a circle. Hold hands. Have the children pray, "Thank You, Jesus, for (child's name to their right)." After saying this, they squeeze their neighbor's hand, and that child prays. Continue around the circle until all have prayed.

\* Prayer and Praise may be used at any time during the program.

## 3

### Applying the Lesson

#### A. Jesus Is My Friend

##### You Need:

- ☐ crayons or colored pencils
- ☐ picture of Jesus to color (see p. 143)

Distribute materials and have the children color the picture (see page 143) while singing "Jesus Loves Me" together. Talk about ways Jesus shows His love for us and why we want Him to be our friend. Encourage the children to take their picture home and put it where they will see it every day.

##### Debriefing

Allow response time as you ask: **How do we know that Jesus loves us? In**

**what ways does He show that He cares for us? Friends care about each other, don't they? How can we show that we care about our friend Jesus? Yes, one way is to tell others about Him. Another is to do what He asks us to do. Jesus cares about us and we care about Him. Let's remember . . .**



Friends always care for each other.

**Say that with me.**

## B. Be a Friend

Read the following scenarios to the children, allowing time after each to ask: **How can you be a friend to that person?**

1. Sammy just moved to a new street. He doesn't know anyone yet. (Smile; say hello; ask him to play.)
2. John's dad lost his job so he can't buy Christmas toys for John. (Share a toy; buy him a new toy; etc.)
3. Crystal is new at Sabbath School. She looks shy and scared. (Sit next to her; talk to her; invite her to do the activities.)
4. Sarah has only one arm. Someone is making fun of her. (Tell that person to stop; comfort Sarah; ask Sarah to play with you.)
5. Mark asks you why you go to Sabbath

School. (Tell him about Jesus and why you love Him.)

### Debriefing

Allow response times as you ask: **Is it easy or hard to be a friend? Why?** (Friends care about each other.) **Who is your best friend? I hope it is Jesus. Jesus cares about us, and we care about Him. How can you show that you care about our friend Jesus? Remember our message:**



Friends always care for each other.

## 4

## Sharing the Lesson

### Heart-to-Heart

In advance, copy the two heart designs from page 141 onto light-colored construction paper, one for each child.

Distribute supplies. Have the children cut out the hearts and trace over the words, then fold the hearts and add a sticker to the cover.

Say: **This is something you can share with a friend today. Think of someone, a friend of yours, with whom you want to share Jesus' love today.**

### Debriefing

Allow response time as you ask: **You**

**have made a nice heart-to-heart booklet to share with someone today. Who it will be? A family member? A neighborhood friend?**

**How do you think that person will feel? Do you want to share Jesus' love with others? Friends share good things with each other. Remember:**



Friends always care for each other.

**Say that with me.**

### You Need: (for each child)

- ☐ copies of heart drawing (see p. 141)
- ☐ scissors
- ☐ crayons or pencils
- ☐ stickers (Jesus or nature scenes)

### Closing

Close with prayer. After prayer, repeat the memory verse and hug each other.

## STUDENT LESSON

# Special Friends

## References

John 3:1–21;  
7:45–53; 19:38–  
42; *The Desire  
of Ages*, pp. 167–  
177

## Memory Verse

“A friend loves at  
all times” (Prov-  
erbs 17:17, NIV).

## The Message

Friends always  
care for each  
other.

*Do you have a special friend? What do you do with your special friend? Did you know Jesus had special friends too?*

Nicodemus opened the door just a tiny little bit. The night was dark. There wasn't anybody on the street. He closed the door gently and walked to the city gate.

While he walked he thought about the new teacher. He had listened to Him teach. Nicodemus had studied his Bible scrolls, and he was sure this new teacher was someone sent by God. Nicodemus thought this new teacher was the promised Savior, the Messiah they had been waiting for, but he wanted to be sure.

Nicodemus had important friends. And this teacher was not popular. Nicodemus' friends didn't like the new teacher. So Nicodemus had decided, “I'm going to see Him at night!” And that's what he did. He walked in the darkness to see Jesus. “I know that You are a teacher from God,” Nicodemus said to Jesus. “No one could do miracles like You do unless He came from God.”

Jesus spoke kindly to Nicodemus.

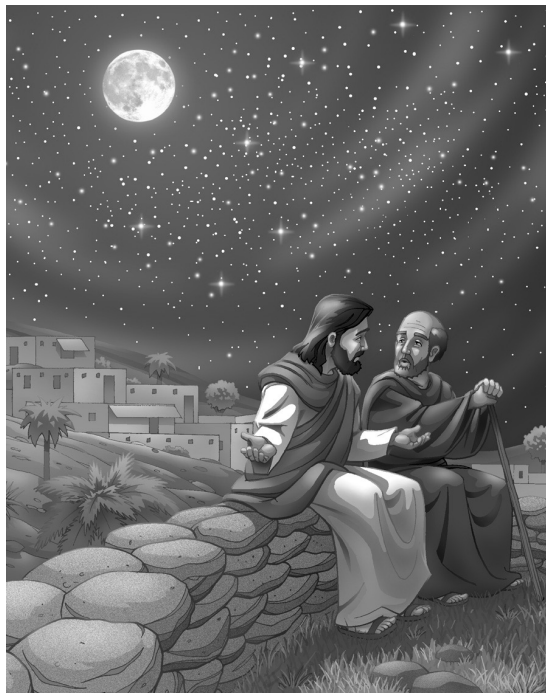
“God loves everybody,” He told Nicodemus. “God loves people so much that He has sent someone very special, His own Son, to help people on this earth.”

Now Nicodemus was sure Jesus was very special. As he thought and thought and read his Bible scrolls, he was convinced that Jesus was the Messiah, the Savior God had promised to send.

However, Nicodemus had a problem. His friends didn't like Jesus. They didn't want Jesus to teach and heal people, so they tried to stop Him.

When Jesus died, Nicodemus was there to help. He didn't care if other people saw him. Nicodemus had been a secret friend, but now everybody could see he was Jesus' friend.

Nicodemus was rich. He spent his money helping other people know about Jesus. He wanted others to be Jesus' special friends too. Would you like to be Jesus' friend today, as Nicodemus was? Would you like to tell your friends about Jesus?



# Do and Say

## Sabbath

Read the lesson story and use the following to review the memory verse this week.

**"A friend  
loves  
at all times."** Hold hands together.  
Cross arms over chest.  
Spread arms wide.  
**Proverbs 17:17** Put palms together; then  
open.

Discuss with your child, the way that Jesus shows His love for us and the ways we show our love for Him.

## Sunday

Help your child take the heart-to-heart card made in Sabbath School (or make a card that says "Jesus loves you") to a friend. Encourage your child to tell his or her friend what the card says.

Sing a song about Jesus' love; then thank Him for His love for your friend.

## Monday

Help your child make a heart shape for each family member. Encourage him or her to say "Jesus loves you" while distributing them. Ask each one to tell how they know Jesus loves them. Sing "Into My Heart" before prayer.

## Tuesday

Read John 3:1, 2 together. Let your child carefully hold the Bible as you point to the

verses. Ask: When did Nicodemus visit Jesus? How did he know that Jesus was sent by God? (He knew of Jesus' miracles.) Talk about the way Jesus cares for your family every day.

Take your child outside to look at the night sky and talk about how Jesus cares for us at night.

Sing a song of thanks to Jesus before prayer.

## Wednesday

Play hide-and-seek. Pretend to be Nicodemus looking for Jesus. When you find Him, share a loving hug.

Let your child ask your family to tell about a special friend. Thank Jesus for friends.

## Thursday

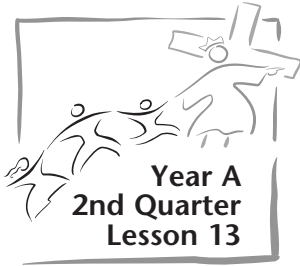
Use dried beans or other small objects to help your child name and count friends. Name each one in a special thank-You-for-friends prayer.

## Friday

Act out the story for family worship. Let your child be Nicodemus. Talk about how Nicodemus was Jesus' loyal friend and how your family can be Jesus' friends too.



# LESSON



## A Little Boy Shares

### COMMUNITY

I show love to my family and friends.

#### References

Matthew 14:13–21; Mark 6:32–44; Luke 9:10–17; John 6:1–13; *The Desire of Ages*, pp. 364–371.

#### Memory Verse

“Do not forget . . . to share with others” (Hebrews 13:16, NIV).

#### Objectives

##### The children will:

**Know** that God cares when people are hungry.

**Feel** sad that some people don’t have enough to eat.

**Respond** by giving to those in the community who are hungry.

#### The Message



Friends share with others.

## Getting Ready to Teach

#### The Bible Lesson at a Glance

Crowds of people listen to Jesus all day. They see Him heal sick people. By late in the day they are very hungry, but they have nothing to eat. However, a boy has five bread rolls and two fish that he is willing to share. He gives them to Jesus. Jesus prays over the food, and there is enough to feed everybody, with lots left over. Jesus fed 5,000 men and

many women and children from a very small amount of food.

#### ***This is a lesson about community.***

Jesus saw the need and fed more than 5,000 people from such a small amount of food because He loved them and recognized their need. People who love Jesus help meet the needs of others in their community.

# THIRTEEN

Program Outline			
LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
<b>Welcome</b>	ongoing	Greet students at door; hear pleased/troubled	none
<b>1 Readiness Options</b>	up to 10	A. <i>Favorite Foods</i> B. <i>Sharing Hats</i>	modeling clay or play dough or play food; paper plates and utensils hats
<b>* Prayer and Praise*</b>	up to 10	See page 133. <b>*Prayer and Praise</b> may be used at any time during the program.	crackers
<b>2 Bible Lesson</b>	up to 20	Experiencing the Story	none
		Bible Study	Bible
		Memory Verse	Bible
<b>3 Applying the Lesson</b>	up to 15	<i>Sharing Song</i>	napkins, crackers, water, disposable cups
<b>4 Sharing the Lesson</b>	up to 15	<i>Sharing Bags</i>	small paper bags; old magazines and scissors, or paper and crayons; pen or marker

## Teacher Enrichment

"He . . . was just as thoughtful of their temporal necessities as of their spiritual need. The people were weary and faint. There were mothers with babes in their arms, and little children clinging to their skirts. Many had been standing for hours. They had been so intensely interested in Christ's words that they had not once thought of sitting down. . . . Jesus would give them a chance to rest, and He bade them sit down.

"Christ never worked a miracle except to supply a genuine necessity, and every miracle was of a character to lead the people to the tree of life. . . .

"To that great throng, weary and hungry after the long, exciting day, the simple fare was an assurance not only of His power, but of His tender care for them in the common needs of life. . . .

"But Jesus has bidden us, 'Give ye them to eat.' His command is a promise; and behind it is the same power that fed the multitude beside the sea" (*The Desire of Ages*, pp. 365, 367, 369).

Do all your students have their basic needs met? How can you help those who don't?

## Room Decorations

See Lesson 1.

# Teaching the Lesson

## Welcome

Welcome each child by name as they come in the door. Ask them about their week. Follow up on last week's sharing activity.



## Readiness Activities

Select the activity most appropriate for your situation.

### You Need:

- ☐ modeling clay or play dough or play food
- ☐ paper plates and utensils

### A. Favorite Foods

Ask each child to name a favorite food and tell why they like it. (Large class option: Form groups of five or six and have adult helpers assist.)

Say: **I'm going to give each of you some clay. With it, I want you to make a model of what you like to eat best.**

Distribute the clay. Allow the children time to make their "food." Or have them pick which of the play foods are their favorites. If possible, have paper plates and utensils for use in serving their "food." Then ask: **What should you do when you have something good?** (Share it.) Say: **Let's share some of our food with someone else.** Walk around the room and ask each child with whom they want to share their food. Help them give that person half.

### Debriefing

Allow response time as you ask: **What do you think about sharing your food with others? What do you think they thought about it? Why should we share our food? Why should we share anything? We share with others because we are being good friends and . . .**



Friends share with others.

Say that with me.

### B. Sharing Hats

### You Need:

- ☐ hats

Allow about a third of the children (the older ones) to put on two or three hats or other head coverings. Tell half of them that when you say "It's time to share your hat," they should happily give them to other people. Tell the other half that they should go to a corner of the room and wait for people to ask for a hat.

Say: **Let's pretend that the people with hats/head coverings are rich people. The people without hats are poor people. What do you think the rich people should do?** (Share their hats with the poor people.)

**Do you think the poor people should have to ask for a hat? Why or why not?** (No, those who have something should be willing to share. Yes, you should always ask if you want something.) Say: **It's time to share your hats.** Allow the first group of students to distribute their hats. Help the other group move toward a corner of the room. When the first group has given out their hats, allow the children without hats to go to the second group and ask for one.

### **Debriefing**

Allow response time as you ask: **How did it feel when someone gave you a hat without you asking? How did you feel about having to ask for a hat? What do you think Jesus wants us to do, give our hats away or wait for someone to ask us for them? Why? If we are in God's family, we will be like Jesus and share with others because**



Friends share with others.

**Say that with me.**

## **PRAYER AND PRAISE**



### **Fellowship**

Welcome all of the children, particularly visitors; celebrate birthdays and make announcements. Review last week's memory verse.

### **Suggested Songs**

"Something Nice" (*Little Voices Praise Him*, no. 261)

"Let Us Do Good" (*Little Voices Praise Him*, no. 263)

"Sharing" (*Little Voices Praise Him*, no. 278)

"The Sharing Song" (*Little Voices Praise Him*, no. 138)

### **Mission**

Use a story from *Children's Mission*.

### **Offering**

Continue to use this month's offering device.

Say: **We can share our money with others so they will know about Jesus too. Then they can continue the sharing by telling their friends about Jesus.**

### **Prayer**

Give each child a small cracker. Let each child thank Jesus for food.

### **You Need:**

☐ crackers

\*Prayer and Praise may be used at any time during the program.



2

## Bible Lesson

### Experiencing the Story

Gather the children in a semicircle.  
Say: **During our story today I want you to do some actions. We're going to practice them before we start. You will need to listen carefully so you will know when to act.**

<b>When you say:</b>	<b>the children:</b>
<b>hungry</b>	rub tummies
<b>fish</b>	put palms together and wiggle as if a fish swimming
<b>little boy</b>	wiggle little finger
<b>Jesus</b>	point upward
<b>disciples</b>	wiggle fingers

It would be helpful to have an adult helper lead in doing the actions as another person reads or tells the story.

Ask: **How many of you have ever been hungry [rub tummies]? Do you think Jesus [point upward] cares if people are hungry [rub tummies]? Do you think Jesus [point upward] cares if they get enough to eat? Today we are going to talk about how Jesus [point upward] fed a lot of hungry [rub tummies] people with two fish [palms together and wiggle as if a fish] and five loaves of bread that His disciples [wiggle fingers] got from a little boy [wiggle little finger].**

[Note: This may seem complicated for the little ones, but expect a lot of giggles. In the story the words with actions are bold.]

### Read or tell the story.

Many people came from far away to listen to **Jesus [point upward]**. Some of the people were sick. They hoped **Jesus**

[point upward] would heal them.

**Jesus [point upward]** began to tell the people about God's love, and He healed many sick people.

The people had been having such a good time with **Jesus [point upward]** that they hadn't even thought about eating! Now it was almost suppertime, and the people were **hungry [rub tummies]**. The **disciples [wiggle fingers]** said to **Jesus [point upward]**, "Don't You think the people should go home now? It's late and they are **hungry [rub tummies]**."

**Jesus [point upward]** didn't want the people to go away **hungry [rub tummies]**. So He said to His **disciples [wiggle fingers]**, "Give them something to eat!"

The **disciples [wiggle fingers]** looked at **Jesus [point upward]**. It would take lots and lots of bread and **fish [palms together and wiggle as if a fish]** to give that crowd enough to eat. What could **Jesus [point upward]** mean?

**Jesus [point upward]** asked, "Do any of the people have food?"

Andrew, one of the **disciples [wiggle fingers]**, said, "A **little boy [wiggle little finger]** has five loaves of bread and two little **fish [palms together and wiggle as if a fish]**. But such a small amount of bread and **fish [palms together and wiggle as if a fish]** will never feed all these people [wiggle fingers on both hands]."

**Jesus [point upward]** asked the **disciples [wiggle fingers]** to have the **hungry [rub tummies]** people sit down. They wondered how **Jesus [point upward]** could give them all something to eat with only the **little boy's [wiggle little finger]** lunch.

**Jesus [point upward]** prayed; then

He began to give the bread and **fish** [*palms together and wiggle as if a fish*] to the **disciples** [*wiggle fingers*] to share with the people. And every time **Jesus** [*point upward*] gave the **disciples** [*wiggle fingers*] some bread and **fish** [*palms together and wiggle as if a fish*], there was more bread and **fish** [*palms together and wiggle as if a fish*]. More and more people ate because **Jesus** [*point upward*] kept breaking more bread and more **fish** [*palms together and wiggle as if a fish*].

It took a long time to feed everyone. More than 5,000 people ate that day until they were full. When the people finished, **Jesus** [*point upward*] said, "Now let's collect the bread and **fish** [*palms together and wiggle as if a fish*] that are left over."

The **disciples** [*wiggle fingers*] picked up 12 baskets of leftover bread and **fish** [*palms together and wiggle as if a fish*]. Much more than the five loaves of bread and two **fish** [*palms together and wiggle as if a fish*] that the **little boy** [*wiggle little finger*] shared with **Jesus** [*point upward*]! **Jesus** [*point upward*] really had blessed the **little boy's** [*wiggle little finger*] food as He shared it with the whole crowd.

### Debriefing

Allow response time as you ask: **How do you think Jesus fed all of those people with the little boy's lunch? Maybe some people where you live do not have enough food. Jesus loves those people, too. He wants everyone to have enough to eat. Maybe your family can share some food with someone who does not have enough. Even though you are small, you can share with others. You are a member of Jesus' family,**

**and you can be His helper by sharing with others.**



Friends share with others.

**Say that with me.**

### Bible Study

Turn to John 6:1-13 and point to the verses. (Hold the Bible so the children can see the texts.) Say: **This is where today's story is found in God's Word, the Bible.** Read verses 5, 7-13 aloud, paraphrasing as necessary.

### You Need:

☐ Bible

### Debriefing

Ask: **What did Jesus ask Philip?** (Where to buy bread for the crowd.) **What did Philip say?** (It would cost a lot.) **Which disciple told Jesus about the little boy's lunch?** (Andrew) **What did Jesus do before sharing the bread and fish with the people?** (He prayed, giving thanks for the food.)

### Debriefing

Allow response time as you say: **More than 5,000 people shared the little boy's lunch. That is many more people than are in church today. Why do you think the little boy's lunch fed so many people? Would you have given your lunch to Jesus? Let's remember . . .**



Friends share with others.

## Memory Verse

### You Need:

- ☐ Bible

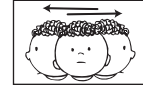
Show the children the memory verse (Hebrews 13:16) in the Bible and say: **Here is where today's memory verse is found in God's**

**Word, the Bible.** Read the verse aloud, pointing to each word. (**"Do not forget . . . to share with others."**)

Use the following motions to teach the memory verse. Repeat until children know the verse.

**"Do not forget**

Shake head no.



**to share**

Put hands on chest, moving forward in an arc to waist level.



**with others."** Point to several others.



**Hebrews 13:16**

Put palms together; then open.



## 3

## Applying the Lesson

### Sharing Song

### You Need:

- ☐ napkins
- ☐ crackers
- ☐ disposable cups (optional)
- ☐ water (optional)

Seat the children at a table or on a mat or sheet on the floor. Have a child distribute a napkin to each one.

Say: **The little boy in the story shared his food with Jesus; then Jesus shared it with all the people who had come to hear Him. Let's sing about it.**

Sing the following words to the tune of "Mary Had a Little Lamb":

*Jesus shares His food with us,  
Food with us,  
Food with us.  
Jesus shares His food with us.  
Thank You, Jesus.*

Say: **We are going to follow Jesus' example today.**

Distribute two crackers to every other student. Have them hold them, not eat them. Some of the students may grumble and ask where their crackers are.

Ask: **Are you wondering why everyone didn't get crackers? This song will tell you.** Sing the second verse:

*We can share our food with friends,  
Food with friends,  
Food with friends.  
We can share our food with friends.  
We love Jesus.*

Say: **We are going to share our food with each other now. Share your crackers with the person beside you.** Continue singing as each child with the crackers turns to their right and shares with their neighbor. Serve the children small cups of water if desired.

**Debriefing**

Allow response time as you ask:  
**What did you think when I gave crackers to some people and not others? How did you feel when someone shared with you? What can you do when you have food and your friend has none? Remember . . .**



Friends share with others.

**Say that with me.**

Adapted from *Fun to Learn Bible Lessons* (Loveland, Colo.: Group Publishing, 1995), K-3, vol. 2, pp. 54, 55.

## 4

**Sharing the Lesson****Sharing Bags**

Ask each child what they think can be shared with someone in their family, school, or church. Make notes as the children speak.

Distribute supplies. Ask the children to cut out from the magazines pictures of things they can share (or assist the children in drawing items). Encourage them to be realistic. Have the children place their pictures or drawings inside their bag. Encourage them to decide who will receive their bag. Help children write on the bag, "I will share my [whatever the child has collected or drawn] with you." Help the children write on the outside of the bag the

name of the person with whom they will share.

**Debriefing**

Allow response time as you ask:  
**How does it feel to promise someone that you will share with them? When will you do it? Make sure you give your bag to the person soon. Let's all remember to share with others this week, because . . .**



Friends share with others.

**Say that with me.**

**You Need:**

- ☐ small paper bag for each child
- ☐ old magazines and scissors, or paper and crayons
- ☐ pen or marker

**Closing**

Say: **Before we go today, let's thank Jesus for sharing with us and ask Him to help us share with others.**

## STUDENT LESSON

# A Little Boy Shares

## References

Matthew 14:13–21; Mark 6:32–44; Luke 9:10–17; John 6:1–13; *The Desire of Ages*, pp. 364–371

## Memory Verse

“Do not forget . . . to share with others” (Hebrews 13:16, NIV).

## The Message

Friends share with others.

*Have you ever been away from home with nothing to eat? One day many people were far away from home at mealtime. Jesus was able to do something good for them.*

The sunshine sparkled on the water as a little boy walked beside the lake. He was not alone. Many people gathered on the hillside to see Jesus.

The little boy carefully wiggled his way to the front of the crowd. He listened as Jesus began to tell about God’s love. He saw Jesus heal sick people.

Everything was so exciting that the day went by very quickly! The little boy hadn’t even thought about eating! His mother had packed him a lunch of five small loaves of barley bread and two small fish, but he hadn’t touched it yet.

It was almost sup-  
pertime. Jesus’ friends said to Him, “Don’t You think the people should go home now? It’s late, and they are hungry.”

The little boy saw that Jesus didn’t want them to go away hungry. Jesus turned to His disciples. “Give them something to eat!” Jesus was going to feed them!

The disciples looked confused. It would take lots and lots of food to feed all those people! One of Jesus’ disciples, Andrew, smiled at the little boy and asked, “What do you have in your basket?”

“Five small barley loaves and two little fish,” the little boy answered.

Then the little boy heard Jesus ask His disciples, “How much food do you have?”

Andrew shook his head. “We don’t have any. But a little boy has a lunch he is willing to share—five small loaves of barley bread and two little fish. But that’s not enough to feed all these people.”

Jesus said to His disciples, “Have the people sit down.”

First Jesus prayed over the little boy’s food. Then He began to give pieces of the barley bread and fish to the disciples to give to the people. More and more bread and fish

were taken out of the little boy’s basket. More and more people ate. The little boy couldn’t believe his eyes!

It took awhile to feed all the people—5,000 men, and that didn’t include the women and children. When they finished, Jesus said, “Now let’s collect the food that is left.” The little boy watched as the disciples picked up 12 baskets of leftover food!

It was just a little lunch for a little boy. But that little boy was willing to share. And Jesus fed all of those people with that little lunch because He loved them. What can *you* share today?



# Do and Say

## Sabbath

Read the lesson story and use the following to review the memory verse each day this week.

<b>"Do not forget to share. . .</b>	Shake head no. Place hands on chest, moving forward in an arc to waist level.
<b>with others."</b>	Point to several others.
<b>Hebrews 13:16</b>	Put palms together; then open.

Help your child count out several piles of 10 items such as dried beans. Say: Jesus used the little boy's lunch to feed many more people than this.

## Sunday

Deliver to a friend the Sharing Bag made in Sabbath School. Remind your child that people in God's family share with others. Sing a sharing song before prayer.

## Monday

Let your child help you collect items from your pantry to share with a local shelter or Community Services center. Try to deliver them today.

Thank Jesus for the food your family enjoys.

## Tuesday

Read John 6:1–13 together. Let your child hold the Bible as you read.

Ask: What kind of food did the little boy share? Where did he get it?

Let your child make a sandwich to share with you. Thank Jesus that you have something to share.

## Wednesday

Have your child use motions to tell you the lesson story. For example: **Jesus** [point upward]; **hungry** [rub tummy].

Make plans to invite someone to your Friday evening meal. Let your child choose the entree or dessert.

## Thursday

Talk with your child about choosing healthy food. Make some healthy bread or muffins together. Save some for your Friday evening meal.

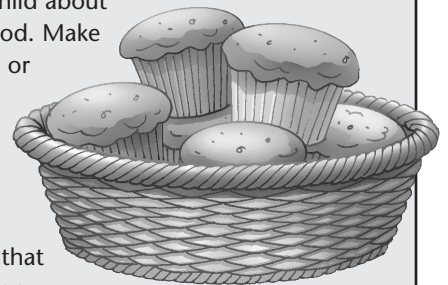
Thank Jesus for good, healthy food that helps your child grow.

## Friday

Let your child help prepare food to serve at dinner tonight. Let your child serve the food.

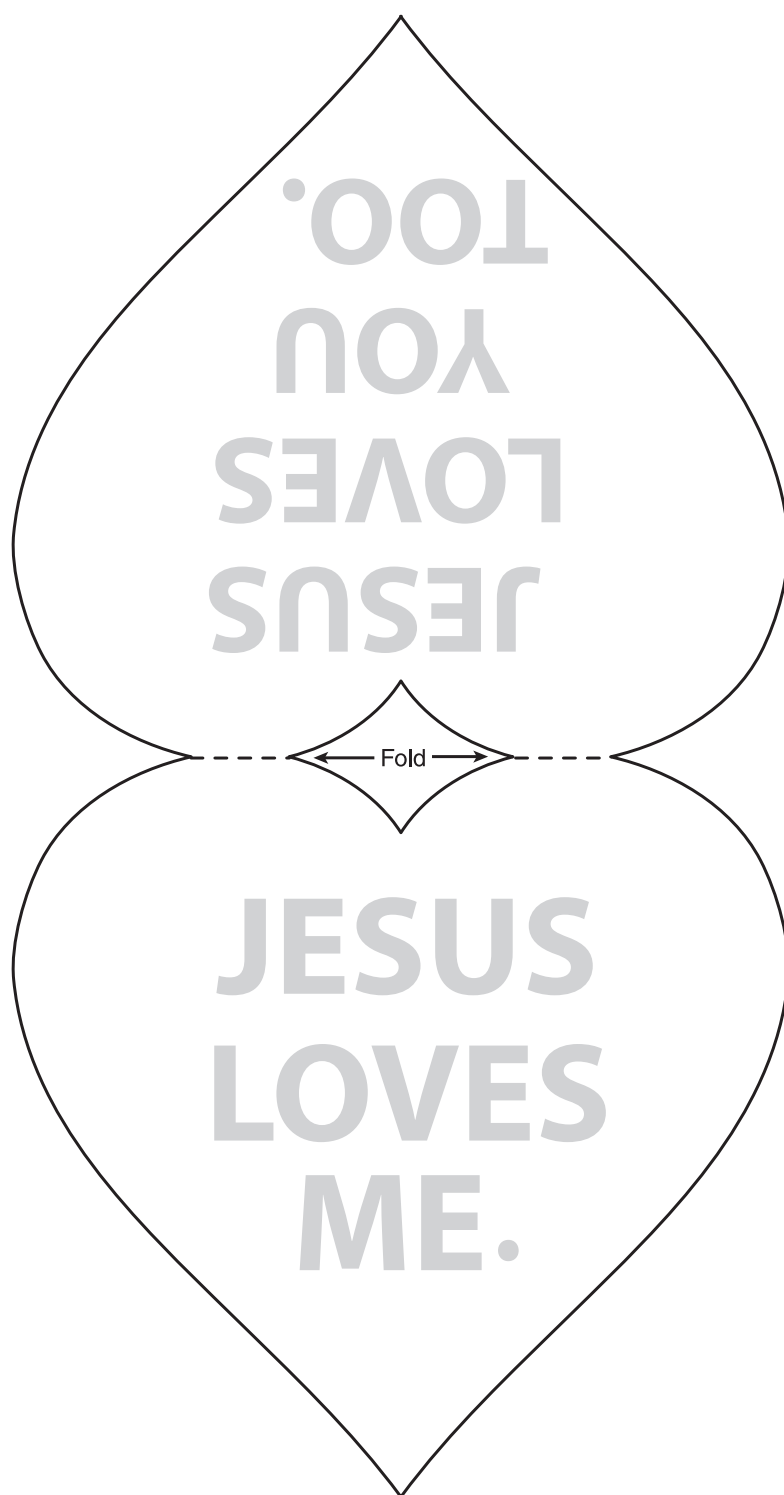
For worship, act out the lesson story. Help your child teach the memory verse to your guests.

Sing a sharing song; then thank Jesus for friends to share with.

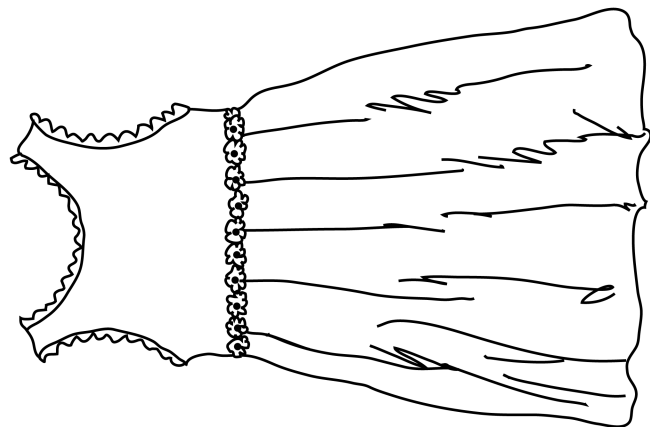
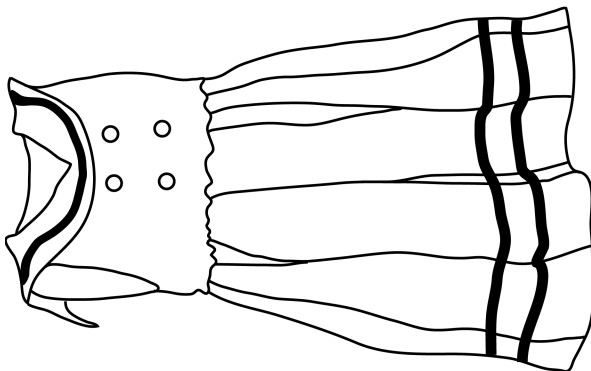
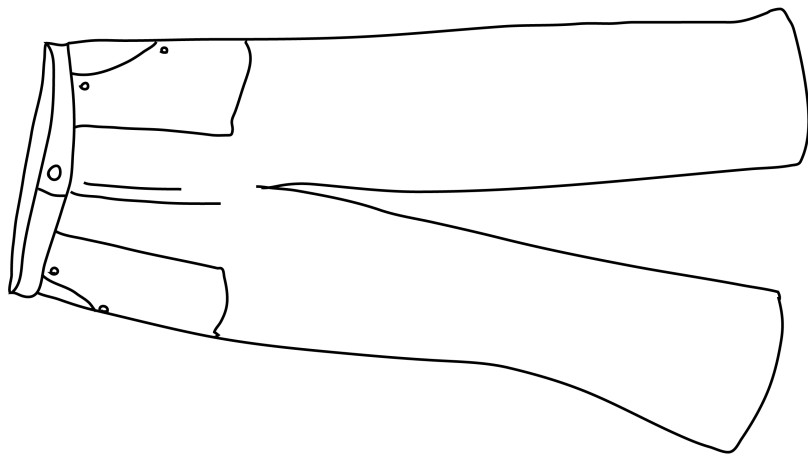
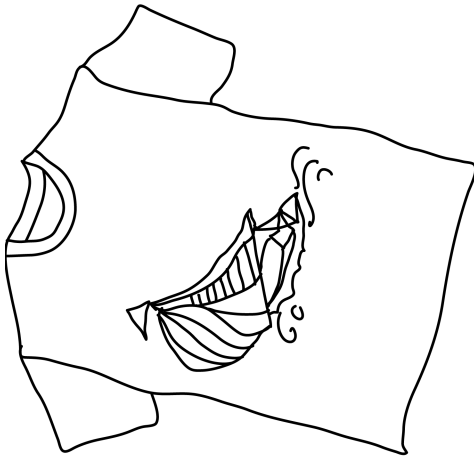
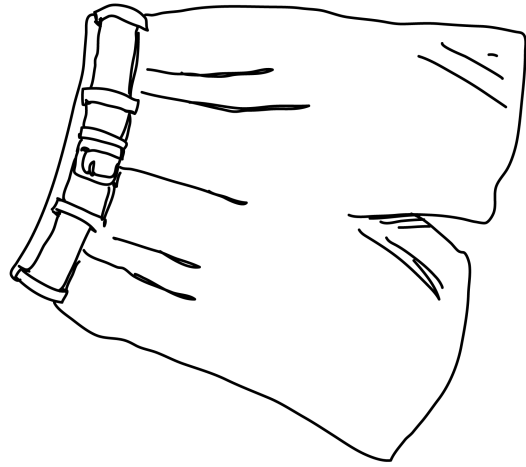
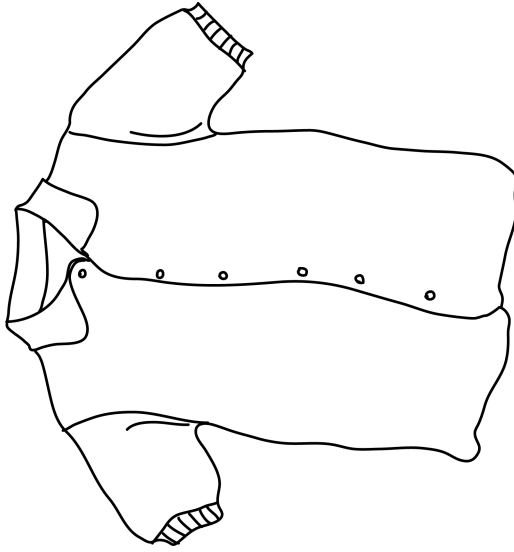














# JESUS IS MY FRIEND

# Jesus Loves Me



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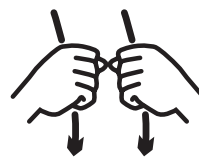
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Yes



Jesus



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me

# My Memory Verses

- 1 “[Jesus said,] ‘Anyone who wants to be first must be the very last.’” MARK 9:35, NIV.
- 2 “The Lord is with me; I will not be afraid.” PSALM 118:6, NIV.
- 3 “Tell how much God has done for you.” LUKE 8:39, NIV.
- 4 “[Jesus said,] ‘You should do as I have done for you.’” JOHN 13:15, NIV.
- 5 “Pray to me, and I will listen to you.” JEREMIAH 29:12, NIV
- 6 “Let us go to the house of the Lord.” PSALM 122:1, NIV.
- 7 “Give praise to the Lord.” 1 CHRONICLES 16:8, NIV.
- 8 “God, I will praise you forever.” PSALM 30:12, NIV.
- 9 “God loves a cheerful giver.” 2 CORINTHIANS 9:7, NIV.
- 10 “Burst into songs of joy together.” ISAIAH 52:9, NIV.
- 11 “You are my friends.” JOHN 15:14, NIV.
- 12 “A friend loves at all times.” PROVERBS 17:17, NIV.
- 13 “Do not forget . . . to share with others.” HEBREWS 13:16, NIV.



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